2020 ANNUAL REPORT
Serving Children & Families in Hillsborough County for over 30 Years!

Children’s Board
HILLSBOROUGH COUNTY
www.ChildrensBoard.org
To say 2020 was unprecedented is a huge understatement. The all-encompassing effects of COVID-19 and last summer’s racial unrest created many challenges for the children and families of Hillsborough County. Nonetheless, the dedication of the Children’s Board staff and our funded provider partners remained incredibly high. The creativity of these organizations allowed them to continue providing quality family support services virtually while still delivering on outcomes that helped to stabilize families and bring hope to many in need. I could not be prouder of the work this agency, my fellow board members and our provider partners did during such a difficult time.

Ensuring that all children are safely cared for and nurtured in our county remains our top priority. As the last year has shown us, no matter the challenge, this organization will be ready to do our best to accomplish that. I am grateful for the opportunity to serve as the Board Chair and look forward to all the great things ahead for our families.

- Edwin Narain
Board Chair
The 2019-2020 fiscal year started out with a great deal of excitement and anticipation, with the purchase of a building in Plant City as the permanent home for our Children’s Board Family Resource Center, the grand opening of the Doretha Wynn Edgecomb Children’s Board Family Resource Center in Temple Terrace, and great new ideas to re-imagine what the Family Resource Centers could and would mean to Hillsborough County. This exuberance quickly pivoted to, “how can the Children’s Board and the seven Family Resource Centers support the community in the COVID-19 Pandemic crisis?”

The Family Resource Centers became a space and place for basic needs being met as individuals lost income due to COVID and children needed to be educated at home. Early Learning providers were supported with supplies and items to meet their immediate needs, essential workers were supported with the cost of early learning care.

Children and families were supported with technical assistance for e-learning. The staff of the Children’s Board worked diligently with community partners to maintain uninterrupted services in a hybrid or virtual manner if they were not being provided in-person. Face-to-face services were delivered in parks, front porches, yards, playgrounds and drive-throughs. Yes, it has been a strange and challenging year.
Board Members

1. Edwin Narain
   Board Chair

2. Andrew J. Mayts Jr.
   Vice Chair

3. Robin Wright DeLaVergne
   Secretary/Treasurer

4. Addison Davis
   Hillsborough County Schools Superintendent

5. The Honorable Katherine Essrig
   Judge of the 13th Circuit Court

6. Frank Prado
   Florida Department of Children and Families

7. Megan Proulx Dempsey
   Gubernatorial Appointee

8. Gwen Myers
   Hillsborough County Board of County Commissioners

9. Lynn Gray
   Hillsborough County School Board
ABOUT THE CHILDREN'S BOARD

Vision
It is our vision that Hillsborough County will be recognized as one of the top places in the nation to raise children.

Mission
The Children’s Board invests in partnerships and quality programs to support the success of all children and families in Hillsborough County.
The Children's Board invests dollars through a competitive grant award process to address four strategic focus areas. The Children's Board evaluates the collective impact and outcomes of our funded programs. In 2020, a total of 99 programs were funded to address the needs of our community. The results of our 2020 performance evaluation efforts are presented in this report.

- 65 Funded programs contributed to outcomes
- 56 Outcomes measured
- 82% Outcomes met or exceeded benchmark targets
Every year, to measure the impact of program services, the Children’s Board collects consistent, quality demographic and outcome data from grant-funded programs. The collective effect of these efforts relied on the following:

- Programs using proven and best practices within their field or service model;
- Programs adapting to provide services and collect information in ways that were safe for families and with data integrity;
- The Children’s Board published guidelines to assist programs in the data collection process when providing virtual services in response to COVID-19;
- Maintaining accountability practices such as annual Data Reviews and Fiscal Site Visits (following CDC guidelines for safety) to promote quality improvements and maximize outcome achievement;
- Ongoing communication with families, programs, and the community to sustain progress and provide motivation to lead and unite Hillsborough County.
The Children’s Board provided services to more than **129,000** Hillsborough County residents. Below are the demographic characteristics of 31,352 of those participants reported with demographic information by our funded programs.

### 31,352

Parents/Caregivers, Pregnant Women and Children Reported with Demographic Data

The majority of our program participants are **Female (68%)**

The race composition of the participants served in our programs varies greatly by ethnicity. Approximately **3/4 Hispanics reported White for race**, while the majority of **Non-Hispanics are Black or African American**.

<table>
<thead>
<tr>
<th>Race</th>
<th>Not Hispanic/ Latino</th>
<th>Hispanic/Latino</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black or African American</td>
<td>46%</td>
<td>5%</td>
</tr>
<tr>
<td>White</td>
<td>41%</td>
<td>74%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>6%</td>
<td>9%</td>
</tr>
<tr>
<td>Asian</td>
<td>5%</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Other/Refused/NA</td>
<td>2%</td>
<td>12%</td>
</tr>
</tbody>
</table>
Most participants live in Dual Two Parent and Female Single Households. The highest education levels reported varied by household, with Dual Two Parent Households having higher levels of education.
WHERE DID WE SERVE?

MAP OF PARTICIPANTS
Map of participants served in Fiscal Year 2020. Map based on 31,352 children and their family members reporting with demographic data.
CHILDREN ARE
HEALTHY AND SAFE
The Children’s Board invests in high-quality programs that support Hillsborough County children and their families to achieve better health outcomes and promote safe environments. Healthy birth outcomes are achieved through the supportive services provided to women throughout their pregnancy. During infancy and childhood, these healthy beginnings are built upon to ensure these children stay on track to achieve lifelong positive health outcomes.

The collective outcome performance achieved by the babies and children served in our funded programs exceeded target benchmarks for all outcomes measured, with the greatest gains shown for children with improved physical fitness.

**Babies**

- born at appropriate birth weight
- born at term
- born substance-free

**Children**

- with decreased vulnerability to vaccine-preventable diseases
- attending well-child visits
- with improved physical fitness
- at reduced risk of unintentional injury
HEALTHY AND SAFE

The pregnant women and mothers served in our funded programs also outperformed the expected outcome benchmark targets for all measured outcomes. Early prenatal care outcome results showed the highest gains with performance exceeding the target levels by over 25%.

HOW DO WE MEASURE UP?

Eighty-six percent (86%) of mothers enrolled in Children’s Board-funded programs initiated breastfeeding compared to 79% of babies that were breastfed in the state of Florida and 84% nationwide.¹

<table>
<thead>
<tr>
<th>Hillsborough County</th>
<th>Hispanic or Latina</th>
<th>CBHC Funded Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>91%</td>
<td></td>
<td>89%</td>
</tr>
<tr>
<td>88%</td>
<td>White Not Hispanic</td>
<td>84%</td>
</tr>
<tr>
<td>74%</td>
<td>Black Not Hispanic</td>
<td>83%</td>
</tr>
</tbody>
</table>

Black Not Hispanic mothers who participated in Children's Board funded program were more likely to initiate breastfeeding than similar mothers in Hillsborough County.²
To support children's healthy development, our programs work to ensure that parents and other caregivers, including the professionals that serve them, are mentally and physically healthy and well-informed about health and safety best practices that promote children's well-being.

Performance results for individuals and professionals demonstrating best practices exceeded benchmark targets to a greater degree than other outcomes while increased physical activity results fell well below the expected level of achievement.

<table>
<thead>
<tr>
<th>FAMILIES</th>
<th>Target</th>
<th>Achieved</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>30%</td>
<td>40%</td>
</tr>
<tr>
<td>with safer housing</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| PARENTS/CAREGIVERS | | | | | | | | |
| exhibit fewer depressive symptoms | | | | | | | | |

| PROFESSIONALS | | | | | | | | |
| demonstrate appropriate health and safety practices | | | | | | | | |
| with increased knowledge of health and safety practices | | | | | | | | |

| INDIVIDUALS | | | | | | | | |
| demonstrate appropriate health and safety practices | | | | | | | | |
| with increased knowledge of health and safety practices | | | | | | | | |
| demonstrate increased physical activity | | | | | | | | |
CHILDREN ARE DEVELOPMENTALLY ON TRACK
The Children's Board maintains a significant investment in programs providing developmental screening opportunities to families to facilitate the early identification of children with developmental delays. To assist in these efforts, parents are provided with guidance and education around developmental milestones, establishing age-appropriate expectations and incorporating routines and activities that support children's healthy development.

Parents/caregivers’ performance results exceeded benchmark targets for both outcomes while children’s results met or exceeded expected levels of achievement for all outcomes except vision assessment linkages.

**CHILDREN**

- >34 months access developmental screenings
- <34 months access developmental screenings with improved social-emotional competence
- linked with hearing assessment
- linked with vision assessment

**PARENTS/CAREGIVERS**

- demonstrate behavior consistent with age-appropriate development
- support their child's healthy development

### DEVELOPMENTALLY ON TRACK

The primary goal of Children are Developmentally on Track is the early identification of children with special needs through developmental screening and referral linkages.
The first three years of a child's life represent a period of rapid growth and foundational skill development. Ongoing monitoring through universal developmental screening provides an opportunity for the detection of developmental delays and connection with supportive services when needed. In 2020, our funded programs provided developmental screenings for almost 5,000 children birth to age five.

**HOW DO WE MEASURE UP?**

Forty-five percent (45%) of infants and toddlers 9-35 months old received a developmental screening by a Children’s Board funded program compared to 16% screened in the state of Florida and 31% nationwide.
Our focus area of Children are Ready to Learn and Succeed includes programs that promote early learning and skill development through those supporting success in elementary school and beyond. Our funded programs aim to equip children and their families, as well as early learning professionals, with the knowledge and strategies that foster early reading, math, and social-emotional skill development. These foundational components are essential for children’s transition into primary school and ensure ongoing educational success.

Children’s performance results exceeded benchmark targets for five of the nine outcomes with maintaining inclusive placements showing the greatest gains over expected target levels. School results of regular attendance, academic success, and motivation were slightly below target levels and reading results were significantly below.

**READY TO LEARN AND SUCCEED**

The primary goal of Children are Ready to Learn and Succeed is to support children who are getting ready to enter Kindergarten and provide the necessary resources throughout their school years.

**HOW DO WE MEASURE UP?**

Eighty-eight percent (88%) of children in Children's Board funded programs measuring attendance were shown to regularly attend school. Only three percent (3%) of these children were absent 21 or more days, compared to nine percent (9%) of children in Florida.5

**Children**

- with on-time grade promotion
- with inclusive early care placement
- ready for kindergarten
- demonstrate improved positive social behaviors
- with improved school readiness
- regularly attending school
- with progress toward academic success
- with increased motivation to learn
- read to or read four times a week
Children's school attendance results have remained below the expected target benchmarks for the last several years, however, in 2020, the performance goal was almost achieved.

Youth outcome performance showed mixed results with fewer outcomes meeting or exceeding the expected benchmark levels. Youth's educational aspirations showed large gains over target levels while results for school connections and positive behaviors lagged below target.

<table>
<thead>
<tr>
<th>Youth</th>
<th>Target</th>
<th>Achieved</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>50%</td>
<td>60%</td>
</tr>
<tr>
<td>with increased educational aspirations</td>
<td></td>
<td></td>
</tr>
<tr>
<td>with on-time grade promotion or graduation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>with positive relationships with parents/adults</td>
<td></td>
<td></td>
</tr>
<tr>
<td>with improved skills</td>
<td></td>
<td></td>
</tr>
<tr>
<td>with improved self-esteem</td>
<td></td>
<td></td>
</tr>
<tr>
<td>with increased school connection</td>
<td></td>
<td></td>
</tr>
<tr>
<td>with improved positive social behaviors</td>
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</tbody>
</table>

Achieved
The Children’s Board’s commitment to the goal of Children are Ready to Learn is centered upon ensuring that children have high-quality early learning experiences. Our funded programs educate and support early learning programs and professionals to adopt best practices in order to help children develop the needed skills to be successful lifelong learners. Families are included in these learning opportunities so early learning strategies can be reinforced at home.

Performance for all early learning outcomes exceeded the expected benchmarks. Early education programs outperformed other outcomes with results that were 30% over the target benchmark.

### EARLY EDUCATION PROGRAMS

- with progress towards high quality

<table>
<thead>
<tr>
<th>50%</th>
<th>60%</th>
<th>70%</th>
<th>80%</th>
<th>90%</th>
<th>100%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Target</td>
<td>Achieved</td>
<td></td>
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</table>

### PROFESSIONALS

- with improved early literacy skills
- with knowledge of developmentally appropriate practices
- demonstrate developmentally appropriate practices

### FAMILIES

- with increased social-emotional knowledge
Our focus area of Family Support embraces the notion that all families have strengths that can be built upon to help them achieve family stability and well-being. Supported families have the skills and resources to provide nurturing, safe, and supportive environments in which their children can grow and thrive.

Performance on all family support outcomes exceeded the expected target benchmarks. Parents/Caregivers with increased parenting skills and Individuals with increased concrete supports showed the highest results over the target benchmarks.

### INDIVIDUALS

<table>
<thead>
<tr>
<th></th>
<th>50%</th>
<th>60%</th>
<th>70%</th>
<th>80%</th>
<th>90%</th>
<th>100%</th>
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<tbody>
<tr>
<td>with increased concrete supports</td>
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<tr>
<td>with increased social supports</td>
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<td></td>
<td></td>
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<tr>
<td>with improved mental well-being</td>
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### FAMILIES

<p>| |</p>
<table>
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<tbody>
<tr>
<td>with improved family well-being</td>
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### PARENTS/CAREGIVERS

<p>| | | | | | | |</p>
<table>
<thead>
<tr>
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<th></th>
<th></th>
<th></th>
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<tbody>
<tr>
<td>with no verified reports of maltreatment</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>with increased parenting skills</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>with increased knowledge of community resources</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>involved in their child's development / education</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>with reduced stress</td>
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</tbody>
</table>
Through this program and the resources, I have been able to successfully transition back into a stable housing environment for me and my children and my children are happy again.

-Funded program participant

Results for Parent’s reporting reduced stress have exceeded the expected benchmark over the five-year period and surprisingly this trend continued even in 2020 despite the added stressors due to the pandemic.

HOW DO WE MEASURE UP?

Findings from a national survey on stress showed that 67% of respondents reported increased stress as a result of the pandemic whereas only 18% of our funded program participants reported increased stress levels during this time period.6
The Children's Board Administrative Services Organization (ASO) provides flexible funds to meet the needs of children and families. The ASO promotes a wraparound approach for families to identify their strengths, needs, goals, and service providers through a family support plan. The Children's Board invested $2 million in ASO in 2020. The ASO managed $1.2 million from five additional funding sources.

More than 3,900 children and families were served by ASO in 2020.

Housing Supports was the largest investment although Tutoring and Evaluation services were requested more frequently by families.

<table>
<thead>
<tr>
<th>Service</th>
<th># of Requests</th>
<th>Funds Requested</th>
</tr>
</thead>
<tbody>
<tr>
<td>Housing Supports</td>
<td>471</td>
<td>$431,009</td>
</tr>
<tr>
<td>Tutoring</td>
<td>964</td>
<td>$265,659</td>
</tr>
<tr>
<td>Evaluation</td>
<td>699</td>
<td>$259,327</td>
</tr>
<tr>
<td>Emergency Shelter</td>
<td>317</td>
<td>$156,635</td>
</tr>
<tr>
<td>Furniture</td>
<td>294</td>
<td>$152,697</td>
</tr>
</tbody>
</table>

Survey results showed that 91% of families got the service they needed and in a timely manner.

"ASO makes it easier to be able to provide essential services for the families."

-ASO Case Manager
More than $716,000 of Children's Board funding was used to help children and families in Hillsborough County in response to COVID-19.

- Flexible funds supporting 406 families: $257,602
- Basic Need Supports for 83 Childcare Providers and 217 Families through Hillsborough Community College: $65,590
- Children's Board Family Resource Center Supports for 312 families: $30,150
- Funding to increase access to food for 2,495 families through the Tampa YMCA Veggie Van and Feeding Tampa Bay: $115,577
- Funding for child care for Health Care Professionals and First Responders: $215,173
- Community Outreach supporting families in rural communities through St. Joseph's Hospital: $2,803
- Family Support for 40 families provided by HIPPY and Success for Kids and Families: $29,500
- $2,803
- $65,590
- $30,150
- $115,577
- $215,173
The Children’s Board partnered with Hillsborough County Board of County Commissioners to provide funding to increase families’ access to high-quality summer programming for youth ages 6-14. The summer grants provide enriching activities and specialized services at pre-existing summer programs across the county. As a result, more than 160 youth participated in summer programming in 2020.
The summer passport program funds one-time scholarships for children ages 6-14 who are members of the Children’s Board Family Resource Centers. These scholarships enable youth to participate in Summer Camp Programs at various Hillsborough County attractions.

In 2020, 194 youth participated in 1-2 weeks of fun-filled intensive summer camp experiences at five summer passport locations including ZooTampa at Lowry Park, Glazer Children’s Museum, Museum of Science and Industry (MOSI), The Florida Aquarium, and the Tampa Museum of Art.
A MESSAGE FROM OUR EXECUTIVE DIRECTOR

MOVING FORWARD

The Plant City Family Resource Center renovation should be complete in June 2021, offering a menu of new services and community space that will be open to the public at no charge. We look forward to the Administrative Building being fully operational and once again being the greatest resource in Hillsborough County for community meeting space, with parking!

The Children’s Board secured the services of Vistra Communications to develop a “Racial Equity Plan of Investment,” for Hillsborough County. The plan is structured around the Social Determinants of Health and is being developed with input from our diverse community; input will be expanded to a larger audience in Fiscal Year 2020-2021.

In anticipation of major funding releases in 2022, the Children’s Board successfully finalized seven town hall meetings, focus groups and surveys to include an overlay of Hillsborough County data on education, health, demographics, and population shifts. This information will be used to determine what the community indicates they need to be healthy, well educated, safe, and developmentally on track. The Town Hall Report will assist in determining community needs that drive the competitive Request for Proposals (RFP) releases in 2022.

I see brighter skies in our future and look forward to working with our partners to make Hillsborough the best place in America to raise children.

-Kelley Parris
Executive Director
LIST OF 99 FUNDED PROGRAMS

Abe Brown Ministries, Inc.
- Family Reunification and Video Visitation

Allen Temple African Methodist Episcopal Church
- 2020 Summer Camp A-Team

Bay Area Legal Services, Inc.
- Lawyers Helping Kids

Big Brothers Big Sisters of Tampa Bay, Inc.
- 1-to-1 Comprehensive Mentoring

Boys & Girls Clubs of Tampa Bay, Inc.
- After-Zone Middle School Initiative

Centre for Women, Inc., The
- STAR Program

Champions for Children, Inc.
- Children's Board Family Resource Centers (East County and North Tampa)
- Parents as Teachers
- The First Years

Children's Home, Inc. d/b/a Children's Home Network
- Children's Board Family Resource Centers (Brandon, South County, and Town N' Country)
- Kinship Hillsborough
- Supporting and Empowering Educational and Developmental Services (SEEDS)
- The Inter-Generational Institute

Children's Museum of Tampa, Inc., The d/b/a Glazer Children's Museum
- Children's Board Free Tuesday
- Learn & Play Tampa Bay Pilot Project

Computer Mentors Group, Inc.
- KidsCode and TeenTech

Corporation to Develop Communities of Tampa, Inc.
- 3D Stingrays

Crisis Center of Tampa Bay, Inc., The
- Gateway Services

DACCO Behavioral Health, Inc.
- Family Focus

Dawning Family Services, Inc.
- From Shelter to Stability

Early Childhood Council of Hillsborough County, Inc.
- Community Developmental Screening Program
- Inclusion Support Services

Easter Seals Florida, Inc.
- Children's Board Family Resource Center (Temple Terrace)

Enterprising Latina’s, Inc.
- Wimauma Futures!
- Women’s Opportunity Initiative

Evolution Institute, Inc.
- The HA! Program – Healthy and Agile

Family Enrichment Center, Inc., The
- Kinship Care

Family Healthcare Foundation, Inc.
- Connecting Kids to CARE

Feeding America Tampa Bay, Inc. d/b/a Feeding Tampa Bay
- Feeding Minds
- Feeding Minds Emergency Funding

Girl Scouts of West Central Florida, Inc.
- Leaders Engaging Girls in Taking Action (LEGIT)

Greater Palm River Point Community Development Corporation d/b/a Palm River Family Services
- Go-4-Kids/Families Matter

Gulf Coast Jewish Family and Community Services, Inc.
- Good Afternoon Friends and Amigos
- Woman to Woman

Healthy Start Coalition of Hillsborough County, Inc.
- Children's Board Family Resource Centers
- Healthy Families Hillsborough
- HealthySteps Hillsborough
- Safe Baby Plus

Hillsborough Community College Foundation
- Quality Early Education System

Hillsborough County Board of County Commissioners – Neighborhood Relations
- Neighborhood Mini-Grant Projects

Hillsborough County School Readiness Coalition, Inc. d/b/a Early Learning Coalition of Hillsborough County, Inc.
- School Readiness Funding

Hispanic Services Council, Inc.
- La RED de Padres Activos / The Network of Active Parents

Housing Authority of the City of Tampa
- Village Link Up

Learn Tampa Bay, Inc. d/b/a Achieve Plant City
- Learning Is Fun Together (LIFT)

LifeCare Network, Inc.
- LifeNet

Lutheran Services Florida, Inc.
- Community Collaboration for Strong Families

Mental Health Care, Inc. d/b/a Gracepoint
- Family Infant / Child Wellness

Metropolitan Ministries, Inc.
- Children’s Recreation, Education, Arts & Therapeutic Experience (C.R.E.A.T.E.) School Age Program
- Homeless Family Early Intervention Program (First Hug)

Nonprofit Leadership Center of Tampa Bay, Inc.
- Capacity Building: Training and Consultation

Parents and Children Advance Together (PCAT) Literacy Ministries, Inc.
- South County Literacy Initiative

Positive Spin, Inc.
- Empowering a Community with Hope (EACH One)

Pregnancy Care Center of Plant City, Inc,
- Healthy Moms / Healthy Babies

Preserve Vision Florida, Inc.
- Children’s Vision Health and Safety

REACHUP, Inc.
- Children's Board Family Resource Center (Central Tampa)
- GROWTH with Doulas and Dads (Giving Resource Opportunities with Trust and Hope)
- Stronger with Involved Focused Fathers
Safe and Healthy Homes for Families

Renaissance myON Reader

Readers in Motion

Family Safety from Domestic Violence

Children’s Board Family Resource Centers: Health and Safety Education

Mobile Health and Safety Education

St. Joseph’s Hospital d/b/a St. Joseph’s Children’s Hospital

Children’s Board Family Resource Centers: Health and Safety Education

Mobile Health and Safety Education

St. Joseph’s Hospital d/b/a St. Joseph’s Women’s Hospital

Supporting Motherhood and More

Success 4 Kids and Families, Inc.

HIPPY Support Emergency Funding

Successful Families

Tampa Bay Community and Family Development Corporation d/b/a Bethesda

Bethesda’s Children’s Home Safety

Tampa Hillsborough Homeless Initiative, Inc.

UNITY Information Network

Tampa Metropolitan YMCA, Inc.

Community Learning Center at Sulphur Springs

Fit and Fun at the Y

Mobile Swim and Education

Veggie Van Emergency Funding

University Area Community Development Corporation, inc.

Get Moving! Mind, Body, Soul

University of South Florida Board of Trustees , The

Developing our Children’s Skills for Success (DOCS K-5)

Helping our Toddler’s, Developing our Children’s Skills (HOT DOCS)

Hillsborough HIPPY Parent Involvement Project

Program-Wide Positive Behavior Support

Technical Assistance Grants

- A Brighter Community, Inc.
- Family Enrichment Center, Inc. The
- Firehouse Cultural Center, Inc.
- Foster Guardian, Inc.
- Greater Mt. Carmel Development Corporation
- Just Initiative, Inc.
- Learn Tampa Bay, Inc. d/b/a Achieve Plant City
- Mount Zion African Methodist Episcopal Church, Riverview, Florida, Inc.
- New Life Village, Inc.
- Oasis Pregnancy Care Centers Corporation
- Positive Family Partners, Inc.
- Rooted in Play Corporation
- Tampa Bay Community and Family Development Corporation d/b/a Bethesda Ministries

Summer Passports

- Children’s Museum of Tampa, Inc., The d/b/a Glazer Children’s Museum
- Florida Aquarium, Inc., The
- Museum of Science and Industry (MOSI), Inc.
- Tampa Museum of Art, Inc.
- Zoo Tampa at Lowry Park

Summer Services Grants

Family Enrichment Center, Inc., The

- 2020 Summer STEAM-Sational Program

Mount Zion African Methodist Episcopal Church, Riverview, Florida, Inc.

- 2020 Unstoppable Summer JAM

Tampa Bay Community and Family Development Corporation d/b/a Bethesda Ministries

- 2020 Summer Upward Kids Leadership Camp

Tampa Metropolitan Area YMCA, Inc.

- 2020 Teen Summer Experience

Endnotes

1. https://stateofbabies.org/state/florida/