

CHILDREN'S BOARD OF HILLSBOROUGH COUNTY

REGULAR BOARD MEETING

FEBRUARY 25, 2021 ~ 3:00 PM

AGENDA

MISSION: The Children's Board invests in partnerships and quality programs to support the success of all children and families in Hillsborough County.

CONFERENCE CALL

Conference Line: 1-813-515-8094
Access Code: 479 204 397#

CALL TO ORDER

Attendance Verification
Quorum Verification
Invocation and Pledge of Allegiance

E. Narain
K. Austin
E. Narain
E. Narain

PUBLIC COMMENT

The Children's Board of Hillsborough County welcomes comments from the public. Those who wish to address the Board may do so at this time. Those addressing the Board should state their full name and affiliation for the official record. In the interest of time, we ask that one person be designated to speak on behalf of a constituency and that all comments are limited to three (3) minutes.

E. Narain

EXECUTIVE DIRECTOR DISCLOSURE

K. Parris

SPECIAL PRESENTATION

Hillsborough County Schools 2020- 2025 Strategic Plan Proposal

A. Davis

ACTION ITEMS

1. **Approval;** January 28, 2021 Regular Board Meeting Minutes

E. Narain

REPORTS/PRESENTATIONS

1. Executive Director Reports

K. Parris

A. Activities – January 28, 2021 – February 25, 2021

B. Racial Equity Investment Committee

C. ELC – Update

D. Adams

D. Senate Bill 92 (Bean)

E. Homeless/Evictions - Update

2. Operations Reports

P. Scott

A. FY 2021 Qtr1 Strategic Plan Report

T. James

3. Programs Reports

M. Negron

A. Administrative Services Organization (ASO) 2020 Year-End Report

R. Bacon

4. Finance Reports

T. Williams

OLD/NEW BUSINESS

ATTACHMENTS

1. Contract Signature Logs (ASO, Programs, Vendors)
2. January 2021 Financial Statements
3. FY 2020 Provider Evaluations Final Part II
4. Good News!

IMPORTANT DATES TO REMEMBER

March

Executive/Finance Committee Meeting	March 11, 2021	12:00 PM
Regular Board Meeting	March 25, 2021	3:00 PM

April

Executive/Finance Committee Meeting	April 8, 2021	12:00 PM
Regular Board Meeting	April 22, 2021	3:00 PM

May

Executive/Finance Committee Meeting	May 13, 2021	12:00 PM
Regular Board Meeting	May 27, 2021	3:00 PM

June

Executive/Finance Committee Meeting	June 10, 2021	12:00 PM
Regular Board Meeting	June 24, 2021	3:00 PM

HILLSBOROUGH COUNTY PUBLIC SCHOOLS

Strategic Plan Proposal 2020-2025

February 25, 2021



Hillsborough County
PUBLIC SCHOOLS
Preparing Students for Life

Workshop Objectives

- Identify Needs for the New Strategic Plan
- Discuss How Proposed Strategic Plan was Developed
- Review Proposed Core Values, Areas of Focus, and Specific Goals
- Review Embedded Objectives
- Identify all Participating Stakeholders
- Collect feedback and identify next steps for refining the 2020-2025 Strategic Plan.

2015-2020 HCPS Strategic Plan



Hillsborough County
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Preparing Students for Life

Highlights from HCPS 2015-2020 Strategic Plan

Vision

“Preparing Students for Life”

Mission

To provide an education and the supports that enable each student to excel as a successful and responsible citizen.

Four Strategic Priorities served as the core of the Strategic Plan

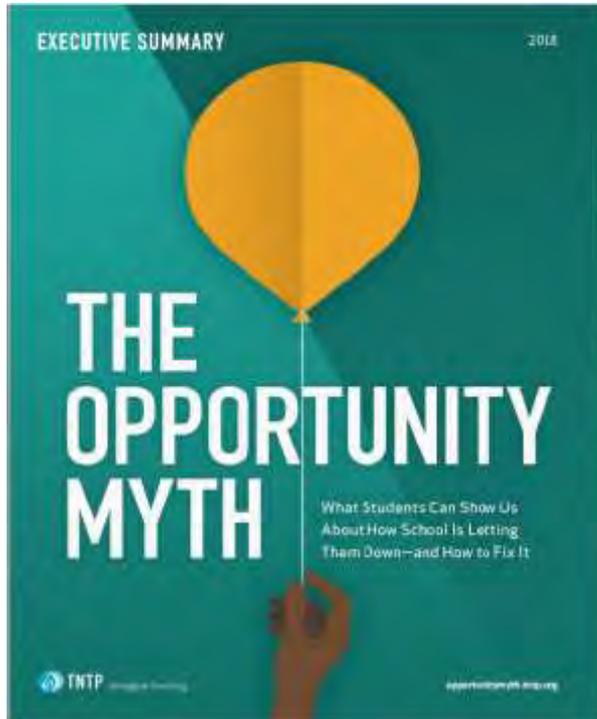
1. Increase Graduation Rates
2. Communicate with Stakeholders
3. Build Strong Culture and Strengthen Relationships
4. Strengthen Foundations of Financial Stewardship

Drivers for Strategic Planning and Success



Hillsborough County
PUBLIC SCHOOLS
Preparing Students for Life

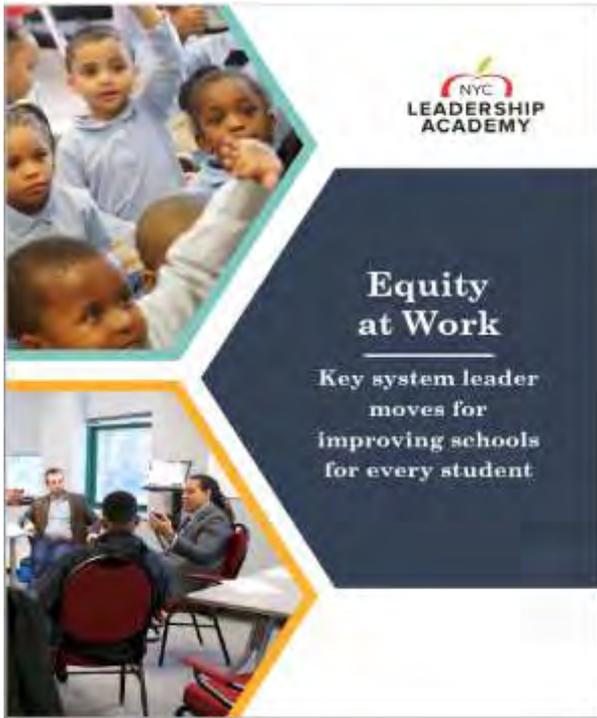
Closing the Achievement Gap



Key Conclusions:

- Students have big, clear plans.
- Most students do what they're asked in school – but are still not ready to succeed after school.
- Students spend most of their time in school without access to four key resources: grade-appropriate assignments, strong instruction, deep engagement, and teachers who hold high expectations.
- Students of color, those from low-income families, English language learners, and students with mild to moderate disabilities have even less access to these resources than their peers.
- Greater access to the four resources can and does improve student achievement – particularly for students who start the school year behind.

Focus on Equity



"...each student and educator has access to the resources and opportunities they need to fulfill their potential...race, culture, and other characteristics... should not stand in the way of that access."

Key Drivers:

- *Cultural Competency
- *Pedagogy
- *Collective Action
- *Family Engagement
- *Discipline
- *School Enrollment
- *Personnel
- *Scheduling
- *Students with Disabilities
- *Transportation
- *English Language Learners (HCPS add-on)*

Additional Resources Guiding Strategic Planning and Development

- HCPS 2015-2020 Strategic Plan
- HCPS Racial Equity Policy
- Council of the Great City Schools



Strong Instructional & Organizational Culture in Education



Hillsborough County
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Preparing Students for Life

Strong Instructional Cultures Ensure:



- Lessons reflect **key instructional shifts** required by college and career-ready standards;
- **All students are engaged in learning** (culture of learning) and **responsible for doing the thinking** (student ownership);
- High-quality literacy is the norm by having lessons focus on **high-quality text** and demonstrate mastery of foundational skills;
- Lessons contain **differentiated instructional practices** so that **all students** learn content;
- **Students and teachers** are **comfortable taking risks** and receiving feedback;
- **Teachers** are **consistently strengthening their practice** through a **growth mindset**;
- Teachers and instructional coaches are **accountable** for their practices;
- **School leaders** are regularly in **classrooms** supporting teacher development and student learning.

Vision for System Improvements

As Instructional Leaders, we must:

- Define **instructional leadership** to create **common language** and expectations;
- Identify a **clear vision and mission** for accelerating student performance while prioritizing equity;
- **Build capacity** of instructional personnel and **leverage** district and school-based resources;
- Highlight needs and processes to ensure that **grade appropriate materials** are aligned to **Florida Standards** and in front of students everyday and in every classroom;
- Ensure that teachers provide opportunities for students to work with and practice **grade-level problems** and exercises.

Instructional Theory of Action



If we engage these critical elements, then we will maximize academic outcomes for all students.

High expectations for students and staff to instill the belief that all students can meet grade-level standards

Strong instruction that requires students do most of the thinking in a lesson

Deep engagement and **student ownership** for learning

Consistent opportunities to work on **grade-appropriate assignments**

Equity Theory of Action



If Strategic Planning is built through the framework of Equity, Diversity and Inclusion, then all students will be prepared to pursue the future of their choosing.

*This requires a system that **rigorously addresses achievement gaps for all student demographic groups** and requires **adaptive problems to be solved with collective, rather than isolated action**, so *that all* students will **graduate from high school ready for college, careers and life**.*

PROPOSED

POWER FIVE:

CREATING SYSTEMIC IMPROVEMENTS



LITERACY & CLOSING
THE ACHIEVEMENT GAP



CONTINUOUS SCHOOL IMPROVEMENT &
CLIMATE AND CULTURE



GRADUATION RATE AND
CAREER WORKFORCE DEVELOPMENT



STEM AND 21ST CENTURY
SKILL DEVELOPMENT



OPERATIONAL EXCELLENCE AND
FISCAL RESPONSIBILITY



Proposed Goals for the 2020-2025 Strategic Plan



Hillsborough County
PUBLIC SCHOOLS
Preparing Students for Life

Goal 1

Provide a High-Quality Educational Experience to ensure that all Students are prepared for Post-Secondary Success

Objective 1

Establish an educational environment that fosters high expectations, strong instructional practices, grade-appropriate assignments, targeted interventions, and deep engagement every day and in every classroom.

Objective 2

Provide an educational experience that prepares all students to successfully meet graduation requirements, expand enrichment opportunities that allow all students to explore innovative and career-driven pathways, and ensure that all students are able to compete in the workforce regardless of their demographic background.

Goal 2

Establish a Safe, Healthy, Equitable, and Supportive Culture for All

Objective 1

Create a positive and responsive learning environment that promotes high-levels of student engagement, safety, and well-being.

Objective 2

Establish strong collaborative structures between schools, families, and community stakeholders to increase student performance and improve family-school relationships.

Objective 3

Establish community partnerships and philanthropic efforts to enhance the educational experience.

Goal 3

Develop a Diverse and Highly-Effective Workforce

Objective 1

Recruit and retain a diverse, culturally responsive, and highly effective workforce.

Objective 2

Develop a diverse, culturally responsive, and highly effective workforce.

Goal 4

Establish Fiscal Responsibility and Operational Excellence

Objective 1

Ensure aligned, deliberate, and transparent use of financial resources.

Objective 2

Increase Operational Efficiency, Reliability, and Responsiveness.

Objective 3

Enhance Technology Infrastructure, Device Accessibility, and Operational Systems.

Objective 4

Establish a Communication Plan that Spotlights Programs, Pathways, and Student Experiences.

Objective 5

Pursue public policy outcomes that strategically benefit the district by fostering relationships with public officials, obtain support and resources, and advance partnerships in support of the district's core values.

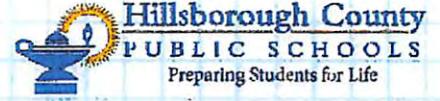


Hillsborough County

PUBLIC SCHOOLS

Preparing Students for Life

HILLSBOROUGH COUNTY PUBLIC SCHOOLS 5 YEAR STRATEGIC PLAN 2020 – 2025



SUPERINTENDENT'S VISION



AN INSTRUCTIONAL THEORY OF ACTION

If we engage these critical elements, then we will maximize academic outcomes for all students.



EMPHASIS



Racial Equity
Closing the Achievement Gap



AREAS OF FOCUS



Literacy & Closing the Achievement Gap



Continuous School Improvement & Climate and Culture



Graduation Rate and Career Workforce Development



STEAM and 21st Century Skill Development



Operational Excellence and Fiscal Responsibility

GOALS



- Provide a High-Quality Educational Experience to ensure that all Students are prepared for Post-Secondary Success.
- Establish a Safe, Healthy, Equitable, and Supportive Culture for All.
- Develop a Diverse and Highly-Effective Workforce.
- Establish Fiscal Responsibility and Operational Excellence.

Hillsborough County Public Schools Strategic Plan 2020-2025

Goal #1

Provide a High-Quality Educational Experience to ensure that all Students are prepared for Post-Secondary Success

Objective #1

Establish an educational environment that fosters high expectations, strong instructional practices, grade-appropriate assignments, targeted interventions, and deep engagement every day and in every classroom.

Strat ID	Priority	Strategic Initiatives	Lead	Progress
1.1.1	1, 2	Adopt and support the implementation of high-quality, culturally responsive instructional materials that prepare students to meet the demands of the B.E.S.T. Standards and the needs of multi-lingual learners.	Bays Connor	● 0
1.1.2	1	Develop a multi-year implementation plan that will support teachers and school leaders in aligning instruction to the science of reading and the B.E.S.T. Standards.	Bays Connor	● 0
1.1.3	1	Develop a multi-year implementation plan that will support teachers and school leaders in using high-quality instructional materials.	Bays Connor	● 0
1.1.4	1	Develop and launch the Academic Services Notebook as a collaborative tool to support schools with continuous communication regarding curriculum, instruction, professional development, and assessment updates.	Bays Connor	● 0
1.1.5	1	Train teachers and school leaders on planning grade-level instruction and compacting the standards from the previous years to support teachers in addressing unfinished learning.	Bays Connor	● 0
1.1.6	1	Develop a multi-year implementation plan that will support students, parents, teachers and school leaders in using the learning management system.	Bays Connor	● 0
1.1.7	1	Train teachers and school leaders on sustaining teaching practices that represent each component of the Four Principles of Excellent Instruction in each academic content area.	Bays Connor	● 0
1.1.8	1	Train students, parents, teachers and school leaders on instructional technology platforms designed to provide personalized learning for students and accelerate growth.	Bays Connor	● 0
1.1.9	1	Train teachers and school leaders on culturally responsive and sustaining teaching practices that support student discourse, belonging, and identity.	Bays Connor	● 0
1.1.10	1	Train teachers and school leaders to identify students' unfinished learning and provide acceleration support using appropriate Tier 2 and Tier 3 interventions.	Bays Connor	● 0
1.1.11	1	Train teachers and school leaders to ensure English learners in have equal opportunity to meaningfully participate in all instruction.	Bays Connor	● 0
1.1.12	1	Train teachers on use of data to plan for instruction of ELLs (Understanding ACCESS 2.0 data for every school including school/student specific data).	Bays Connor	● 0
1.1.13	1	Develop and leverage a master schedule review process for creating, developing, and sustaining a rigorous and inclusive learning culture.	Bays Connor	● 0
1.1.14	1	Train staff responsible for enrollment on appropriate programming/placement of ELL students with/without transcripts.	Bays Connor	● 0
1.1.15	1	Create an enrollment hotline for parents to ensure timely successful enrollment into school, including multilingual support.	Bays Connor	● 0
1.1.16	1	Train teachers and school leaders on evaluating classroom assignments for grade appropriateness.	Bays Connor	● 0
1.1.17	1	Ensure teachers have access to usable diagnostic data and train teachers and school leaders on data-driven instructional decision making.	Bays Connor McRae	● 0
1.1.18	1	Develop and monitor student learning at the class, school, and district level with standards-aligned curriculum-embedded assessments.	Connor	● 0
1.1.19	1	Conduct MTSS professional development for teachers and school-based teams to ensure an understanding of the problem-solving process, including the implementation of core instructional and tiered interventions, with clear guidance as to when an evaluation to determine ESE eligibility may be needed.	Brown	● 0
1.1.20	1	Conduct professional learning opportunities for General and Exceptional Student Education teachers in specially designed instruction in the general education classroom, instructional strategies, universal design for learning, technology tools for accessibility, accommodations, best practices for inclusion, and explicit reading intervention strategies.	Brown Connor	● 0

0 (Black) = Not Started 1 (Red) = Initiated (<25% completed) 2 (Yellow) = Progressing (≥25% completed) 3 (Green) = Accomplished (90%-100% completed)

Strat ID	Priority	Strategic Initiatives	Lead	Progress
1.1.21	1	Provide Least Restrictive Environment (LRE) training for administrators, ESE Teachers, Gen Ed teachers, student services, and service providers to improve inclusive practices based on each schools' and the district's Best Practices for Inclusive Education (BPIE) Plan.	Brown Connor Bays	● 0
1.1.22	1	Utilize and leverage federal funding to support resources for targeted remediation and enrichment curriculum, programs and resources in Transformation Network schools.	Bays Connor McRae	● 0
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Objective #2				
Provide an educational experience that prepares all students to successfully meet graduation requirements, expand enrichment opportunities that allow all students to explore innovative and career-driven pathways, and ensure that all students are able to compete in the workforce regardless of their demographic background.				
Strat ID	Priority	Strategic Initiatives	Lead	Progress
1.2.1	3	Develop and monitor a tracking system to ensure students are meeting graduation requirements, aligned to their post-secondary goals, on time.	Bays Connor	● 0
1.2.2	1, 3	Develop and leverage a master schedule review process to increase participation in Dual Enrollment, AICE, IB, AP, and CTE and ensure the program is consistent with demographics of district.	Bays Connor	● 0
1.2.3	1, 3	Utilize and leverage College Board AP Potential data to identify underrepresented students for advanced coursework.	Bays Connor	● 0
1.2.4	3	Build career pathways that have equitable student access to academic experiences and work-based opportunities to ensure that CTE programs of study align to the targeted industries identified by the Tampa Bay Economic Development Council.	Bays Connor	● 0
1.2.5	1, 3	Develop and leverage an ACT/SAT curriculum and professional development to support students after 10th grade who have not met ELA and ALG I requirements and prepare for post-secondary options.	Bays Connor	● 0
1.2.6	1, 3	Expand a credit recovery implementation plan that will support schools with providing opportunity for students who lost credits exacerbated by the pandemic.	Bays Connor	● 0
1.2.7	4	Implement a Science Hub system in geographically strategic locations in the district to ensure all students have access to science materials that will help them explore their subject matter in more depth when a lack of materials may prohibit this exploration.	Ayres	● 0
1.2.8	1, 4	Build a Career Technical and Vocational Center in the Plant City community.	Farkas	● 0
1.2.9	3	Train teachers and school leaders on sustaining AVID strategies and supports to increase the number of students that are successful and prepared for next grade level	Bays Connor	● 0
1.2.10	4	Develop a multi-year implementation plan that will increase and improve student engagement in STEAM, Art, Music, and PE/Health educational opportunities.	Bays Connor	● 0
1.2.11	4	Expand Gifted program identification and implementation of services including equitable student access for underrepresented populations (English Language Learners and students on Free/Reduced Lunch) to ensure the program is consistent with demographics of district.	Bays Connor	● 0
1.2.12	4	Establish and implement media center flexible learning spaces and relevant, culturally-representative print and digital resources to expand student enrichment opportunities.	Bays Connor	● 0
1.2.13	1, 4	Increase opportunities for all families to participate in K-8 Magnet continuum to mirror district wide student demographics.	Ayres	● 0
1.2.14	4	Identify a Staffing Specialist position to serve as military liaison and facilitate timely transition when military families with SWD relocate to HCPS.	Ayres	● 0
1.2.15	1	Provide extended learning opportunities for before, after and summer school programs in Transformation Network schools to provide differentiated instruction or enrichment opportunities through recruitment and targeted resources.	Bays Connor McRae	● 0
1.2.16	1	Redesign and implement acceleration academies to maximize district resources, including financial, focused on increasing district and school graduation rates, post-secondary readiness, and overall academic outcomes for at-risk students and students looking for a non-traditional high school option.	Bays McAuley Shay	● 0
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Strategic Plan Priorities: 1. Literacy/Closing the Achievement Gap; 2. Continuous School Improvement/Climate & Culture; 3. Graduation Rate & Career Workforce Development; 4. STEM/21st Century Skill Development; 5. Operational Excellence & Fiscal Responsibility				

Hillsborough County Public Schools Strategic Plan 2020-2025				
Goal # 2				
Establish a Safe, Healthy, Equitable, and Supportive Culture for All				
Objective #1				
Create a positive and responsive learning environment that promotes high-levels of student engagement, safety, and well-being.				
Strat ID	Priority	Strategic Initiatives	Lead	Progress
2.1.1	1,2,3	Establish the Office of Student Engagement to support schools with more effectively addressing student behaviors, reducing time out of school, and connecting students with additional support services.	Bays	● 0
2.1.2	1, 2	Establish a task force to redesign the Code of Student Conduct and to develop a plan to train all school-based educators in the intention and implementation of the updated procedures.	Bays	● 0
2.1.3	1, 2	Implement the use of a district-wide behavior matrix to identify appropriate corrective strategies for student misbehavior.	Bays	● 0
2.1.4	1, 2	Develop and implement Early Warning System to identify all misbehaviors, frequencies, consequences, supports, and disparities for all student demographic groups.	Bays	● 0
2.1.5	1,2	Require all schools to develop and implement a Tier I school wide behavior expectation plan, inclusive of PBIS strategies and interventions consistent with their school improvement plan goals.	Bays	● 0
2.1.6	2	Launch the Panorama SEL survey to all students to provide administrators with the data needed to support student social and emotional learning skills and to improve academic instructional outcomes.	Brown	● 0
2.1.7	2	Launch 7 Mindsets program to support student and adult social and emotional development.	Brown	● 0
2.1.8	2	Increase the number of personnel who attend SEL professional development training designed to support students.	Brown	● 0
2.1.9	2	Train all school district employees in Youth Mental Health Awareness training.	Brown	● 0
2.1.10	2	Launch the Diversity Ally outreach initiative to increase safe, welcoming, and supportive environments for all students, as identified in the CDC grant.	Connor Verra-Tirdao	● 0
2.1.11	2	Increase the percentage of schools that deliver Acknowledge Care and Tell (ACT) Now! suicide prevention and mental health awareness presentations.	Brown	● 0
2.1.12	2	Launch a student mental health advisory committee.	Brown	● 0
2.1.13	2	Expand the number of school based mental health service providers supporting a school site through internal staffing and external vendors.	Brown	● 0
2.1.14	2	Increase access to mental/behavioral health services to students in need of support.	Brown	● 0
2.1.15	1, 2	Implement targeted interventions to decrease the disproportionate disciplinary removals of Black students to include Black Students with Disabilities (SWD).	Brown	● 0
2.1.16	2	Train teachers, administrators and support staff in trauma sensitive practices in all Transformation Network schools.	McRae	● 0
2.1.17	1, 3, 5	Design and implement Acceleration Academies to maximize district resources, including financial, focused on increasing district and school graduation rates, post-secondary readiness, and overall academic outcomes for at-risk students and students looking for a non-traditional high school option.	Bays McAuley	● 0

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Objective #2				
Establish strong collaborative structures between schools, families, and community stakeholders to increase student performance and improve family-school relationships.				
Strat ID	Priority	Strategic Initiatives	Lead	Progress
2.2.1	1, 2, 3	Develop opportunities for administrators, teachers and support staff to participate in professional development aimed at increasing the understanding of high impact engagement practices and capacity building to support families.	Brown	● 0
2.2.2	1, 2, 3	Develop pathways to build family's capacity to advocate and engage in their children's education, at home and at school, through trainings and culturally responsive support, to include: Power Hour (Parent information training sessions); Parent School Partnership Program (PSP); and Pasos al Future.	Brown	● 0
dents to	1, 2, 3	Cultivate partnerships that support families, education and student achievement through community resources, collaboration, and in kind donations, to include: community partners in education; food pantries; clothing closets; technology & digital access; literacy resources and incentive programs.	Brown	● 0
2.2.4	5	Maximize and diversify current levels of transportation offered to all students, by need and grade level.	Farkas	● 0
2.2.5	5	Develop transportation opportunities for school activities such as open house, parent meetings, etc.	Farkas	● 0
2.2.6	5	Increase parent outreach through the use of social media and other outlets to communicate information about Magnet Programs to families to increase participation of students consistent with district and neighborhood school demographics.	Ayres	● 0
2.2.7	5	Survey parents on what would entice them to return to underutilized schools in their neighborhoods and examine previous/current climate surveys.	Farkas	● 0
2.2.8	5	Examine satellite/non-adjacent boundary and feeder pattern issues that create long travel times.	Farkas	● 0
2.2.9	2	Increase strategic community and business partnerships in Transformation Network schools to positively support academic and social emotional development.	McRae	● 0
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Objective #3				
Establish community partnerships and philanthropic efforts to enhance the educational experience				
Strat ID	Priority	Strategic Initiatives	Lead	Progress
2.3.1	1	Identify community partners to provide opportunities for students and families to engage in a variety of reading and literacy activity and awareness events/resources both in and out of school time.	Ayres	● 0
2.3.2	1, 2, 3	Establish, promote and monitor student participation in mentorship programs throughout the District.	Ayres	● 0
2.3.3	5	Strategic acquisition, management, and distribution of philanthropic resources to students, families, and schools to improve student learning and support district initiatives.	Ayres	● 0
2.3.4	5	Support school leaders and school designees through training for capacity building that develops and strengthens educational partnerships and collaboration efforts at the school level.	Ayers	● 0
2.3.5	2	Increase targeted mentorships in Transformation Network schools through community outreach and partnerships.	McRae	● 0
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Strategic Plan Priorities: 1. Literacy/Closing the Achievement Gap; 2. Continuous School Improvement/Climate & Culture; 3. Graduation				

Hillsborough County Public Schools Strategic Plan 2020-2025

Goal #3

Develop a Diverse and Highly-Effective Workforce

Objective #1

Recruit and retain a diverse, culturally responsive, and highly effective workforce.

Strat ID	Priority	Strategic Initiatives	Lead	Progress
3.1.1	1, 2	Create a long term recruitment and retention plan in order to increase diversity in all employee groups and compete for the best talent in the district, state and nation.	Whelan	● 0
3.1.2	1, 2	Align Transformation Network teacher assignments with State Vam/District Vam of HE/E where mandated.	McRae, Whelan	● 0
3.1.3	1, 2	Redesign the District Administrator Evaluation Tool to reflect new State Leadership Standards and include accountability for closing the achievement gaps at the school and district level.	Whelan	● 0
3.1.4	1, 2	Redesign the Principal and Assistant Principal Evaluation Tool to reflect new State Leadership Standards and include accountability for closing the achievement gap.	Whelan	● 0
3.1.5	1, 2, 3	Redesign and require 21 leadership professional development courses to be aligned with the new State Leadership Standards.	Bays, Whelan	● 0
3.1.6	1, 2, 3	Reduce the percentage of NI/U teachers through professional development or district separation.	Whelan, Bays	● 0
3.1.7	1, 2, 3	Utilize the Alternative Certification Program (ACP) to allow qualified applicants entry into teaching positions who have other certification fields or who have alternative prior experience (including substitutes and paraprofessionals).	Whelan, Connor	● 0
3.1.8	1, 2, 3	Develop partnerships with local businesses and faith-based organizations to promote, recruit, and fund the expansion of the teacher and leader pipeline.	Bays, McRae, Arja	● 0
3.1.9	1, 2, 3	Secure Title II funding for the new Preparing New Principal cohort training at Eckerd College to develop current Assistant Principals, Principals, and Principal Supervisors.	Bays, Connor	● 0
3.1.10	1, 2, 3	Develop and implement cohort for all school-leadership mentors, in order to provide coaching and mentoring skills.	Bays, Connor	● 0
3.1.11	1, 2, 3	Provide a mentoring program for Black, Hispanic, and other under-represented instructional new hires in order to increase the district's marketability to diverse candidates and to improve employee retention.	Bays, Brown, McRae	● 0
3.1.12	1, 2, 3	Monitor and hold hiring managers accountable for recruitment and retention of faculty and staff.	Bays, Whelan/ McAulev	● 0
3.1.13	1, 2, 3	Revise and update job descriptions for hard-to-fill positions to eliminate ambiguous and/or antiquated qualifications.	Whelan	● 0
3.1.14	1, 2, 3	Utilize content supervisors (e.g., ESE) and department representatives to help cultivate applicants into specific positions (Each department and division should have one person identified to serve as the point of contact for applicants).	Whelan	● 0
3.1.15	1, 2, 3, 4	Build a comprehensive CTE Teaching Academy program to recruit and prepare demographically diverse students for a career in education.	Ayers, Whelan, Bays	● 0
3.1.16	1, 2, 3	Train all Principals and Assistant Principals in effective recruiting and interviewing strategies.	Whelan, Bays	● 0
3.1.17	1, 2, 3, 5	Create a succession management plan for all district and site-based leadership positions.	McAuley	● 0
3.1.18	1, 2, 3, 5	Develop shadowing opportunities for all Cabinet positions, as a way to promote the succession management pipeline.	McAuley	● 0
3.1.19	1, 2, 3	Create pathways for paraprofessionals/instructional assistants to become certified teachers.	Whelan	● 0

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Objective #2

Develop a diverse, culturally responsive, and highly effective workforce.

Strat ID	Priority	Strategic Initiatives	Lead	Progress
3.2.1	1, 2, 3	Train all employees in Implicit Bias and cultural responsiveness in order to provide all students access to learning experiences that are relevant, respectful of differences, rich, and engaging.	Connor, Bays	0
3.2.2	1, 2, 3	Develop school-based teams in all schools that support a vision of equity-minded educators, and monitor progress of all student demographic groups and their access to high-quality instruction.	Verra-Tirado, Bays	0
3.2.3	1, 2, 3	Explicitly expand the Preparing New Principal (PNP), Assistant Principal Induction Program (APIP), and Future Leaders Academy (FLA), to include diversity within the programs.	Verra-Tirado, Bays	0
Students to e	1, 2, 3	Develop partnership with Miami-Dade County Public Schools and generate a model of leadership diversity to the level of success which Miami-Dade has achieved.	Verra-Tirado, Bays	0
3.2.5	1, 2, 3	Ensure all employees have the opportunity to continuously grow by participating in meaningful professional development and inform future training and support through feedback.	Connor	0
3.2.6	1, 2, 3	Develop partnerships with local businesses, faith-based organizations, and higher education institutions to promote, recruit, and fund the expansion of the teacher and leader pipeline.	Verra-Tirado, Bays	0
3.2.7	1, 2, 3, 4	Establish and support CTE Teacher Academies through a partnership with Florida Agricultural and Mechanical University (FAMU) at each high school in order to strengthen the district's Grow Your Own educator pipeline and increase the number of minority students entering into the teaching profession.	Verra-Tirado, Bays, Whelan	0

0 (Black) = Not Started 1 (Red) = Initiated (<25% completed) 2 (Yellow) = Progressing (≥50% completed) 3 (Green) = Accomplished (90%-100% completed)

Strategic Plan Priorities: 1. Literacy/Closing the Achievement Gap; 2. Continuous School Improvement/Climate & Culture; 3. Graduation Rate & Career Workforce Development; 4. STEM/21st Century Skill Development; 5. Operational Excellence & Fiscal Responsibility

Hillsborough County Public Schools Strategic Plan 2020-2025				
Goal #4				
Establish Fiscal Responsibility and Operational Excellence				
Objective #1				
Ensure aligned, deliberate, and transparent use of financial resources.				
Strat ID	Priority	Strategic Initiatives	Lead	Progress
4.1.1	5	Develop a corrective action plan for Fiscal Year 2020/2021 and a fiscal recovery plan for Fiscal Year 2021/2022 to include reduction in force with the goal of decreasing general fund expenditures to recover fund balance and improve cash liquidity.	Kemp	● 0
4.1.2	5	Design and implement a corrective action plan that will restore bond ratings from major agencies to a level consistent to when HCPS was the highest rated school district in the state.	Kemp	● 0
4.1.3	5	Maximize federal revenue sources to reduce expenditures to the general fund where allowed, in order to support the excess cost of educating students with the greatest need.	Kemp	● 0
4.1.4	5	Identify new sources of revenue from federal, state, and local levels to maximize use of recurring and on-recurring funds for all district operations.	Kemp	● 0
4.1.5	5	Build technology platforms that will produce relevant data to include accessing a dashboard with dynamic views and customized analysis of information.	Kemp	● 0
4.1.6	5	Increase school district reserve balance above the 5% threshold as outlined by school board policy.	Kemp	● 0
4.1.7	5	Develop new business systems that establish organizational controls for all financial expenditures including position controls.	Kemp	● 0
4.1.8	5	Maintain open communication by publishing the school district's budget, monthly and annual financial reports, and annual audit reports on the school district's website.	Kemp	● 0
4.1.9	5	Present a visual dashboard to allow for an accurate and transparent view of multiple data sources allowing for precise real-time analytics on financial systems.	Kemp	● 0
4.1.10	5	Improve property control audits for all school and district sites by decreasing the number of unsatisfactory inventory audits and repeat audit findings.	Kemp	● 0
4.1.11	5	Implement a paperless invoice process for vendor payments.	Kemp	● 0
0 (Black) = Not Started 1 (Red) = Initiated (≤25% completed) 2 (Yellow) = Progressing (≥50% completed) 3 (Green) = Accomplished (90%-100% completed)				
Objective #2				
Increase Operational Efficiency, Reliability, and Responsiveness.				
Strat ID	Priority	Strategic Initiatives	Lead	Progress
4.2.1	5	Reduce completion time for submitted work orders at instructional and noninstructional sites.	Farkas	● 0
4.2.2	5	Create and implement APPA Level 2 cleanliness standards for conducive learning environments.	Farkas	● 0
4.2.3	5	Develop a student tracking system on buses to minimize human error during the collection process.	Farkas	● 0
4.2.4	5	Complete a regional and grade-band analysis in order to optimize enrollment capacity at schools through rezoning strategies, magnet development programming, and parental choice attraction.	Farkas	● 0
4.2.5	5	Increase external funding through school concurrency rate for capacity projects.	Farkas	● 0
4.2.6	5	Increase reimbursable breakfast and lunch participation at all grade levels by increasing student and staff awareness of the program.	Farkas	● 0
0 (Black) = Not Started 1 (Red) = Initiated (≤25% completed) 2 (Yellow) = Progressing (≥50% completed) 3 (Green) = Accomplished (90%-100% completed)				

Strat ID	Priority	Strategic Initiatives	Lead	Progress
4.2.7	5	Develop plan for food truck exposure through district-wide need and marketing initiatives.	Farkas	● 0
4.2.8	5	Optimize Student Nutrition Services efficiencies of itemized offerings, through increasing a la carte choices and selections.	Farkas	● 0
4.2.9	5	Innovate construction processes as recognized by the City and County Planning Commissions in conjunction with Academic Services, ESE, and CTE divisions.	Farkas	● 0
dents to	5	Faciliate ongoing Citizen Oversight Committee meetings to report on tax referendum spending.	Farkas	● 0
4.2.11	5	Monitor awarding of construction and maintenance work to increase participation of small, minority, and women-owned businesses.	Farkas	● 0
4.2.12	5	Replace all existing HVAC filters with MERV-13.	Farkas	● 0

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Objective #3

Enhance Technology Infrastructure, Device Accessibility, and Operational Systems.

Strat ID	Priority	Strategic Initiatives	Lead	Progress
4.3.1	5	Implement hosted business system to streamline workflow and reporting to include Work Force Management, Budgeting, Contracts, and other Core financial modules.	Bunkley	● 0
4.3.2	5	Implement a Customer Resolution Management System (CRM) for ITS to increase ticket closure rate, personnel efficiency, inventory tracking, and total ITS operational ROI.	Bunkley	● 0
4.3.3	5	Implement hosted Student Information System (Synergy) system to replace legacy mainframe system to reduce overhead and increase availability of student data.	Bunkley	● 0
4.3.4	5	Implement device based filtering in compliance with the Child Internet Protection Act on each device to allow for safe internet usage.	Bunkley	● 0
4.3.5	5	Implement single sign on system and universal student desktop experience to increase efficiency of classroom technology.	Bunkley	● 0
4.3.6	5	Increase mobile student-to-device ratio by implementing a device life cycle process through a lease model to ensure student accessibility and that no student device is more than 4 years in service.	Bunkley	● 0
4.3.7	5	Redesign wireless infrastructure to maximize spectrum and bandwidth to prepare for the modern day demands of a flexible and mobile instructional environment.	Bunkley	● 0
4.3.8	5	Upgrade all wired infrastructure in schools in order to improve stability and speed of internet access to support teachers with student engagement.	Bunkley	● 0
4.3.9	5	Upgrade Wide Area Network connectivity to a minimum of 10gb per site to remove access barriers of employee and student to local and cloud based applications.	Bunkley	● 0
4.3.10	5	Migrate to cloud based device management to streamline support allowing for increased response time of technical services.	Bunkley	● 0
4.3.11	5	Provide extended learning opportunities for before, after and summer school programs in Transformation Network schools to provide differentiated instruction or enrichment opportunities through recruitment and targeted resources.	Bunkley	● 0
4.3.12	5	Engage stakeholders to provide feedback on areas of improvement for Information Technology Services at a district/school/classroom level and expectations of ITS and deliverables.	Bunkley	● 0

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Objective #4

Establish a Communication Plan that Spotlights Programs, Pathways, and Student Experiences.

Strat ID	Priority	Strategic Initiatives	Lead	Progress
4.4.1	5	Design and implement a comprehensive communication and marketing plan with annual and tri-annual objectives.	Arja	● 0
4.4.2	5	Design and launch new district website.	Arja	● 0
4.4.3	5	Organize and focus positive stories on content areas showcasing ESE, CTE, Magnet, Advanced Level Courses, STEM, Literacy, Transformation Network, and Dual Language.	Arja	● 0

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Strat ID	Priority	Strategic Initiatives	Lead	Progress
4.4.4	5	Create and implement an annual calendar for "In Depth with Davis" highlighting innovative programs and initiatives.	Arja	● 0
4.4.5	5	Increase overall engagement and provide unique content for Spanish-Speaking families and community.	Arja	● 0
4.4.6	5	Provide School Board Members with weekly or monthly summaries of initiatives to share with constituents.	Arja	● 0
4.4.7	5	Implement community "Dialogue with Davis" opportunities to discuss state of schools.	Arja	● 0
4.4.8	5	Plan and implement the annual State of Schools with community partnerships, in the early spring of each academic year.	Arja	● 0
4.4.9	5	Create a communication style guide for school and districts leaders, including translation and ADA guidelines.	Arja	● 0
4.4.10	5	Design a strategic plan to rebrand HCPS through community focus groups, that will provide relevant feedback and direction aligned with our vision.	Arja	● 0
4.4.11	5	Implement New Sponsorship Plan as corporations and agencies rebound from COVID-19.	Arja	● 0
4.4.12	5	Work with Administrators to identify marketing Action Leads at each School.	Arja	● 0
4.4.13	5	Coach leads on how to use school marketing tool kit.	Arja	● 0
4.4.14	5	Develop School Highlight information for My School's Story, Website Calendar, and Google My Business/Great Schools Reviews.	Arja	● 0
4.4.15	5	Engage school leadership to promote use of Peachjar in communicating with families.	Arja	● 0
4.4.16	5	Provide continual training for leads on the most effective strategies for marketing their school.	Arja	● 0

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Objective #5

Pursue public policy outcomes that strategically benefit the district by fostering relationships with public officials, obtain support and resources, and advance partnerships in support of the district's core values.

Strat ID	Priority	Strategic Initiatives	Lead	Progress
4.5.1	4	Schedule, coordinate and facilitate meetings and engagement opportunities in order to cultivate and sustain relationships with our local, state and federal policymakers.	Davis	● 0
4.5.2	4	Develop HCPS local, state and federal legislative priorities, in partnership with the Board, Superintendent and staff.	Davis	● 0
4.5.3	4	Facilitate and seek support for the HCPS legislative priorities at the local, state and federal levels.	Davis	● 0
4.5.4	4	Engage in proactive outreach and sharing of district impact and successes with elected leaders and all public officials.	Davis	● 0

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Strategic Plan Priorities: 1. Literacy/Closing the Achievement Gap; 2. Continuous School Improvement/Climate & Culture; 3. Graduation Rate & Career Workforce Development; 4. STEM/21st Century Skill Development; 5. Operational Excellence & Fiscal Responsibility

CHILDREN'S BOARD OF HILLSBOROUGH COUNTY

REGULAR BOARD MEETING

January 28, 2021 ~ 3:00 PM

MEETING MINUTES

Subject	Regular Board Meeting	Date	January 28, 2021
Facilitator	Edwin Narain, Chair	Meeting Time	3:00 PM
Location	Conference Call: 1-866-899-4679 Access Code: 579-512-941 1002 East Palm Ave. Tampa, FL 33605	Actual Meeting Time	3:04 PM –4:44 PM
		Adjourned	4:44 PM
Board Member Attendance	Edwin Narain, Chair Andy Mayts, Vice-Chair Robin DeLaVergne, Secretary/Treasurer Katherine Essrig	Frank Prado via phone Megan Proulx Dempsey Gwen Myers via phone Addison Davis via phone	
Other Attendees	Kelley Parris, Executive Director David Adams, CBHC Board Attorney Kristina Austin, Recorder	Paula Scott, CBHC Staff Jamie Robe, CBHC Staff Maria Negron, CBHC Staff	Jan Houser, CBHC Staff Tonia Williams, CBHC Staff

SUMMARY

No.	Topic	Highlights
I	CALL TO ORDER	E. Narain called the meeting to order at 3:04 PM. <ul style="list-style-type: none"> E. Narain led the Invocation and Pledge of Allegiance. E. Narain led the Swearing-In of new Board Member, Lynn Gray. E. Narain called for Board attendance verification. E. Narain called for Public Comment; there was one speaker.
	PUBLIC COMMENT	N. Eichorn, Lutheran Services Florida, advised the Board of the CBFRC hand tracing project to recognize Black History Month. <ul style="list-style-type: none"> Members were invited to take part in a celebration on February 20, 2021 from 12-4pm at the Central Tampa location to enjoy music, a story time session and an African inspired cucumber salad; Other CBHC Family Resource Centers (FRC) locations will be conducting their own celebrations during the month of February; Members were encouraged to review the CBHC FRC calendars to learn about other activities in Hillsborough County.
II.	PROVIDER PRESENTATION	M. Negron introduced Jennifer Whittington, Vice-President of Preserve Vision Florida (PVF). <ul style="list-style-type: none"> J. Whittington narrated a presentation on PVF's mission to provide vision screenings, eye exams, and glasses to children. PVF meets twice monthly at each of the CBHC Family Resource Centers

SUMMARY

No.	Topic	Highlights
		<ul style="list-style-type: none"> In addition, PVF works with over 100 preschools/ community programs to ensure children (ages 1-5) receive vision screenings and referrals for additional testing, as needed.
III.	ACTION ITEMS	
	1. 11-19-2020 Regular Board Meeting Minutes <p style="text-align: right;">Motion (1)</p>	<p>E. Narain requested approval of the November 19, 2020 Regular Board Meeting minutes.</p> <p><i>Motion by Megan Proulx Dempsey to approve the November 19, 2020 Regular Board Meeting minutes; second by Andy Mayts. Motion carried (5-0).</i></p>
	2. Approval Re-release a Request for Proposals of Level (2) Uniting Grant <p style="text-align: right;">Motion (2)</p>	<p>M. Negron requested approval of the re-release for a Request for Proposals of a Level (2) Uniting Grant in Palm River- Clair Mel in Hillsborough County.</p> <p><i>Motion by Megan Proulx Dempsey to approve the re-release of a request for proposals of the Level (2) Uniting Grant.; second by Lynn Gray. Motion carried (5-0).</i></p>
	3. Request to Obligate Emergency Funding <p style="text-align: right;">Motion (3)</p>	<p>M. Negron asked to proceed with a request to obligate emergency funding for a Path to Prevention Program with Dawning Family Services.</p> <ul style="list-style-type: none"> Total allocation not to exceed \$300,000; Funding would span from March 1, 2021- September 30, 2021; Monies would be used to expand housing support services to Hillsborough County residents at risk of homelessness due to COVID-19. <p><i>Motion by Robin DeLaVergne to obligate emergency funding; second by Katherine Essrig. Motion carried (5-0).</i></p>
IV.	REPORTS	
	1. Executive Director Reports	<p>K. Parris reported attending (58) significant meetings between November 19, 2020 – January 28, 2021.</p> <p>K. Parris updated the Board on the following items:</p> <ul style="list-style-type: none"> Recent Homelessness meetings identified bottlenecks in system slowing the process for homeless assistance; Dawning expansion grant was a direct result of the ongoing Homelessness meetings; Budget re-allocation process will allow providers with unspent dollars, due to COVID’s impact on their training and travel, to use those funds this budget cycle; An internal team is looking at a re-investment plan to prioritize any unspent monies not earmarked for agencies; QEES program model may be used statewide as the State and Department of Children and Families have expressed interest in expansion of the program; Bay Area Legal Services (BALS) virtual eviction training was recorded to allow access at a later date. One hundred and ten (110) case managers attended the training; There is one outstanding contract that requires additional time due to new information from ELC and OEL. <p>In addition, K. Parris advised the Board of the Family Resource Centers’ activities to engage the local community.</p>
	2. Operations Report	<p>P. Scott provided an update on the following projects:</p>

SUMMARY

No.	Topic	Highlights
		<ul style="list-style-type: none"> • The entrance to East Palm location has been re-surfaced to ensure the front of the building is easily cleaned; • Partitions have been replaced within the Board room due to the age and difficulty to obtain components; • The air filtration system has been installed for the East Palm location to filter mold, allergens, and germs; • A cosmetic refresh has occurred within the Ruskin FRC that includes new paint and an art installation created by local children; • The Brandon FRC will be the next location to receive new paint and décor; • The Plant City FRC buildout is on target for the targeted June completion date.
	3. Programs Reports	<p>M. Negron provided the FY 2019-2020 Outcome Highlight End of Year Performance Report.</p> <p>The report focused on four (4) focus areas: Healthy & Safe, Developmentally on Track, Ready to Learn & Succeed, and Family Support.</p> <p>The following outcomes were achieved for each of the focus areas:</p> <ul style="list-style-type: none"> • Healthy & Safe (88%) • Developmentally on Track (95%) • Ready to Learn & Succeed (59%) • Family Support (82%)
	4. Finance Report	<p>T. Williams reviewed the December 2020 Financial Statements.</p>
	5. Quarter 4 Strategic Plan Report	<p>T. James presented the Quarter 4 Strategic Plan and Quality Assurance Report. The following were reviewed:</p> <ul style="list-style-type: none"> • Administration <ul style="list-style-type: none"> ○ FY Incident Reports • Programs <ul style="list-style-type: none"> ○ Contract Development • Finance <ul style="list-style-type: none"> ○ Provider Agencies Financial Statements ○ Administrative Services Organization (ASO) Service Documentation • Senior Systems Engineer – Children’s Board Analytical Tracking System (CATS) <ul style="list-style-type: none"> ○ CATS Logins ○ Cumulative Participant Records ○ Support Tickets • Human Resources <ul style="list-style-type: none"> ○ COVID-19 Response • Public Relations <ul style="list-style-type: none"> ○ FY CBHC Website Visitors ○ Child Safety Campaign Website Visitors Activity ○ FY 2018 - FY2019 Earned Media ○ FY 2019 - FY2020 Earned Media • Conference Center <ul style="list-style-type: none"> ○ FY 2019 Utilization ○ FY 2020 Utilization

SUMMARY

No.	Topic	Highlights
	6. Human Resources Report	<p>J. Houser introduced the four(4) newest members of the Programs Team:</p> <ul style="list-style-type: none"> • Suzanne Parker – Contracts Manager • Jacob Resnick – Procurement and Grants Specialist • Lourdes Transki – Contract Management Specialist • Carolyn Brink – Contract Manager
	7. Public Relations Report	<p>D. Lewis provided the following information on the billboard campaign:</p> <ul style="list-style-type: none"> • The billboard campaign was a result of the 2020 Town Hall Series; • It began November 16, 2020 – January 21, 2021; • There have been a total of 794,207 impressions for all 13 locations/billboards; • The billboards are seen every 10 seconds and every 9-10 minutes; • Our contract only guaranteed ads would be played 80 times per location. <p>In addition, D. Lewis provided an update on the Family Resource Center website www.familysupporthc.org:</p> <ul style="list-style-type: none"> • Four thousand two hundred and forty (4,240) total site sessions for Quarter 1; • Two thousand five hundred (2,500) new visitors; • The average session on the website was 2 minutes and 55 seconds.
V.	ADJOURNMENT	The meeting adjourned at 4:44 PM

MOTIONS

1.	<i>Motion by Megan Proulx Dempsey to approve the November 19, 2020 Regular Board Meeting minutes; second by Andy Mayts. Motion carried (7-0).</i>
2.	<i>Motion by Megan Proulx Dempsey to approve the re-release of a request for proposals of the Level (2) Uniting Grant.; second by Lynn Gray. Motion carried (7-0).</i>
3.	<i>Motion by Robin DeLaVergne to obligate emergency funding; second by Katherine Essrig. Motion carried (7-0).</i>

READ AND APPROVED BY:

EDWIN NARAIN
BOARD CHAIR

**Children's Board of Hillsborough County
Executive Director Report
January 29, 2021 - February 25, 2021**

41 Meetings

Sandy Murman
JWB Children's Summit
FCC
DCF - Zoo Access
Mary Dalton
Sister Maria - Morgan Woods Elementary School
Vistra Economic Stability Community Conversation
New Life Village (Kevin Leary, Spiros Kapsaskis, Mariah Hayden)
Clerk of the Circuit Court MaryLou Whaley
Vistra Education & Equity Community Conversation
Trina Spencer - University of South Florida
Bill Navas
HQEEDY - High Quality Early Education for Dependent Youth
BOCC Public Hearing
FCC
CALM
Juvenile Welfare Board of Pinellas County
HC Community Alliance
CADR
Christine Long - Metropolitan Ministries
WOW Forum
Rebecca Kapusta
Judge Essrig
Christine Long - Metropolitan Ministries
St. Peter Claver
Vistra Health and Healthcare Community Conversation
Wholesome Community Ministries
Mary Lee's House/ Chosen Care
Christine Long - Metropolitan Ministries
Healthcare Advisory Board
Unite Us
FCC
Family Resource Center - Central Location
Tampa Hillsborough Homeless Initiative
Vistra Neighborhood Community Conversations
Leadership Council
Reynolds Allen
Joanne Lighter - Preserve Vision Florida
FCC Annual Legislative meeting
Jeffrey Ferraro
FCC Annual Legislative Meeting



Children's Board
HILLSBOROUGH COUNTY

www.ChildrensBoard.org

OPERATIONAL STRATEGIC PLAN

FY2021

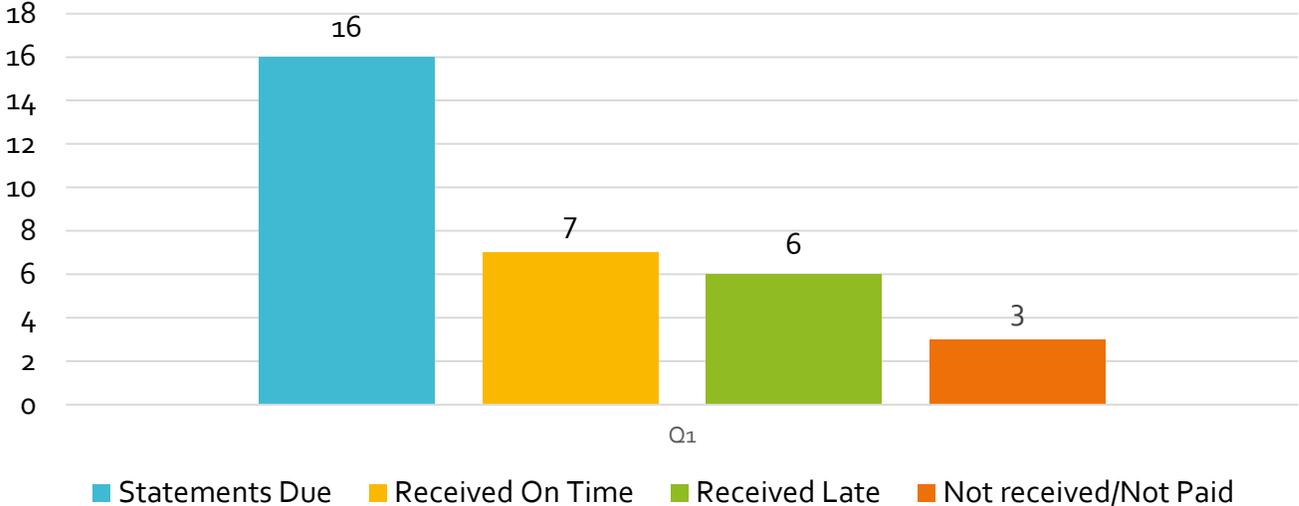
Q1 REPORT

HIGHLIGHTS

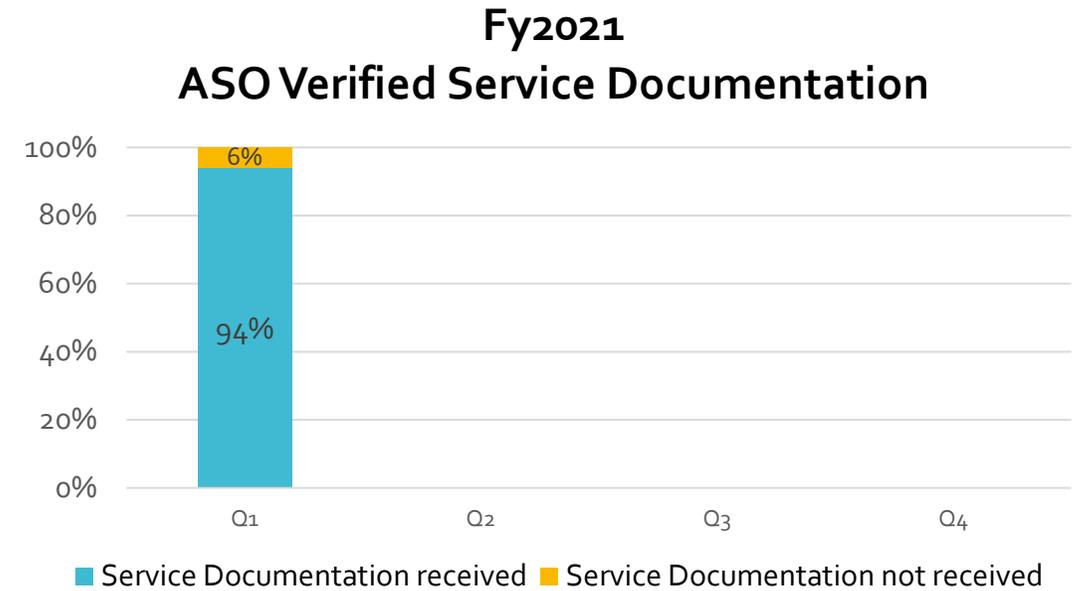
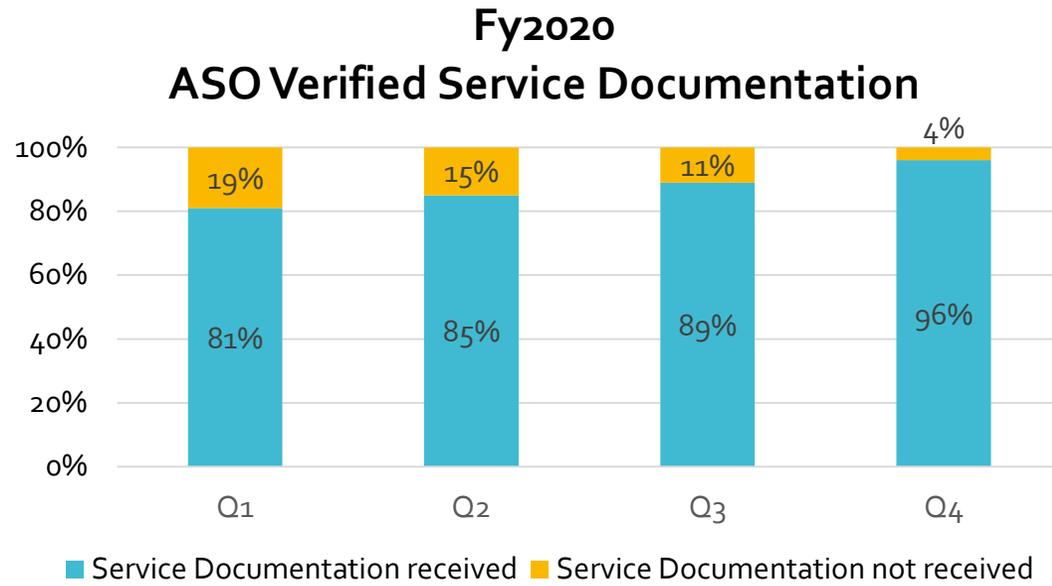
- COVID-19: A Dialogue with Dr. Sneed for provider community;
- New contract developed with Hillsborough Education Foundation(CB Tech-Learning at Home) to support e-learning efforts;
- Completion of three (3) funding releases.

Programs

Provider Financial Statements



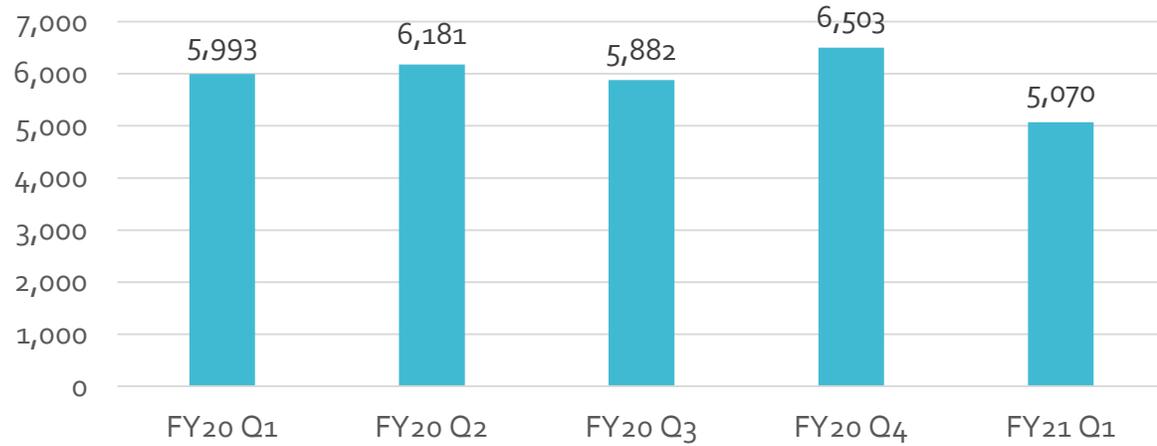
Finance



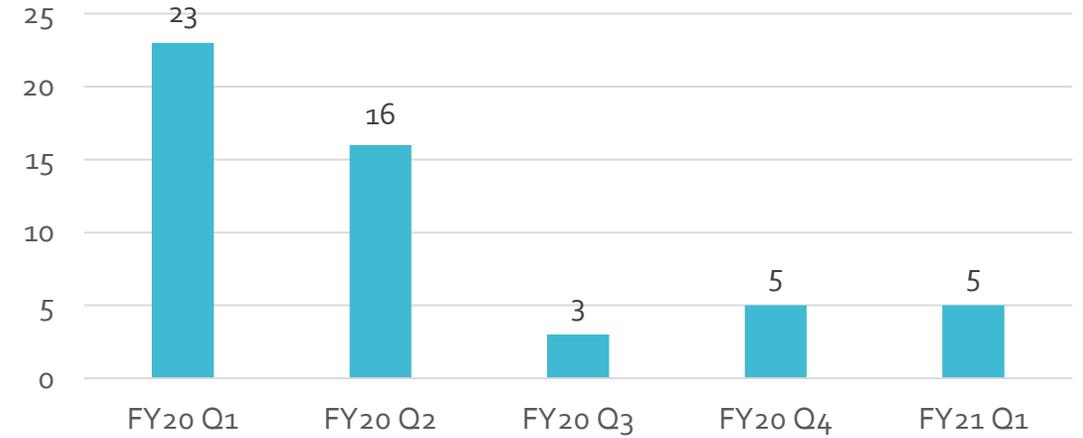
ASO staff audits a sample of ASO invoices to verify service documentation is contained in the case management file. Documentation was verified for 44 of the 47 invoices for FY21- Q1.

Administrative Services Organization

CATS User Logins

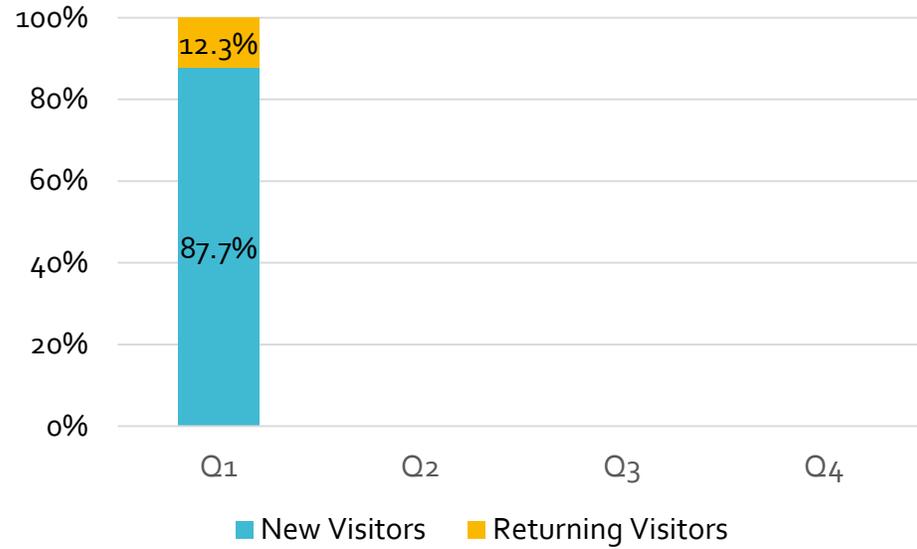


CATS Support Tickets



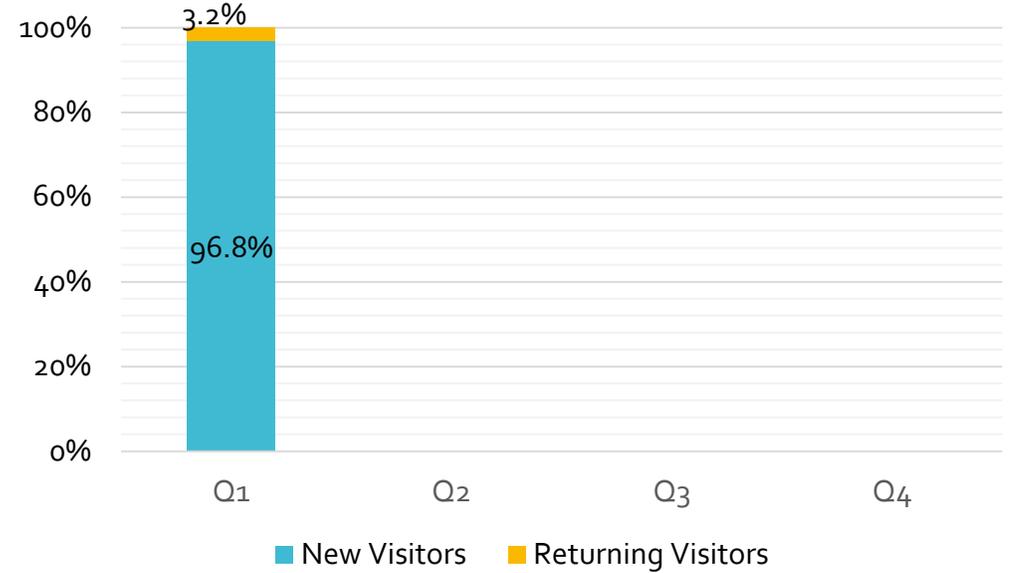
Information Technology Services

Children's Board Website Visitors



Children's Board website Page views= 57,200

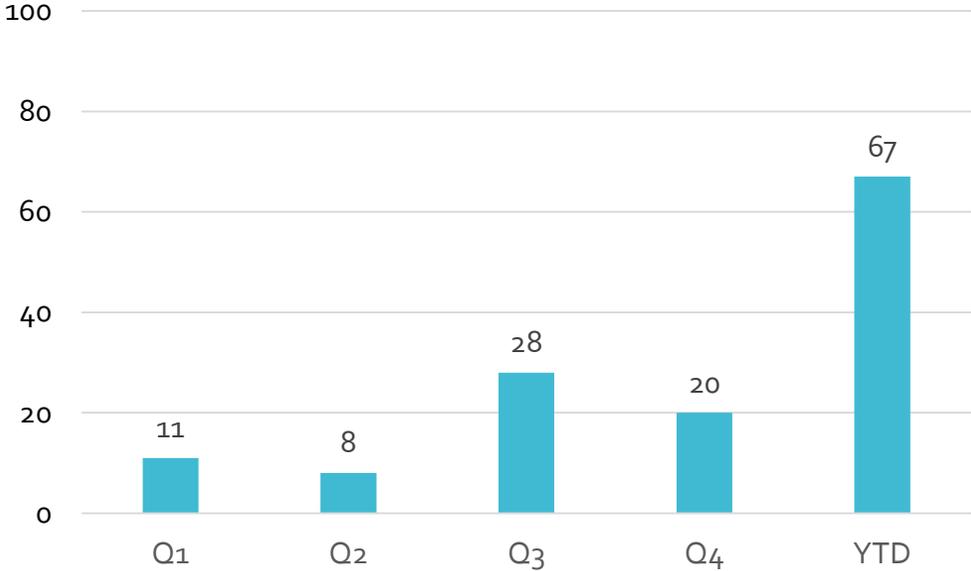
Child Safety Campaign Website Visitors



Child Safety website Page views = 2,184

Public Relations

FY2020 Earned Media



FY2021 Earned Media



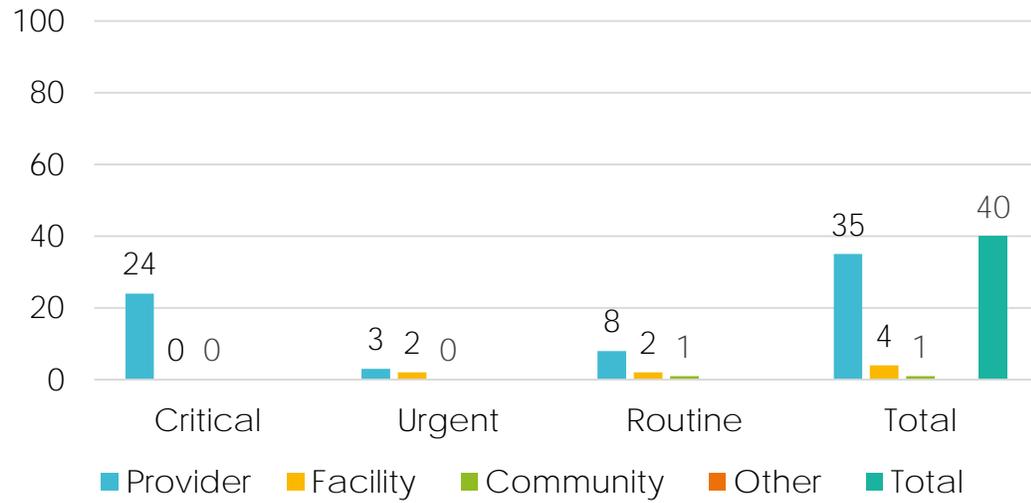
Public Relations

HIGHLIGHTS

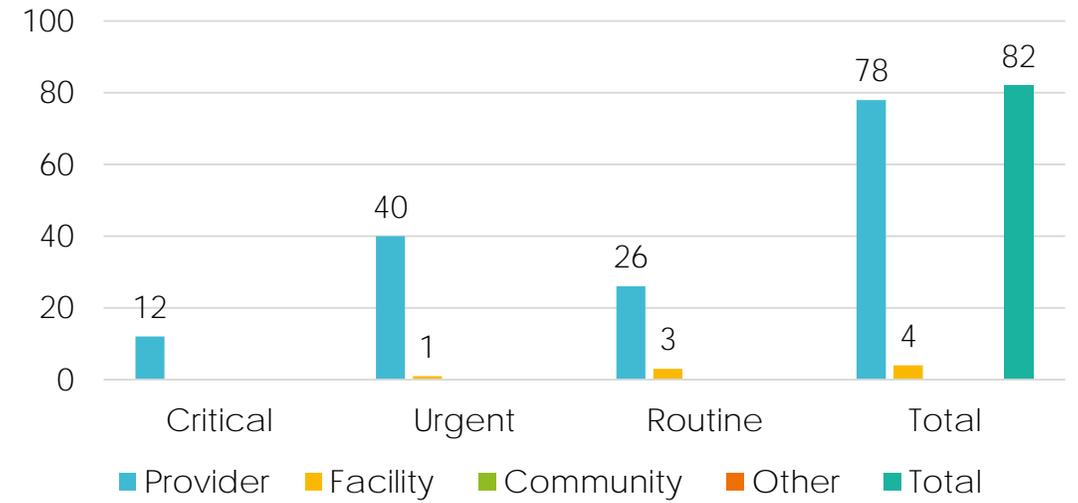
- 95% on-time completion rate on performance evaluations;
- 100% participation in the wellness plan bundle of three with a cost savings of over \$20,000 in benefit premiums for the 2021 plan year;
- Collectively earned \$4,500 in incentives for completing wellness activities such as preventative screenings and routine exams.

Human Resources

FY2020 Q1 Incident Reports

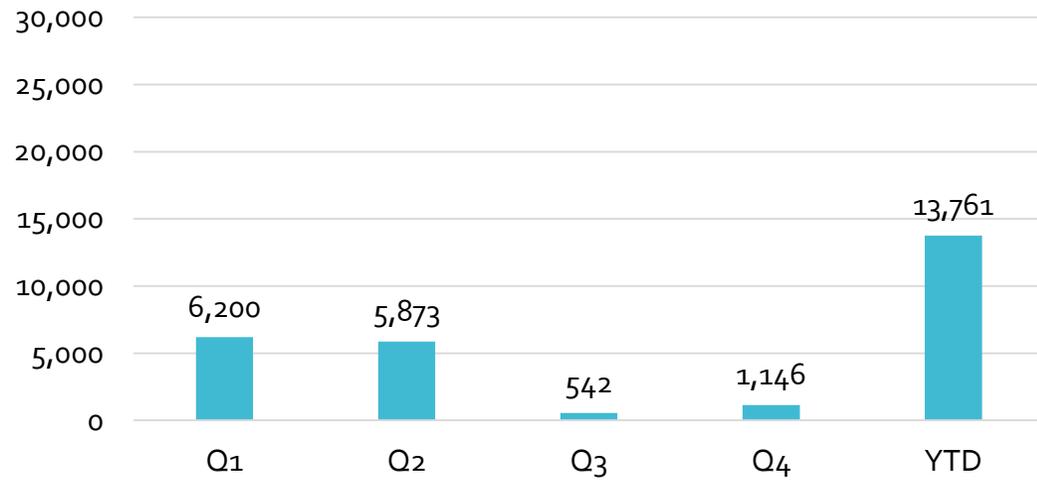


FY2021 Q1 Incident Reports

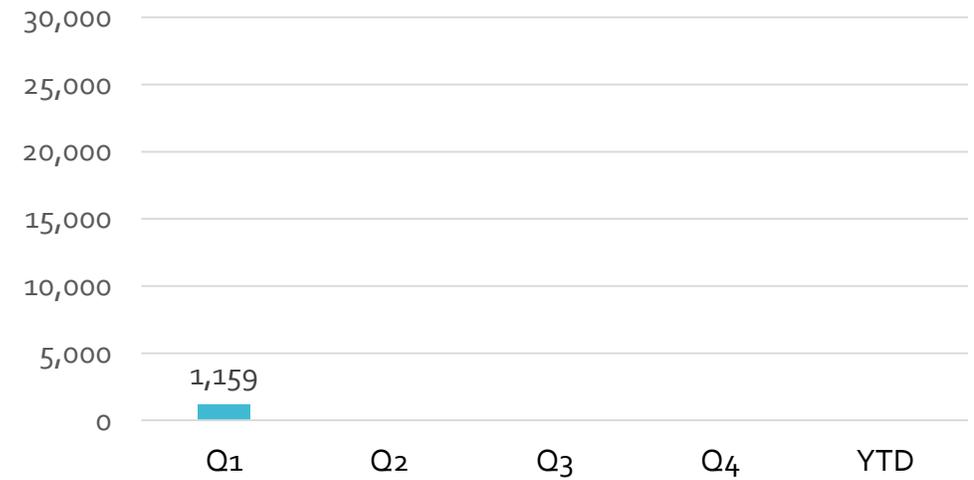


Operations

FY2020 Conference Center Utilization



FY2021 Conference Center Utilization



Conference Center

“ASO makes it easier to be able to provide essential services for the families. Sometimes initially the client’s only support is their case manager who has access to ASO.”

- ASO Case Manager

ASO Year-End Report



Children’s Board
HILLSBOROUGH COUNTY

www.ChildrensBoard.org

Rebecca Bacon, Director of the ASO
Children’s Board of Hillsborough County
Fiscal Year 2019-2020

ASO Overview

The Administrative Services Organization (ASO) is a project created and operated by the Children’s Board of Hillsborough County to manage a dedicated pool of flexible funds. Implemented in 2003 to support family directed care, the ASO promotes a wraparound approach in which families identify their strengths, needs, goals and service providers through a family support plan. As a payment of last resort, flexible funds managed by the ASO can be used to provide supports and services with qualified community providers. ASO flexible funds assist a variety of target populations including but not limited to pregnant women, young children, children at risk of social-emotional delays, families served by the child welfare system, victims of domestic violence, and families facing homelessness.

Trained case managers from participating agencies work with families to develop individualized family support plans and select from a wide range of services and supports for the children and their families. Families can prioritize the most critical services and select a provider of their choosing. At this time, eighty-five (85) different service types are available from a fully credentialed provider network that includes a wide variety of agencies, vendors, individuals, local businesses, and faith-based organizations.

The Children’s Board ASO offers funds management, accounts payable services, detailed financial reporting including reports to enrolled families, provider credentialing and network management, and quality assurance. All processes are managed through a custom web-application which increases efficiency and accountability and offers real-time data to participating programs and funders. A new data system, Supporting Teams with ASO Resources (STAR) is currently under development.

Funds Managed and Funding Highlights

The ASO was initially piloted with federal grant dollars, which sunset in 2004. Currently the ASO is primarily funded by the Children’s Board and also administers flexible dollars from various funding sources. Funds managed by the ASO in Fiscal Year 2019-2020 included the following sources:

Funder	Available Amount	Funds Budgeted	Expenses Paid
Children’s Board	\$2,000,000	\$1,191,524	\$1,165,305
Department of Children & Families (Success 4 Kids & Families)	\$10,000	\$2,800	\$2,620
Eckerd - In Home	\$68,306	\$67,742	\$57,207
Eckerd - Out of Home	\$700,753	\$696,874	\$567,183
Hillsborough County Board of County Commissioners (BOCC) Domestic Violence	\$100,000	\$65,430	\$65,430
Hillsborough County Board of County Commissioners (BOCC) Social Services	\$300,000	\$277,765	\$277,765
	\$3,179,059	\$2,302,136	\$2,135,511

Children's Board ASO funds were allocated in the following ways:

- Allocations were provided to twenty-eight (28) Children's Board contracted programs that provide case management to support service delivery and outcome achievement.
- A *Request for Applications* (RFA) was released in the amount of \$300,000 for non-Children's Board funded programs. ASO funding was allocated to fifteen (15) case management programs at fourteen (14) agencies.
- Two special projects received ASO funds:
 - \$140,000 was allocated to the School Social Work division of Hillsborough County Public Schools. ASO funding was available for children in pre-kindergarten through middle school and teen parents to meet families' needs when no other program was available to serve them. Eligibility was expanded to address critical housing needs during the pandemic.
 - \$100,000 was allocated to Bay Area Early Steps. Early Steps is Florida's early intervention system that offers services to eligible infants and toddlers (birth to thirty-six months) with significant delays or a condition likely to result in a developmental delay.

The Hillsborough County Board of County Commissioners (BOCC) continued their investment of \$100,000 to the ASO to fund supports and services for victims of domestic violence. The Hillsborough County BOCC Department of Social Services also renewed their investment of \$300,000 to assist with housing supports for families. This funding was made available to selected case management programs that were also accessing Children's Board funds through the ASO.

Eckerd Connects continued their investment with the Children's Board ASO to administer flexible funding for their partner case management organizations. Eckerd Connects is the lead agency for child welfare and foster care services in Hillsborough County. Two additional ASO staff positions were funded by Eckerd to support this expansion in 2018.

The ASO also managed a small allocation of Department of Children and Families (DCF) funds for Success 4 Kids & Families, to support non-clinical expenditures for their children's mental health program.

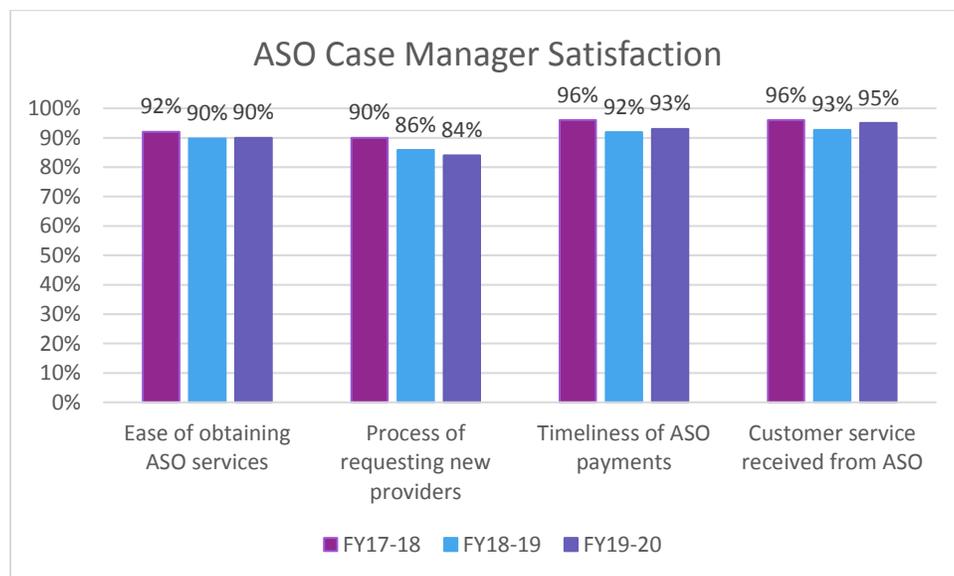
Case Management Partners

ASO funds were made available to more than 350 case managers from fifty (50) case management and family support programs. Some programs received allocations of Children's Board funding only; however, two programs benefitted from both Children's Board and BOCC Domestic Violence funding. Additionally, eighteen (18) programs were able to benefit from accessing BOCC Social Services funds.

The number of programs accessing each funding source and their system focus is shown below:

Funder	System Focus	# of Programs
Children's Board	Child Development, Health/Safety, Academic Success, Family Support	44
DCF (S4KF)	Children's Mental Health	1
Eckerd Connects	Child Welfare	3
Hillsborough County BOCC DV	Victims of Domestic Violence	3
Hillsborough County BOCC Social Services	Housing Supports for Vulnerable Families	18

Case managers play a central role in working with families to assess their needs, document their goals, and plan their services and are critical to operationalizing the ASO model. Quality management surveys were sent to 365 case managers in September 2020 and survey administration yielded a fifty-four percent (54%) response rate (n=136). This was significantly higher than the previous year's response rate of forty-three percent (43%). A three-year comparison of survey highlights is displayed in the chart below:



When asked to report what impact the ASO has on families, case managers said:

- *“ASO has made a huge difference with families as it sometimes prevents them from being homeless, from not having water, electricity or food in their house or beds for babies to sleep in.”*
- *“Extreme impact. Without the services of ASO many families would be homeless.”*
- *“It allows them to have access to special equipment that their children need to help them meet developmental milestones.”*

- *“ASO helps families meet the requirements of accomplishing case plan tasks to reunify with the children.”*
- *“It provided great impact to help families do developmental activities during the time where community services were closed.”*
- *“It keeps them from being homeless, in the dark. It allows tutors to give kids lessons and build self-confidence to read and do math. It pays for summer camp for kids that have never gone, may never go again but will remember it the rest of their lives.”*

Case managers were asked what difference the ASO makes in their work as a case manager and a few of their responses were:

- *“Without the ASO I would not be able to assist my families with those emergency things they need to help move them out of crisis.”*
- *“Typically, case managers have to do a lot of calling for resources, but ASO has information readily available and it saves time and keeps case management efficient.”*
- *“In case management we know that we can get things accomplished quickly through ASO. It’s better than the old way we used prior to ASO.”*
- *“ASO in my work allows me to quickly solve difficult circumstances that families are going through and at the same time be able to work with them through a family support plan so that they can meet their goals and identify their strengths.”*
- *“Allows me, as a case manager to provide a tangible means of helping clients other than mere emotional support. Financial support can really prompt change in someone's life and bring them the necessary motivation they need in order to make the changes required of them.”*

**EIGHTY-FIVE PERCENT (85%) OF CASE MANAGERS
AGREED THAT THEY WERE MORE CONFIDENT IN
THEIR ABILITY TO MEET FAMILIES’ NEEDS.**

Case managers were also asked how the ASO can improve services. Suggestions for improvement were often related to service limits, updating the provider network, or efficiency of the ASO data system. Comments include:

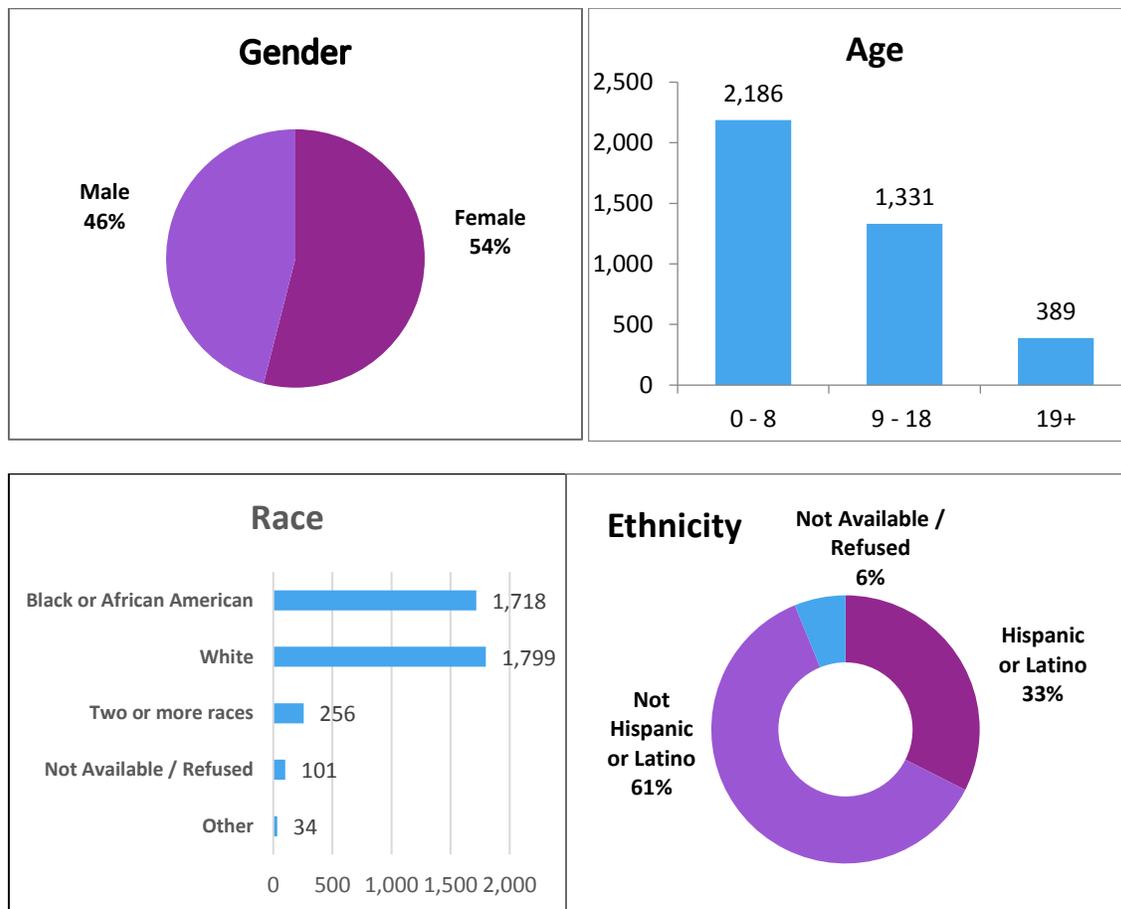
- *“Providing virtual tutoring.”*
- *“Update provider list and information. Some providers no longer participate in ASO.”*
- *“The instructions are a bit complicated. Perhaps more trainings or how to videos on how to input requests.”*
- *“Daycare is the biggest issue. I know you cover 20 days but sometimes that is not enough.”*
- *“Please provide a list of services that agencies provide with the prices to reduce our workload. I assume that the prices will remain the same for the fiscal year.”*
- *“I think it would be helpful to be able to transfer families over to a new year without having to re-enter all of their information.”*

- *“I think having a way to upload documentation upon submitting a request through the actual ASO portal would be efficient and useful.”*

Many of the suggestions regarding ASO processes are being incorporated into the new data system that is currently being developed for ASO.

Participants Served

In Fiscal Year 2019-2020, 3,908 participants were enrolled in the ASO by participating case management programs, which was a slight decrease in participants served from last year’s 4,126. A total of 14,606 household members were reported for those enrolled participants. Demographic highlights for enrolled participants, as reported by case managers, are shown below:



Seventy-two percent (72%) of participants were reported to be enrolled in Medicaid, seven percent (7%) were not enrolled, and twenty-one percent (21%) were unknown. Thirty-six percent (36%) were reported to be eligible for private insurance.

Participants were enrolled from almost all Hillsborough County zip codes, with fifty-six percent (56%) of the enrollment represented in the top ten zip codes shown in the table. Note that 33675 is the mailing zip code for The Spring of Tampa Bay, which is used for most of their enrolled participants.

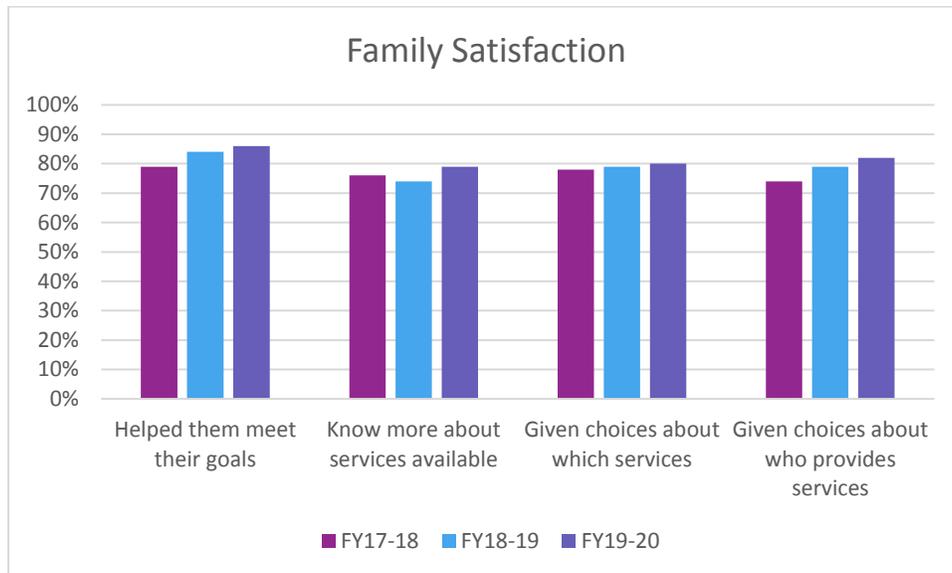
Top Zip Codes	Participants
33612	422
33634	310
33675	293
33618	263
33610	215
33604	164
33617	157
33619	149
33598	117
33605	116
	2206

In September 2020, quality management surveys were mailed to a sub-set of enrolled families. Surveys were sent in both English and in Spanish to 762 families and 61 of those surveys came back as undeliverable.

Surveys were also handed out to participants served with Hillsborough County BOCC DV funds, as this population is difficult to reach by mail.

Surveys were returned by 203 families and thirteen percent (13%) of these were in Spanish. A true response rate cannot be determined as sixty-four percent (64%) of the surveys returned were those handed out by The Spring of Tampa Bay, and it's unknown how many were administered by this group. Note that only a few surveys were returned by Eckerd funded participants and are not included in these results.

A three-year comparison of survey response highlights is displayed in the chart below:



Families were asked what they like best about the ASO and services provided. Note that families do not see the ASO as a separate entity and often respond to ASO survey questions based on experiences with their case managers or their service providers. Many families shared feedback related to the fact that they got the assistance they needed the most in times of crisis and commented on the timeliness of services.

Families' comments regarding what they like best about the ASO and services provided included:

- *"I like that plans are specific to my goals and needs."*
- *"They were able to help me with housing fast."*
- *"What I like is the way we have been treated with respect and genuine interest."*
- *"The promptness with which the assistance is provided."*
- *"I like the interest they have in supporting families during times in crisis. It was always very clear that I could count on them for support."*
- *"I like that they give you opportunities for whatever service the family needs in the case of an emergency to maintain family stability."*

**NINETY-ONE PERCENT (91%) OF FAMILIES
REPORTED THAT THEY GOT THE SERVICES
THEY NEEDED THE MOST AND
NINETY-ONE PERCENT (91%) REPORTED
THAT THEY GOT THOSE SERVICES IN A
TIMELY MANNER.**

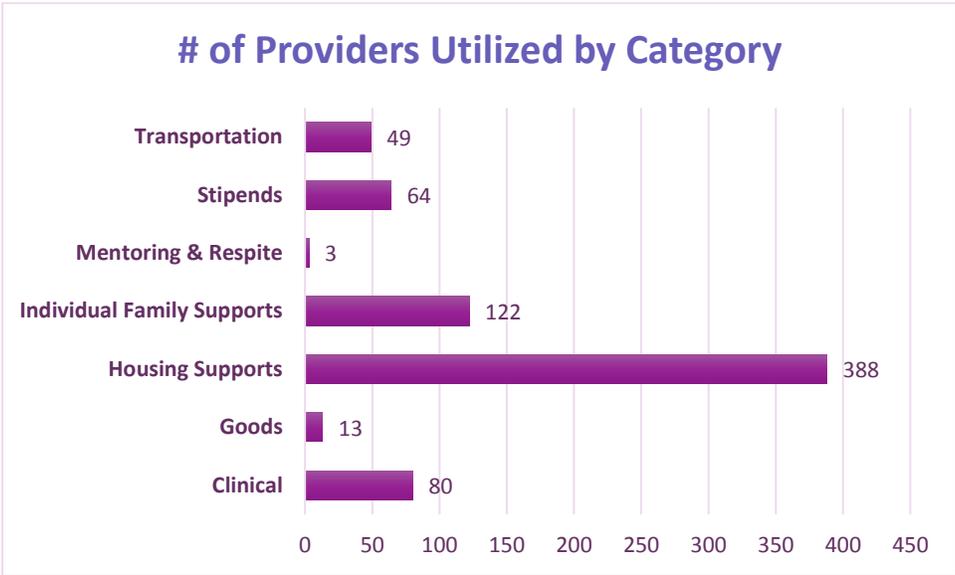
Please see Appendix B for success stories that highlight the impact of ASO funds on children and families.

Providers and Vendors

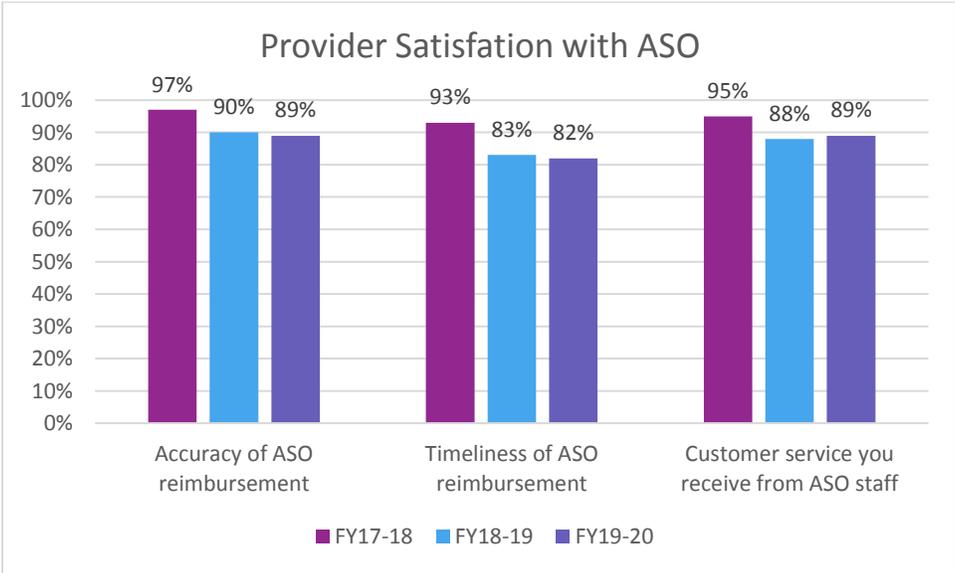
As needs are identified and the decision to use ASO funds is determined, providers and vendors are selected by families with the assistance of their case managers. The ASO offers an extensive provider network from which families can choose. Case managers request new providers and vendors, based on the needs and preferences of the families. Providers in the community can also request to join the ASO network. The ASO database includes more than 4,800 providers and vendors, of which over 1,300 are credentialed. As the ASO transitions to a new data system, the provider network will be thoroughly reviewed and updated.

In Fiscal Year 2019-2020:

- 385 new providers and vendors were added to the ASO database, compared to 427 and 331 in fiscal years 2018-2019 and 2017-2018 respectively.
- 3,044 individual service authorizations were sent to 145 contracted service providers.
- The ASO issued more than 7,900 payments to 667 unduplicated providers and vendors.



In September 2020, surveys were administered to a sample of 158 credentialed providers who delivered contractual services during the fiscal year, yielding seventy-nine (79) responses and a response rate of fifty percent (50%). A three-year comparison of survey highlights regarding provider satisfaction are displayed in the chart below:



When asked what impact being an ASO provider had on them, responses included:

- *“I started my business to look for opportunities to serve those that may not be as fortunate as others. ASO helps me with that goal.”*
- *“The invoicing is very easy. Billing is simple and payment to our agency is very quick.”*
- *“It has allowed us to provide services not funded by Medicaid.”*

- ***“Payment for services rendered has been delayed with there being no finality to determine if client will be readmitted to services to complete program.” (Eckerd provider)***
- ***“Stressful - had to chase down the CM (case manager) to get paid for my services. Plus, she denied a service she referred to me and I didn't get paid for 8 weeks of treatment I provided a client.” (Eckerd provider)***

“I HAVE AN OPPORTUNITY TO MAKE AN IMPACT ON THE LIVES OF OTHERS, ESPECIALLY YOUNG CHILDREN.”

- ASO PROVIDER

When asked what changes would help improve their experience as an ASO provider, some comments indicate a desire to serve more clients or to have additional sessions with existing clients. Additional comments include:

- *“Electronic submission of all documents would save an enormous amount of our time.”*
- ***“Case managers fly by the seat of their pants. They have no idea when visits are done and when a new purchase order is necessary.” (Eckerd provider)***
- ***“The authorization is always too short, and it is difficult to get the case manager supervisors to complete them in a timely manner (we normally get an authorization and it only has a fraction of the time left on it because the process took too long).” (Eckerd provider)***
- *“I think it would be beneficial if providers could have access to a provider portal that would show current statuses.”*
- *“I would love to have a mechanism for keeping track of the budget. For example, if a client was approved for six sessions at \$100.00 per session, it would be awesome to have a quick view opportunity at what was previously billed, paid and remaining.”*

Providers continue to request a portal to interface with ASO, which is under development. Some Eckerd funded providers continue to report challenges with getting paid in a timely manner, due to delays by the case management agency in entering requests in the ASO system.

Services Purchased

The services and supports purchased by the ASO assist families in many different ways and must be directly related to a goal on that family's support plan. Once other resources are exhausted and the decision is made to utilize ASO funds, the intent is to provide what families need in an individualized and timely manner, from a provider that they choose.

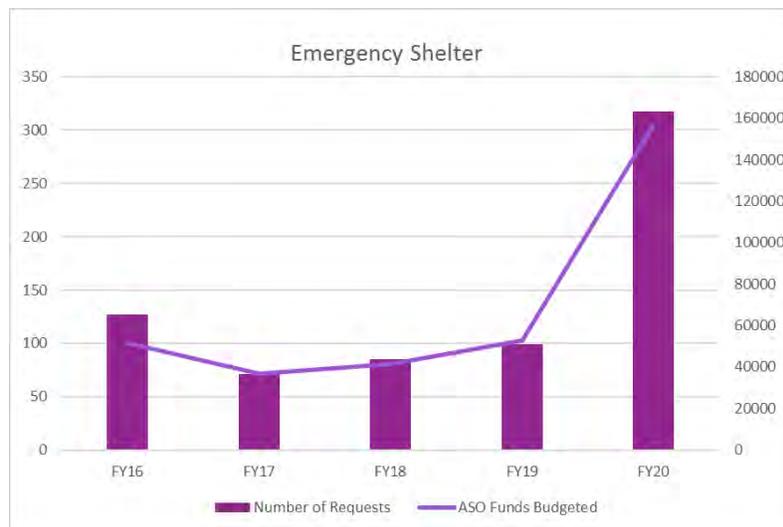
Of the eighty-five (85) different services available in the ASO Service Code Matrix, seventy (70) were utilized in Fiscal Year 2019-2020. Case managers submitted a total of 6,922 budget items

(requests for services) which is a similar number to the prior year however there were some changes in service utilization due to COVID-19. Requests for basic needs such as housing supports, utilities, food, baby items, and household supplies all increased. The number of requests for emergency shelter rose significantly in the Spring and Summer. (See chart below) There were decreases in authorizations for clinical services used by Eckerd programs (e.g. evaluation and psycho-educational groups) during the “stay at home” period. There has also been a significant decrease in the use of public transportation (bus passes).

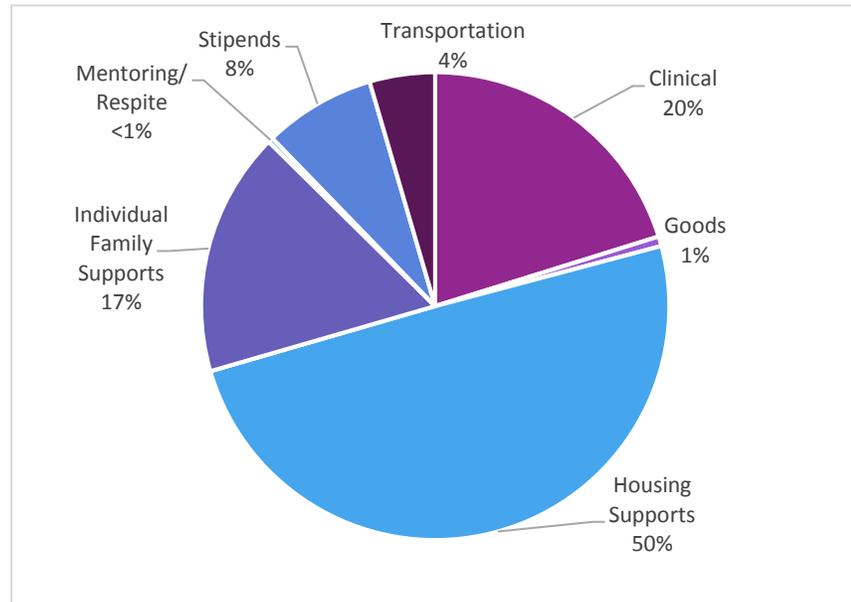
The **top ten most frequently authorized services** are listed in the table below. Funds budgeted for these top ten services represent seventy percent (70%) of funds budgeted overall. The full list of services purchased during the year can be found in Appendix A.

Service	# of ASO Budgets	Funds Budgeted
Tutor	964	\$265,659
Evaluation	699	\$259,327
Psycho-Educational Groups	573	\$89,743
Housing Supports	471	\$431,009
Public Transportation	458	\$33,903
Electric	421	\$107,851
Baby Items	358	\$66,065
Emergency Shelter	317	\$156,635
Furniture	294	\$152,697
Diagnostic Services	245	\$53,172
	4,800	\$1,616,062

Seventy-eight (78) families were assisted with ASO funds to secure emergency shelter during fiscal year 2019-2020, and eight-three percent (83%) of the families were served with Children’s Board funds. Most of these families were identified by School Social Work’s HELP Students in Transition Team, who worked tirelessly to support these homeless families and secure permanent housing.



This chart represents ASO expenditures by category. There was an increase in expenditures in the housing supports category and a decrease in the transportation category compared to the prior year.



Quality Improvement Highlights

The ASO Monitoring process was completed with programs that utilized funds during the year. Overall, the quality of documentation related to ASO services and accountability of funds remains high. Programs are ensuring that ASO services are well documented in the plan, and twenty-seven (27) programs received 100% scores in this area. The quality of family support plan goals continues to vary across programs. The practice of obtaining client consent to exchange information with the Children's Board and/or ASO providers has improved over time but is still an area that needs attention. A summary of monitoring results is shown below:

ASO Monitoring Summary - FY 2020	
Total Programs Utilizing Funds	47 of 49
Total Visits Completed	44*
# of Programs - Score of 80% or Above	41
# of Programs - Score of 100%	27
# of Programs - FSP Recommendations	10
# of Programs - Consents Missing	27
# of Programs - Inspections Not Filed	5
# of Programs - Returned Funds	5
Total Funds Returned	\$25.09
Range of Funds Returned	\$.96 - \$10.50

**The ASO monitoring visits for Eckerd programs were not completed in Fiscal Year 2020 due to delays related to COVID-19 however their programs will be monitored first in Fiscal Year 2021.*

Another quality assurance process involves a random sample of provider invoices being reviewed prior to payment to ensure providers are following ASO service documentation requirements by sending progress notes or monthly summaries to case managers to substantiate payment. Of the sample reviewed in fiscal year 2019-2020, progress notes were verified with the case managers for 178 of 199 invoices, or eighty-nine percent (89%), at the time of invoice payment. This is a slight improvement over the prior year's eighty-six (86%).

ASO Developments for Fiscal Year 2020-2021

- The Children's Board released a *Request for Applications* (RFA) for \$300,000 in ASO flexible funds for non-Children's Board funded case management programs.
- The Children's Board continued the partnerships with the School Social Work division of Hillsborough County Public Schools and Bay Area Early Steps.
- Hillsborough County Board of County Commissioners (BOCC) renewed their investment of \$100,000 to the ASO to fund supports and services for victims of domestic violence and Hillsborough County Board of County Commissioners (BOCC) Social Services department renewed their investment of \$300,000 in funding for housing supports.
- The Children's Board continues work with Eckerd and partner case management organizations to facilitate and promote timely procurement of quality services for families served by the child welfare system. All frontline case management staff are offered training and direct access to the ASO, so they can enter their own requests and reduce delays in authorization of funds.
- In response to the significant increase in emergency shelter requests, the Children's Board has been working with the Tampa Hillsborough Homeless Initiative (THHI) to better address the needs of homeless families. Emergency funds were recently approved by our Board for additional case management to focus on families experiencing or at risk of homelessness.
- Development of the new ASO software, *STAR (Supporting Teams with ASO Resources)*, continues. STAR will include multiple enhancements for case management users, as well as a new portal for providers that will streamline credentialing, contracting, authorization, and billing processes.

**Appendix A
Services Utilized**

Service	# of ASO Budgets	Funds Budgeted
Tutor	964	\$265,659
Evaluation	699	\$259,327
Psycho-Educational Groups	573	\$89,743
Housing Supports	471	\$431,009
Public Transportation	458	\$33,903
Electric	421	\$107,851
Baby Items	358	\$66,065
Emergency Shelter	317	\$156,635
Furniture	294	\$152,697
Diagnostic Services	245	\$53,172
Food Stipend	241	\$41,821
Clothing Stipend	196	\$37,107
Individual Therapy	139	\$71,300
Water	132	\$28,429
Security Deposit	120	\$118,284
Vehicle Fuel	104	\$4,394
Household Supplies	97	\$10,157
Childcare Support	94	\$32,601
Identification Documents	92	\$2,142
Assessment	76	\$13,214
Interpreter and Translation Services	70	\$34,107
Travel Expenses	69	\$29,569
Housing Supports - First Month	68	\$47,082
Individual Family Supports: OTHER	65	\$36,928
Family Therapy	56	\$32,507
Out of School Time	42	\$10,385
Adult Education Course	33	\$7,462
Educational Equipment/Supplies	31	\$3,539
Developmental Equipment/Supplies	28	\$4,905
Housing Specialist	25	\$3,750
Vehicle Repair	24	\$17,714
Transportation Fees	23	\$3,179
Behavioral Therapy (Behavior Analysis)	22	\$14,012
In-Home Parent Instruction	18	\$11,920
Substance Abuse Services	18	\$2,350
Vehicle Insurance	18	\$4,247
Activity	14	\$1,117
Membership	14	\$478
Cab Fare	13	\$619
Moving / Storage	12	\$1,734
Adaptive Equipment	11	\$2,569

Appendix A (cont.)

Service	# of ASO Budgets	Funds Budgeted
Camp	10	\$4,880
Stipends: OTHER	10	\$3,239
Dental Service	8	\$7,208
Gas	8	\$791
Housing: OTHER	8	\$940
Non-Agency Mentor	8	\$1,088
Parent Aide/Life Coach	8	\$2,716
Recreation	8	\$971
Appliance	7	\$4,002
Clinical: OTHER	7	\$1,301
Goods: OTHER	7	\$1,530
Medical Supplies	6	\$1,064
Scheduled Medical Service	6	\$1,506
Agency Mentor	5	\$990
Legal Fees	5	\$561
Moving - Professional Services	5	\$1,366
Post-Partum Doula	5	\$2,720
Vehicle Payment Assistance	5	\$1,979
Agency Respite for Young Children	4	\$6,185
Assistive Technology	4	\$2,099
Group Therapy	4	\$1,585
Phone	4	\$392
Home Maintenance	3	\$2,179
Medication Assessment and Management	3	\$689
Pharmacy Services	3	\$163
Transportation: OTHER	3	\$1,176
Agency Respite	1	\$2,640
Background Screening	1	\$83
Legal Services	1	\$410
	6,922	\$2,302,134

Appendix B Success Stories

“During a time when I didn’t know what to do with my son who had just been diagnosed with a learning disability, Ms. Jessica comforted me and set me up with a tutor. I see the confidence change in him and his work, and he adores working with Mr. Williams. My family and I am so grateful for her.” – parent served by Village Linkup, Tampa Housing Authority

“During the pandemic and stay at home orders, the income of the family was severely affected due to the lack of available work. In their 15 years of living at their apartment the family never paid rent late. In a very efficient and timely manner, ASO was able to assist the family with a month’s rent. Not only reassuring the family housing stability, but also assisting the caregivers to focus on meeting other financial needs to ensure a financial stability for the family. Thanks to the assistance received through ASO we were able to bring hope back to the family, alleviate the stress of having to choose between putting food on the table or paying the bills and putting a stop to the long sleepless nights of the parents. The family has regained their self-sufficiency and is again stable and safe in their home.” – submitted by Metropolitan Ministries, First Hug

“When Sarah arrived at Dawning Family Services, she was pregnant, scared, and anxious. She was also determined to do whatever it took to stabilize her family. While in our program we used ASO funds to help her buy school uniforms, and bus passes and day care fees so she was able to maintain employment, which allowed her to save money, pay her portion of her rent, and successfully exit our program.” – submitted by Dawning Family Services, From Shelter to Stability

“L.S. is 3rd grader who struggled with reading. L.S. was able to receive access to academic support utilizing ASO funding for tutoring services. His first quarter report card for the school year reflected the academic support and his hard work. Thanks to ASO, the support received has also increased this student’s confidence level. He is on track for on-time grade promotion at the end of the school year. In addition, L.S.’s sibling was able to access tutoring support via the ASO to address his reading deficiencies. He is also performing on level in reading currently, and on track to grade promotion.” – submitted by Children’s Home Network, SEEDS

“I am thankful for what all you have done for our family. I am so grateful for the grants and money that has helped us out. We were homeless and you helped us get in a place. You guys took a big burden off us. Thank you again.” – child served by Hillsborough County Public Schools, School Social Work

“Thanks to Healthy Start for providing a safe sleeping space for my son, providing helpful information on how to cope when my baby cries, and education on the proper way to put him to sleep!” – Healthy Start Coalition, Safe Baby Plus

Administrative Services Organization (ASO)

Year End Report

Fiscal Year 2019-2020



Children's Board
HILLSBOROUGH COUNTY

www.ChildrensBoard.org



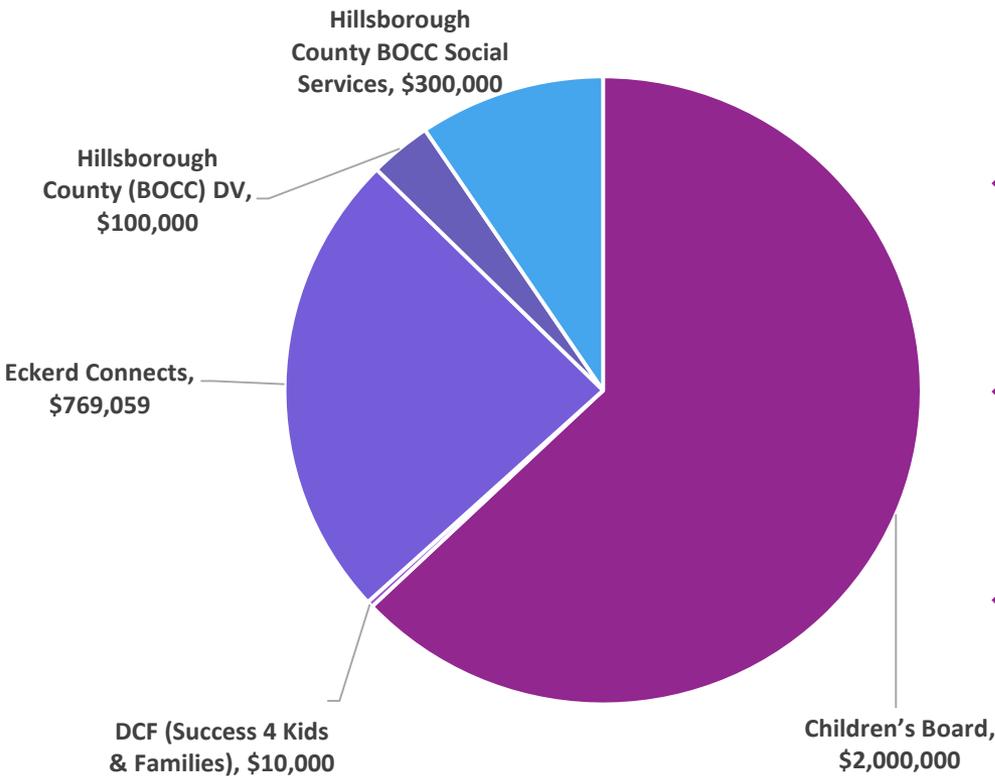
ASO Background

- ❖ The Administrative Services Organization (ASO) is a fiscal intermediary operated by the Children's Board of Hillsborough County to manage flexible funds.
- ❖ The ASO model supports a wraparound approach in which families identify their strengths, needs, goals, and service providers through an individualized family support planning process.
- ❖ As payment of last resort, flexible funds managed by the ASO can be used to pay for supports and services with qualified community providers.
- ❖ Funds are allocated to Children's Board funded agencies and other community partners, and accessed by trained case managers.
- ❖ Case managers from participating agencies work with families to develop individualized family support plans.

Programmatic Highlights

- ❖ Families are able to prioritize the services they need the most and select providers from an extensive provider network.
- ❖ Service code matrix includes eighty-five (85) services, providers must meet credentialing requirements which vary by type of service.
- ❖ Rates for services are individually negotiated within the context of market rates.
- ❖ Emergency payments for urgent needs are issued within one business day.
- ❖ Financial reports are sent to families monthly.
- ❖ Quality management processes include internal quality assurance, annual program monitoring, ongoing training, and stakeholder surveys.
- ❖ Custom web application utilized to manage all processes electronically.

Funds Managed by Source



Highlights of Children's Board Funds:

- ❖ 28 Children's Board contracted programs provide case management/family support
- ❖ 15 non-Children's Board funded programs through Request for Applications
- ❖ 2 special projects
 - SDHC School Social Work
 - USF Bay Area Early Steps

FY 2019-2020 Highlights

- ❖ \$3,179,059 flexible dollars available
- ❖ 50 eligible case management programs
- ❖ 350 trained case managers
- ❖ 1,300+ credentialed providers
- ❖ 667 providers utilized
- ❖ 385 new providers added
- ❖ 7,900+ payments issued
- ❖ 1,483 emergency payments issued
- ❖ 6,922 budget items (requests for services) reviewed
- ❖ 3,044 service authorizations issued to 145 contracted providers
- ❖ 3,908 participants with 14,606 household members enrolled

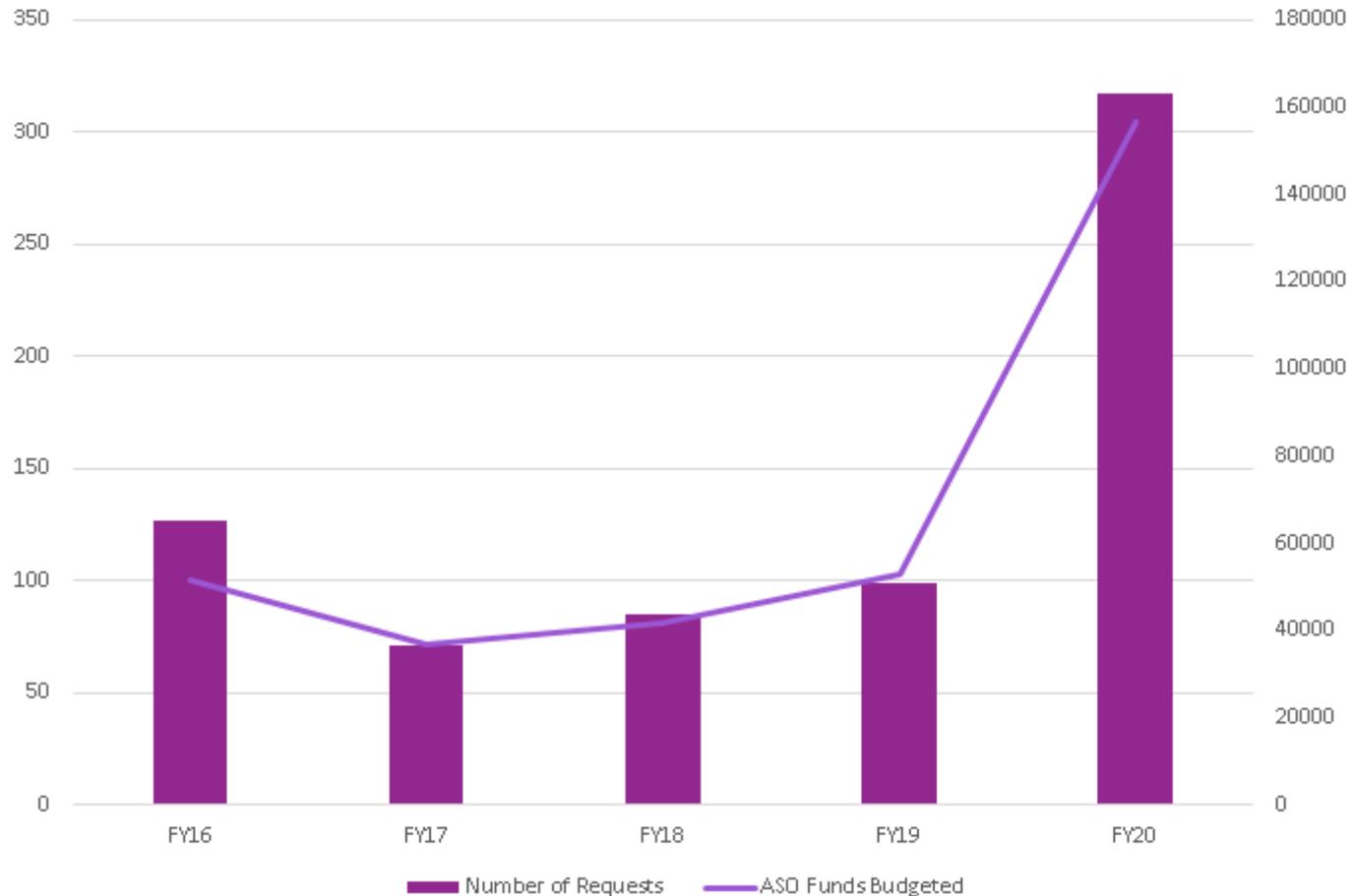


Top 10 ASO Services

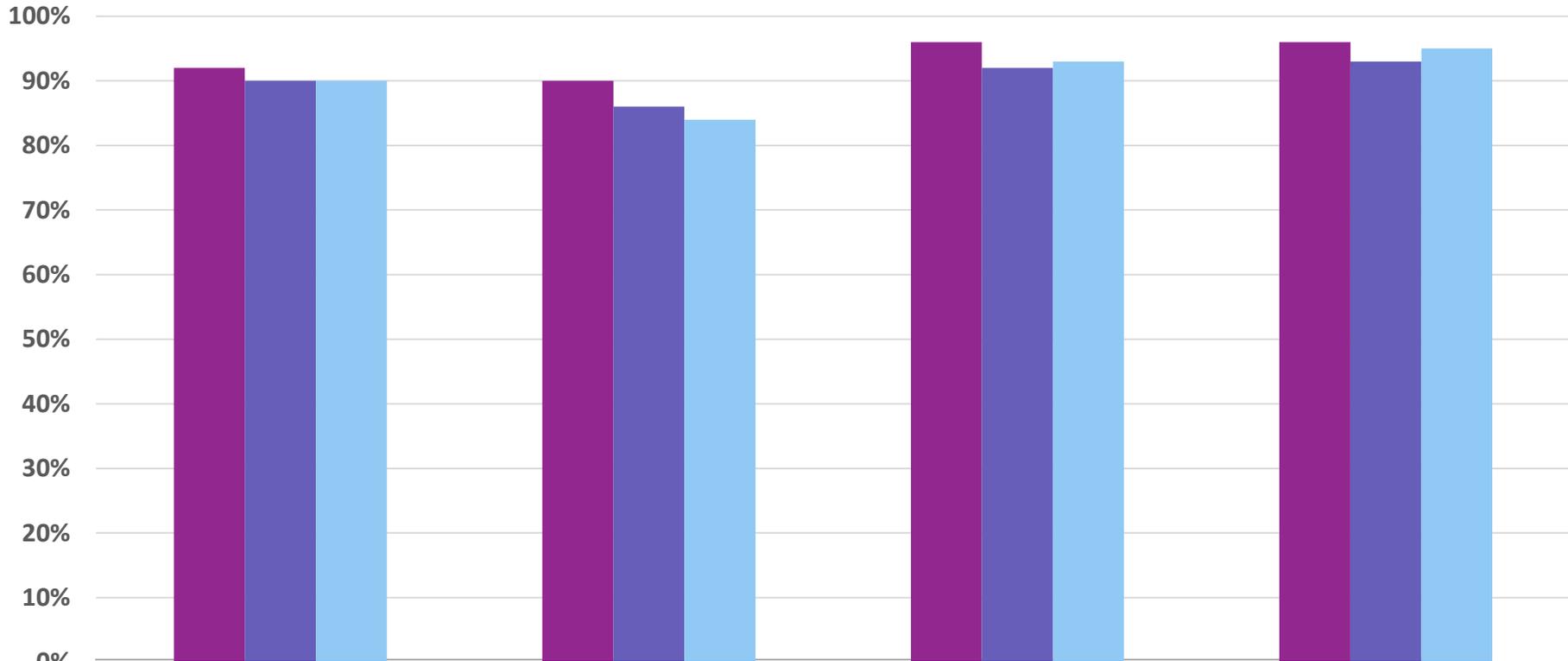
Top 10 services
represent 70% of
total funds budgeted

Service	# of ASO Budgets	Funds Budgeted
Tutor	964	\$265,659
Evaluation	699	\$259,327
Psycho-Educational Groups	573	\$89,743
Housing Supports	471	\$431,009
Public Transportation	458	\$33,903
Electric	421	\$107,851
Baby Items	358	\$66,065
Emergency Shelter	317	\$156,635
Furniture	294	\$152,697
Diagnostic Services	245	\$53,172
	4,800	\$1,616,062

Emergency Shelter Requests



Case Manager Satisfaction



	The ease of obtaining ASO services	Process of requesting new providers	Timeliness of ASO payments	Customer service received from ASO
FY17-18	92%	90%	96%	96%
FY18-19	90%	86%	92%	93%
FY19-20	90%	84%	93%	95%

38% response rate in FY17-18 (n=113)
43% response rate in FY18-19 (n=136)
54% response rate in FY19-20 (n=198)

Hope. Stability. Empowerment. Self-Sufficiency. Relief.

Case Manager Satisfaction

In your experience, what impact does the ASO have on families?

Preventing homelessness	Achieving goals	Connecting to services
Providing basic needs	Assisting with reunification	Providing safety and security
Alleviating stress	Financial relief	Encouraging sustainability
Helping with transitions	Bridging the gaps	Breaking the cycle of poverty

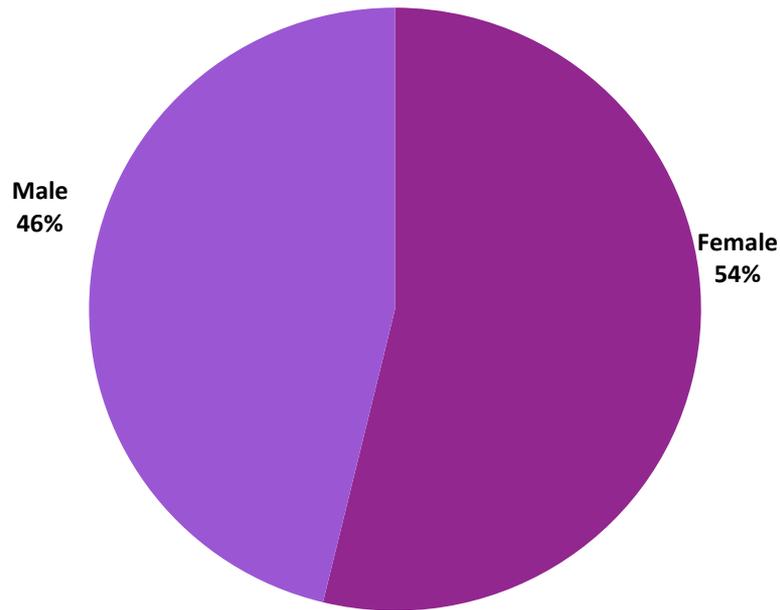
How can we improve ASO services?

Increase check pick-up hours	Additional training/instruction/how-to videos
Virtual tutoring	Update provider list/deactivate old providers
Increasing program budgets	More diverse services/providers
Increase number of daycare days	More efficient system to submit forms/documents
Offer gas cards/Uber services	Regular check runs more than once a week

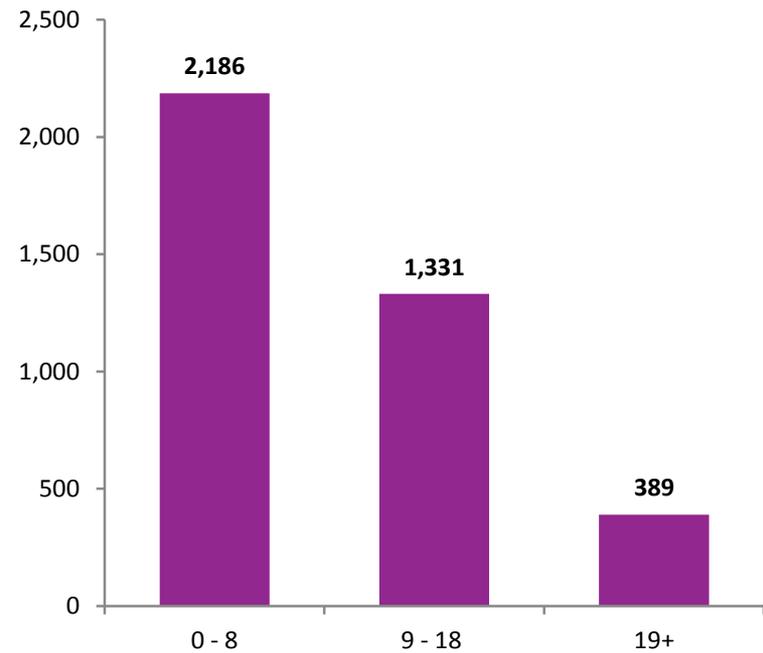
“ASO helps stabilize families in crisis as well as provide access to so many resources that would not otherwise be accessible.”

Participant Demographics

Gender

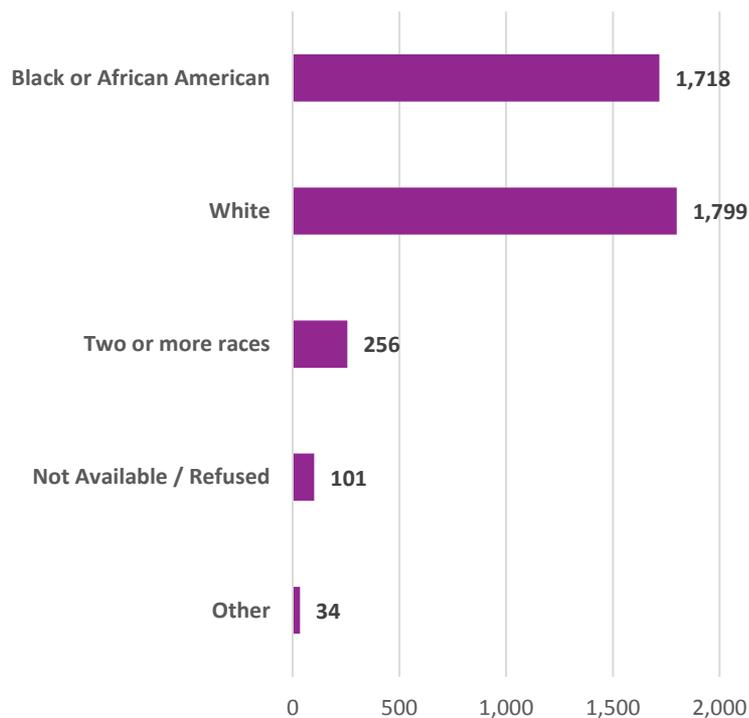


Participant Age

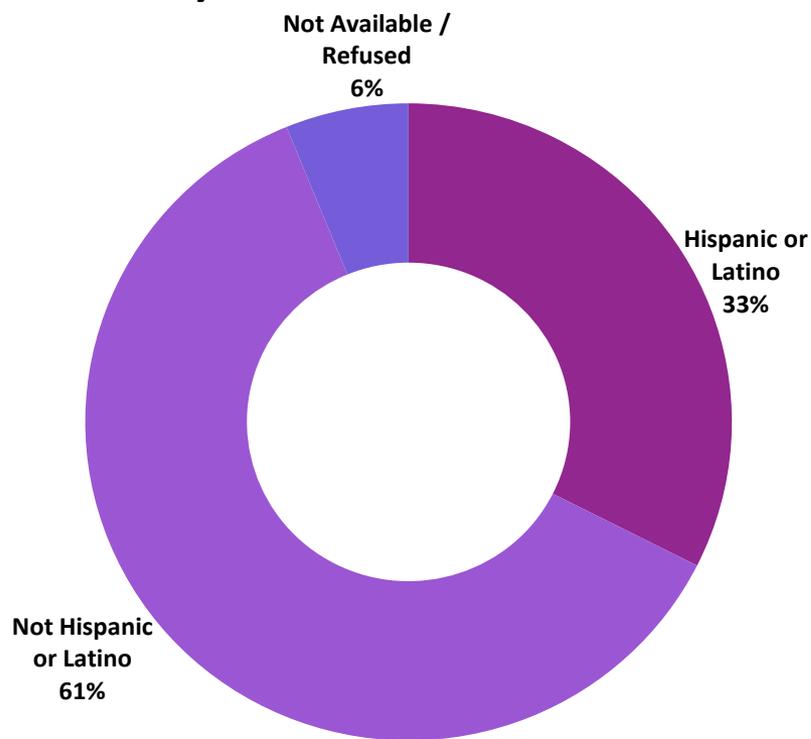


Participant Demographics

Race

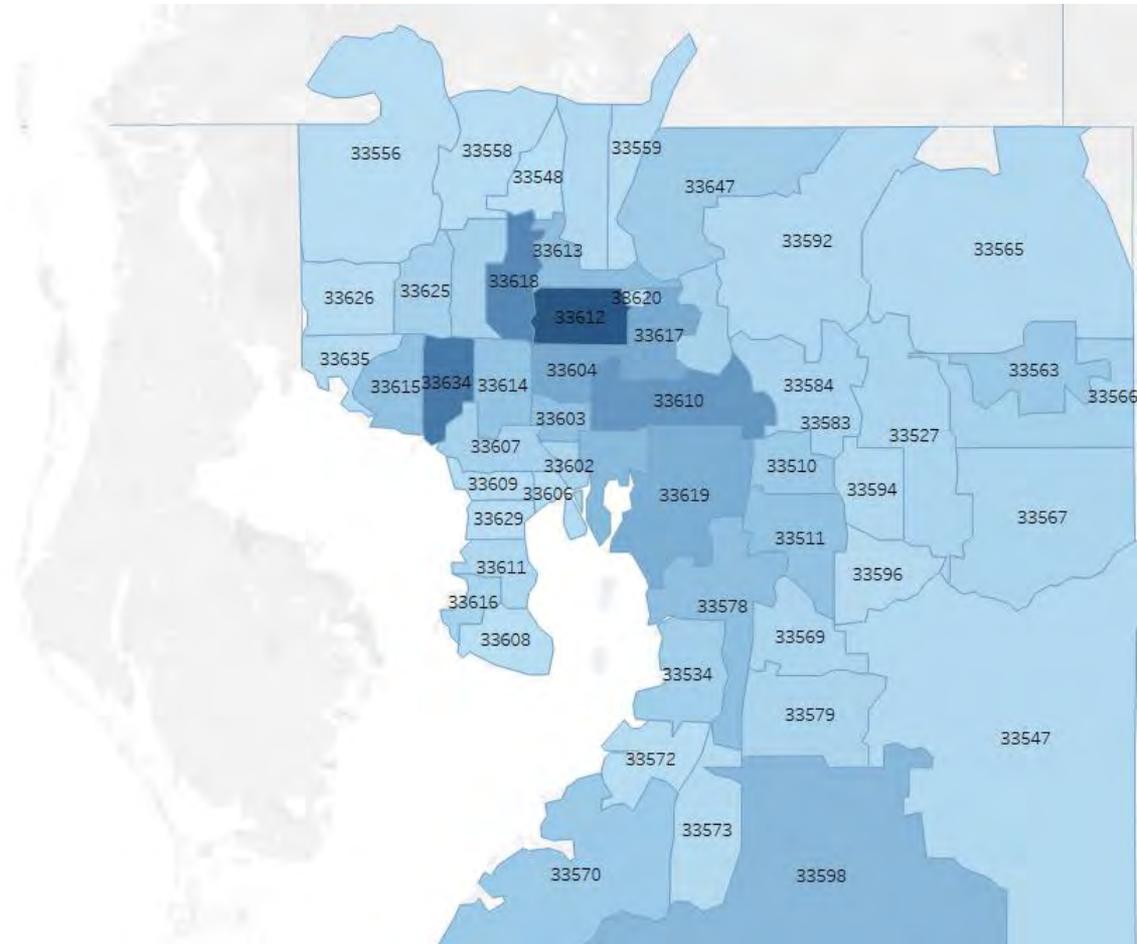


Ethnicity

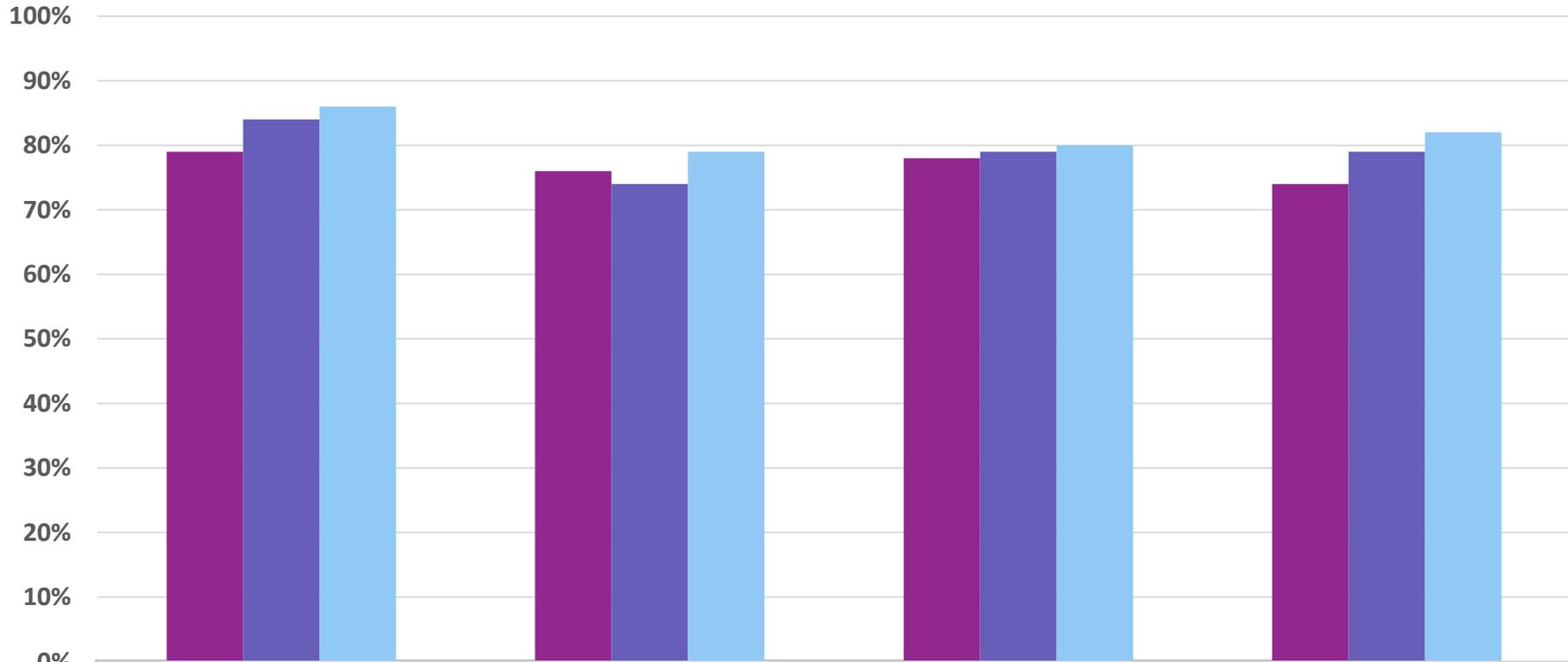


ASO Participant Map

- ❖ Map based on 3,788 participants served in 57 zip codes within Hillsborough County.
- ❖ 120 records (3%) were excluded from the map view due to invalid zip codes
- ❖ The top 10 zip codes reported were: 33612, 33634, 33675, 33618, 33610, 33604, 33617, 33619, 33598, and 33605.



Family Satisfaction



	Helped them reach their goals	Know more about services available	Given choices about which services	Give choices about who provides services
FY17-18	79%	76%	78%	74%
FY18-19	84%	74%	79%	79%
FY19-20	86%	79%	80%	82%

91% of families reported that they got the services they needed the most (n=203).

Attentive. Efficient. Supportive. Personalized. Empathetic.

Family Satisfaction

Which services did you tell your Case Manager that you needed the most?

Rent/housing/relocation

Utilities

Food

Tutoring

Counseling

Transportation/gas/bus passes

Medical appointments

English classes

Childcare

Baby items

School readiness

Household items/clothing

What do you like the best about the ASO and services provided?

Clear communication

Available options

Promptness of assistance

Variety of services

Collaboration

Organized process

Treated with respect

Genuine interest/care

Kind, friendly, helpful, patient staff

Accuracy

Do what they say

Continued follow-ups

“I like that they give you opportunities for whatever service the family needs, in the case of an emergency, to maintain family stability.”

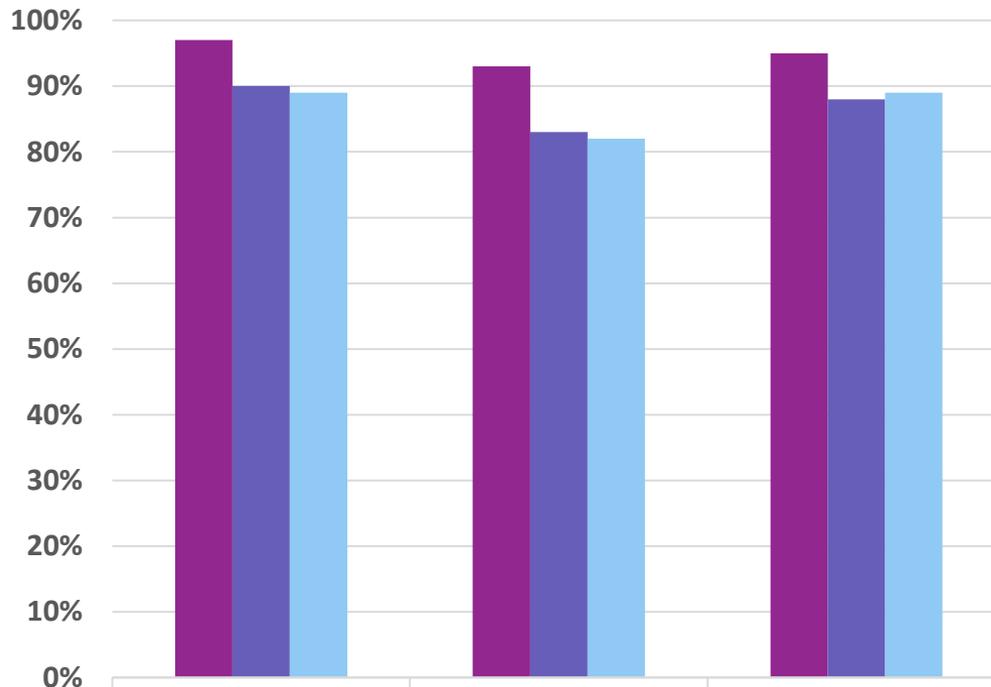
“What I like is the way we have been treated with respect and genuine interest.”

ASO Family Success Story

Dear help center/Staff

I am thankful for what
all you have done for our family. I
am so grateful for the grants and
money that has helped us out. We were
homeless and you helped us get in a place.
You guys took a big burden off
of us. Thank you again.

Provider Satisfaction



“I have an opportunity to make an impact on the lives of others, especially young children.”

■ FY17-18	97%	93%	95%
■ FY18-19	90%	83%	88%
■ FY19-20	89%	82%	89%

57% response rate in FY17-18 (n=62)
57% response rate in FY18-19 (n=69)
50% response rate in FY19-20 (n=79)

Flexibility. Opportunity. Service to the Community.

Provider Satisfaction

What impact has being an ASO provider had on you?

Ability to support underserved families
Opportunity to add a variety of services
Working within and serving the community

Meeting and helping new families
Making an academic impact
Allows us to stay connected

What do you like best about the ASO?

Timely payments
Efficient
Case managers
Great customer service

Good communication
Supportive staff
The mission
Life-changing supports

Opportunity to provide services
The families we serve
Geographic range
Additional business

“Being an ASO Provider has had a positive impact on me. Making a difference in the lives of families has strengthened my resolve to continue providing quality service to children and youth of all developmental stages.”

Monitoring Results

ASO Monitoring Summary - FY 2019-2020	
Total Programs Utilizing Funds	47 of 49
Total Visits Completed	44*
# of Programs - Score of 80% or Above	41
# of Programs - Score of 100%	27
# of Programs – Family Support Plan Recommendations	10
# of Programs - Consents Missing	27
# of Programs – Inspections Not Filed	5
# of Programs - Returned Funds	5
Total Funds Returned	\$25.09
Range of Funds Returned	\$.96-\$10.50

*The ASO monitoring visits for Eckerd programs were not completed in FY 2019-2020 due to delays related to COVID-19 however their programs will be monitored first in Fiscal Year 2021.

Progress in FY 2020-2021

- ❖ Request for Applications (RFA) for \$300,000 for non-Children's Board funded case management programs
- ❖ Continued partnerships with Hillsborough County Schools School Social Work division and Bay Area Early Steps
- ❖ Hillsborough County BOCC continued their investment of \$100,000 for victims of domestic violence
- ❖ Hillsborough County BOCC Social Services renewed their investment of \$300,000 in funding for housing supports
- ❖ Expansion of ASO access to Eckerd case frontline case management
- ❖ Collaboration with the Tampa Hillsborough Homeless Initiative (THHI) to better address the needs of homeless families
- ❖ Emergency funds approved by CBHC Board for additional case management to focus on families experiencing or at risk of homelessness
- ❖ Continued development of new ASO database software, STAR

Contact Information



Children's Board
HILLSBOROUGH COUNTY

www.ChildrensBoard.org

Rebecca Bacon
Director of the ASO
baconr@childrensboard.org
(813) 204-1749

ASO website

<https://aso.childrensboard.org>



Contract Signature Log
ASO ONLY
FY 2021

Entity/Agency	Contract Type	Brief Description	Contract Period	Contract Amount	Board Approved	Signed By	Date Signed
Aida Redondo, MA, MS, LMFT	ASO Provider	Family/Individual Therapy	1/22/21-ongoing	Varies	No	Paula Scott	01/22/2021
Aida Redondo, MA, MS, LMFT	Agreement	Business Associate Agreement	1/22/21-ongoing	Varies	No	Paula Scott	01/22/2021
ECHO Supports	MOU	MOU for allocation of ASO funds	1/26/2021-9/30/2021	\$10,000.00	No	Kelley Parris	02/02/2021
Team 81 - MN, PLLC dba ARCpoint Labs of Eden Prairie	ASO Provider	Diagnostic Services	1/29/21-ongoing	Varies	No	Kelley Parris	02/02/2021
Team 81 - MN, PLLC dba ARCpoint Labs of Eden Prairie	Agreement	Business Associate Agreement	1/29/21-ongoing	Varies	No	Kelley Parris	02/02/2021
Tyrone Jones dba Yolo Ventures, LLC	ASO Provider	Parent Aide/ Life Coach	2/11/21-ongoing	Varies	No	Kelley Parris	Not sent
Ginger Hannigan, MA, LMHC, PA	ASO Provider	FamilyTherapy	2/15/21-ongoing	Varies	No	Kelley Parris	02/16/2021
Ginger Hannigan, MA, LMHC, PA	Agreement	Business Associate Agreement	2/15/21-ongoing	Varies	No	Kelley Parris	02/16/2021
Shannon Lee dba Lees Learning Loft	ASO Provider	Tutor	2/15/21-ongoing	Varies	No	Kelley Parris	02/16/2021
MEI Services Inc.	ASO Provider	Pharmacy	2/16/21-ongoing	Varies	No	Kelley Parris	02/16/2021
MEI Services Inc.	Agreement	Business Associate Agreement	2/16/21-ongoing	Varies	No	Kelley Parris	02/16/2021

**Contract Signature
Programs ONLY
FY 2021**

Entity/Agency	Contract Type	Brief Description	Contract Period	Contract Amount	Board Approved	Signed By	Date Signed
REDEFINERS WORLD LANGUAGES, INC.	Technical Assistance	2021 Strategic Capacity Building	02/01/2021-07/31/2021	\$4,881	No	Kelley Parris	01/25/2021
LOVE INC OF METRO TAMPA, INC.	Technical Assistance	REACH Program Implementation	02/01/2021-07/31/2021	\$3,940	No	Kelley Parris	01/25/2021
PARENTS AND CHILDREN ADVANCE TOGETHER (PCAT) LITERACY MINISTRIES, INC.	Technical Assistance	Technical Assistance: Capacity Building	02/01/2021-07/31/2021	\$1,560	No	Kelley Parris	01/25/2021
PREGNANCY CARE CENTER OF PLANT CITY, INC.	Technical Assistance	Technical Assistance: Capacity Building	02/01/2021-07/31/2021	\$2,400	No	Kelley Parris	01/25/2021
FLORIDA 1.27 INCORPORATED	Technical Assistance	Florida 1.27 Video Project	02/01/2021-07/31/2021	\$5,000	No	Kelley Parris	01/25/2021
GIRLS ON THE RUN GREATER TAMPA BAY, INC.	Technical Assistance	IDEA Consultant	02/01/2021-07/31/2021	\$5,000	No	Kelley Parris	01/25/2021
COMMUNITY ROOTS COLLECTIVE, INC.	Technical Assistance	Growing the Roots	02/01/2021-07/31/2021	\$5,000	No	Kelley Parris	01/25/2021
K2 ESCAPE, INC.	Technical Assistance	Capacity Building	02/01/2021-07/31/2021	\$5,000	No	Kelley Parris	01/25/2021
BESS THE BOOK BUS, INC.	Technical Assistance	Increased Capacity for Bess!	02/01/2021-07/31/2021	\$4,532	No	Kelley Parris	01/25/2021
TRIBE SEMINOLE HEIGHTS, INC.	Technical Assistance	Update 20.21	02/01/2021-07/31/2021	\$2,045	No	Kelley Parris	01/25/2021
HEART GALLERY OF TAMPA, INC.	Technical Assistance	Exhibit Innovations and Marketing Portfolio	02/01/2021-07/31/2021	\$4,948	No	Kelley Parris	01/25/2021

**Contract Signature
Programs ONLY
FY 2021**

Entity/Agency	Contract Type	Brief Description	Contract Period	Contract Amount	Board Approved	Signed By	Date Signed
EARLY CHILDHOOD COUNCIL OF HILLSBOROUGH COUNTY, INC.	Technical Assistance	Participant Database Project	02/01/2021-07/31/2021	\$4,680	No	Kelley Parris	01/25/2021
FRAMEWORKS OF TAMPA BAY, INC.	Technical Assistance	Building Board Capacity through Assesment	02/01/2021-07/31/2021	\$5,000	No	Kelley Parris	01/25/2021
RYAN NECE FOUNDATION, INC.	Technical Assistance	Social Media and Digital Marketing Plan	02/01/2021-07/31/2021	\$5,000	No	Kelley Parris	01/25/2021
WHERE LOVE GROWS, INC.	Technical Assistance	Website and Social Media Upgrade	02/01/2021-07/31/2021	\$4,250	No	Kelley Parris	01/25/2021
PRESERVE VISION FLORIDA, INC.	Technical Assistance	Empowerment Program Evaluation/Analysis	02/01/2021-07/31/2021	\$5,000	No	Kelley Parris	01/25/2021
AFTER SCHOOL ALL STARS TAMPA BAY	Technical Assistance	Learning Loss Curriculum	02/01/2021-07/31/2021	\$4,990	No	Kelley Parris	01/25/2021
THE FAMILY HEALTHCARE FOUNDATION, Inc.	Amendment	Connecting Kids to CARE - Outcome #3 changed.	10/01/2020-09/30/2021	N/A	No	Kelley Parris	01/19/2021
THE UNIVERSITY OF SOUTH FLORIDA BOARD OF TRUSTEES	Amendment	Helping Our Toddlers, Developing Our Children's Skills (HOT DOCS) and (DOCS K-5) - Outcome #4 changed.	10/01/2020-09/30/2021	N/A	No	Kelley Parris	02/05/2021
BAY AREA LEGAL SERVICES, INC.	Amendment	Lawyers Helping Kids - The program Overview wording changed to "children birth through 5th grade."	10/01/2020-09/30/2021	N/A	No	Kelley Parris	02/09/2021



Monthly Financial Report

January 2021

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6. Expenditure Variance Analysis
7. Investments Statement
8. New Program Funding Report
9. New Program Funding Detail
13. Projections

Fiscal Year 2020-2021 Budget

FY 2020-2021

**Original
Budget**

Revenues

Ad-Valorem Taxes	49,762,422
Investment Income	231,000
Administrative Services Organization Funding	1,410,000
Other Community Partner Funding	410,000
Miscellaneous Income	156,000

Total Revenues

51,969,422

Expenditures

Program Expenditures:

Program Funding (Continuation Grants)	35,107,604
New Program Funding (unallocated)	9,165,000

Total Program Expenditures: 44,272,604

Operating

Employee Salaries and Benefits	4,529,438
Contracted Professional Services	377,433
Facility Expenditures	340,755
CBHC FRC Occupancy Expenditures	414,540
Other Operating	441,081

Total Operating 6,103,247

Capital Expenditures 1,431,000

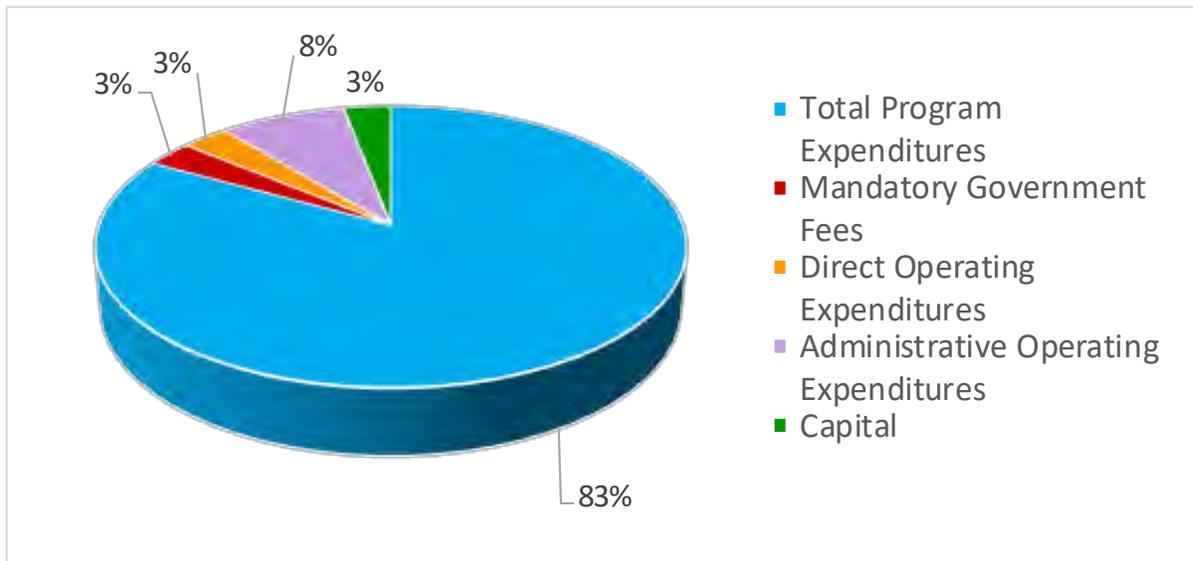
Mandatory Government Fees 1,436,553

Total Expenditures

53,243,404

Net Spend Down of Fund Balance

(1,273,982)



Financial Statement Category Definitions

- **Revenue**

- **Ad-Valorem Taxes** includes current and delinquent ad-valorem tax revenue and excess fees returned to the Children's Board originally paid to the county based on the tax revenue.
- **Investment Income** includes revenue from various interest-bearing accounts.
- **Administrative Services Organization (ASO)** funding represents contributions from other funders specifically designated for use by providers in the community managed by the Children's Board ASO staff. These dollars are also included in the program expenditure line. Examples are Eckerd Connects and Hillsborough County Board of County Commissioners (BOCC).
- **Other Community Partner** funding represents funds contributed from community partners that are added to our provider contract amounts and included in the program funding line, for example, the School District of Hillsborough County and Hillsborough County BOCC.
- **Miscellaneous Income** consists of ASO fiscal agent fees, contributions, and any other miscellaneous revenue received during the year.

- **Expenditures**

- **Program Funding (Continuation Grants)** represents provider contracts funded by Children's Board, property tax revenue and funds contributed from our community partners. This amount also includes the dollars managed through the ASO to provide supports to case management programs.
- **New Program Funding (unallocated)** includes dollars budgeted for new program contracts and one-time funding that will be released and awarded by a competitive or application process.
- **Employee Salaries and Benefits** include wages paid to all non-contractor employees. Benefits represent costs provided for salaried and hourly wage employees including FICA, life and health insurance, short-term and long-term disability insurance, unemployment, and retirement benefits.
- **Contracted Professional Services** represents amounts budgeted for Hillsborough County information technology services, Hillsborough County Television, legal, media buys, auditing, and other professional services.
- **Facility Expenditures** represents necessary costs to operate the Children's Board offices, conference center, and Family Resource Center buildings owned by CBHC, including utilities, information technology, maintenance, and repairs.
- **Other Operating** contains staff training, conference and meeting travel, postage, insurance, promotional activities, printing, supplies, advertising for Truth In Millage (TRIM), budget ads and other public notices, memberships and subscriptions. Also included are support activities with provider agencies and community organizations for training events.
- **Capital Expenditures** include the budget for building expenditures.
- **Mandatory Government Fees** include tax collector's fee, property appraiser's fee as well as the city storm water fee.

January-2021

	FY 2020- 2021 YTD Budget	FY 2020- 2021 YTD Actual	FY 2020- 2021 Variance \$	FY 2020- 2021 Variance %
Revenues				
Ad-Valorem Taxes	44,062,455	44,494,956	432,501	1%
Investment Income	77,000	39,149	(37,851)	-49%
Administrative Services Organization Funding	432,667	256,903	(175,764)	-41%
Other Community Partner Funding	0	0	0	0%
Miscellaneous Income	52,000	45,606	(6,394)	-12%
Total Revenues	44,624,122	44,836,614	212,492	0%
Expenditures				
Program Expenditures:				
Program Funding (Including Unallocated)	10,108,844	5,778,020	4,330,824	43%
Total Program Expenditures:	10,108,844	5,778,020	4,330,824	43%
Operating Expenditures				
Employee Salaries and Benefits	1,509,813	1,343,345	166,468	11%
Contracted Professional Services	106,750	113,778	(7,028)	-7%
Facility Expenditures	118,588	78,313	40,275	34%
CBHC FRC Occupancy Expenditures	138,180	122,768	15,412	11%
Other Operating	181,448	133,125	48,323	27%
Total Operating	2,054,779	1,791,329	263,450	13%
Capital Expenditures	477,000	126,443	350,557	73%
Mandatory Government Fees	1,112,411	1,062,904	49,507	4%
Total Expenditures	13,753,034	8,758,696	4,994,338	
Net Cash Flow	30,871,088	36,077,918	5,206,830	

Revenue Variance Analysis

Statement of Revenues

January-2021

	FY 2020- 2021 YTD Budget	FY 2020- 2021 YTD Actual	FY 2020- 2021 Variance \$	FY 2020- 2021 Variance %
Revenues				
Ad-Valorem Taxes	44,062,455	44,494,956	432,501	1%
Investment Income	77,000	39,149	(37,851)	-49%
Administrative Services Organization Funding	432,667	256,903	(175,764)	-41%
Other Community Partner Funding	0	0	0	0%
Miscellaneous Income	52,000	45,606	(6,394)	-12%
Total Revenues	44,624,122	44,836,614	212,492	0%

- **Ad-Valorem Taxes**
 - This line is slightly over budget because of the timing of receiving tax receipts. 89% of the budgeted ad-valorem tax revenue has been received to date.
- **Investment Income**
 - The interest received year to date is under the YTD budget because of a decrease in the interest rate. The current interest rate is 0.17% and interest was budgeted at 0.5%.
- **Administrative Services Organization**
 - Eckerd Connects ASO actual expenditures were lower than budgeted during the first 4 months resulting in lower revenue received.
- **Other Community Partner Funding**
 - Revenue is not received in this line until later in the year.
- **Miscellaneous Income**
 - This is under budget because of lower ASO administrative fees related to the Eckerd Connects contract.

Expenditure Variance Analysis

Statement of Expenditures

January-2021	FY 2020- 2021 YTD Budget	FY 2020- 2021 YTD Actual	FY 2020- 2021 Variance \$	FY 2020- 2021 Variance %
Expenditures				
Program Expenditures:				
Program Funding (Including Unallocated)	10,108,844	5,778,020	4,330,824	43%
Total Program Expenditures:	10,108,844	5,778,020	4,330,824	43%
Operating				
Employee Salaries and Benefits	1,509,813	1,343,345	166,468	11%
Contracted Professional Services	106,750	113,778	(7,028)	-7%
Facility Expenditures	118,588	78,313	40,275	34%
CBHC FRC Occupancy Expenditures	138,180	122,768	15,412	11%
Other Operating	181,448	133,125	48,323	27%
Total Operating	2,054,779	1,791,329	263,450	13%
Capital Expenditures	477,000	126,443	350,557	73%
Mandatory Government Fees	1,112,411	1,062,904	49,507	4%
Total Expenditures	13,753,034	8,758,696	4,994,338	

- **Program Expenditures**
 - Continuation Grants are under budget because providers are not current on invoicing the Children’s Board including a few large contracts.
 - The majority of the contracts awarded through New Program Funding have not invoiced yet in the first four (4) months.
- **Employee Salaries and Benefits**
 - This line is under budget because of vacant positions, lower CBHC share of health insurance cost, raises budgeted and not given, and a lower vacation payout.
- **Contracted Professional Services**
 - This line item is over budget because of the timing of auditing services and other professional services spending.
- **Facility Expenditures**
 - This line item is under budget because the larger projects will not happen until later in the fiscal year.
- **CBHC FRC Occupancy Expenditures**
 - This line item is under budget because of under spending in the telephone and janitorial line. In addition, the Plant City Family Resource Center (FRC) has not opened yet.
- **Other Operating**
 - This line item is under budget in travel, professional development, and insurance expenditures. It is also under budget because of the timing of expenditures for printing and promotional items, offset by subscriptions, dues and memberships being over budget because of the timing of payment for some memberships.
- **Capital Expenditures**
 - This line is budgeted for the build out of the Plant City FRC. This has not been completed at this time.
- **Mandatory Government Fees**
 - The line item is slightly under budget because of the timing tax collector’s fees and property appraiser’s fees being less than expected for the year.

Children's Board Of Hillsborough County
Investments Statement
January-2021

<u>Investment Instrument</u>	<u>Financial Institution</u>	<u>Balance</u>	<u>Maturity</u>	<u>Yield</u>
Checking	Wells Fargo Government Advantage	3,625,545	1 day	0.25%
LGIP	Florida State Board of Administration	<u>74,348,173</u>	N/A	0.17%
		<u>77,973,718</u>		

Children's Board of Hillsborough County
FY 2020-2021 NEW PROGRAM FUNDING (UNALLOCATED) REPORT
 Regular Board Meeting - February 25, 2021

	Beginning Budget	Adjustments	Revised Budget	YTD Amount Approved	YTD Uncommitted Funds Available	Current Funding Requests	Uncommitted Funds Available
Technical Assistance Funding (Agencies <u>Not</u> Currently Funded by CBHC)	130,000		130,000	59,586	70,414		70,414
Technical Assistance Funding (Agencies Currently Funded by CBHC)	70,000		70,000	13,640	56,360		56,360
Summer Passport for Kids	250,000		250,000	-	250,000		250,000
Leading Grants (Summer Funding)	500,000		500,000	-	500,000		500,000
Emerging Needs Funding	500,000		500,000	-	500,000		500,000
Emergency Funding	700,000		700,000	36,693	663,307		663,307
Match	300,000		300,000	-	300,000		300,000
Technical Assistance - Neighborhood Assoc.	15,000		15,000	-	15,000		15,000
CBHC Tech Support to Families	400,000		400,000	399,654	346		346
Palm River, Clair-Mel Uniting Grant	300,000		300,000	-	300,000		300,000
Pilot Project - Early Learning Opportunities	1,000,000		1,000,000	-	1,000,000		1,000,000
CBHC FRC	3,000,000		3,000,000	2,700,753	299,247		299,247
Racial Equity Funding	2,000,000		2,000,000	-	2,000,000		2,000,000
Totals	9,165,000	-	9,165,000	3,210,326	5,954,674	-	5,954,674

FY 2019-2020 Approved Uncommitted Program Funding Detail
 Regular Board Meeting - February 25, 2021

Agency	Program	Funding Description	Technical Assistance Funding (Agencies Not Currently Funded by CBHC)	Technical Assistance Funding (Agencies Currently Funded by CBHC)	Summer Passport for Kids	Leading Grants Summer Funding	Emerging Community Needs Funding	Emergency Funding	Match	Technical Assistance - Neighborhood Associations	CBHC Tech Support to Families	Palm River, Clair-Mel Uniting Grant	Pilot Proj. Early Learning Opportun.	CBHC FRC	Racial Equity Funding
Various Child Care Providers	Child Care for Health Care Professionals and Frist Responders	Provide child care for children of health care professionals and first responders.						20,269							
Lutheran Family Services, Inc.	CBHC Family Resource Centers Managing Agency	Manage seven (7) Family Resource Centers - providing universal access of services to families throughout Hillsborough County.												2,700,753	
Hillsborough Education Foundation, Inc.	CB Tech - Learning at Home	Provide services and equipment to families with elementary age school children, in need of e-learning assistance in public schools.									399,654				
Oasis Network of New Tampa, Inc.	Back to Basics: School Clothing	Funds will be used to provide school uniform shorts and shirts for 1116 students in the top 40 neediest elementary schools and their ancillary Pre-K programs in the Hillsborough County Public School District.						16,424							
Pregnancy Care Center of Plant City	Capacity Building	Helping inform women (based off Christian values) about the sanctity of life and go through the pregnancy and birthing process. Funding for purchase of tablets to enhance delivery to clients.		2,400											
Heart Gallery of Tampa	Exhibit Innovations and Marketing Portfolio	HGoT uses photographic exhibits to introduce foster children awaiting families. Funding going towards a marketing portfolio and the cost of printing. In addition, two divider walls about 778 total requested.	4,948												

FY 2019-2020 Approved Uncommitted Program Funding Detail
 Regular Board Meeting - February 25, 2021

Agency	Program	Funding Description	Technical Assistance Funding (Agencies Not Currently Funded by CBHC)	Technical Assistance Funding (Agencies Currently Funded by CBHC)	Summer Passport for Kids	Leading Grants Summer Funding	Emerging Community Needs Funding	Emergency Funding	Match	Technical Assistance - Neighborhood Associations	CBHC Tech Support to Families	Palm River, Clair-Mel Uniting Grant	Pilot Proj. Early Learning Opportun.	CBHC FRC	Racial Equity Funding
Frameworks of Tampa Bay Inc.	Building Board Capacity through Assessment	Funding will be used to find and improve boards effectiveness. This is to aid in the board making decisions allowing Frameworks to empower educators of the youth.	5,000												
Community Roots Collective	Growing the Roots	A general support organization for families with young children, asking for grant certification course, a marketing brochure, and a website redesign with maintenance.	5,000												
After School All Stars Tampa Bay	Learning Loss Curriculum	Providing academic curriculum for two sites serving young children. Funding is for second site and buys teaching kits.	4,990												
K2 Escape, Inc	Capacity Building	K2 holds events teaching young children independent living, life skills, and many other needed life skills. Funding going towards Board training/coaching and developing measurable outcomes. The other main request is funding for a new website.	5,000												
Early Childhood Council of Hillsborough County Inc.	Participant Database Project	Support Services. Asking for money to improve upon central database (from Gonzo Systems) in order to more efficiently hold activities for the target people being helped. Specifically, the Community Developmental Screening Program and Inclusion		4,680											

FY 2019-2020 Approved Uncommitted Program Funding Detail
 Regular Board Meeting - February 25, 2021

Agency	Program	Funding Description	Technical Assistance Funding (Agencies Not Currently Funded by CBHC)	Technical Assistance Funding (Agencies Currently Funded by CBHC)	Summer Passport for Kids	Leading Grants Summer Funding	Emerging Community Needs Funding	Emergency Funding	Match	Technical Assistance - Neighborhood Associations	CBHC Tech Support to Families	Palm River, Clair-Mel Uniting Grant	Pilot Proj. Early Learning Opportun.	CBHC FRC	Racial Equity Funding
Parents and Children Advance Together Literacy Ministries, Inc	Virtual Learning Technology	Provide literacy programs to children k-2. Funding for printers/laptops to aid in eLearning.		1,560											
Preserve Vision Florida	Empowerment Program Evaluation/Analysis	Preserve Vision does vision screenings and education to help those who cannot afford it themselves. Funding for consultation providing presentations on empowerment data, best practice program design, and result of review.		5,000											
ReDefiners World Languages, Inc	2021 Strategic Capacity Building	ReDefiners teaches children about service learning, communication, global citizenship, literacy, and anti-bullying. Funding for HR Tools, tablet, and Educational Course software.	4,881												
Bess the Book Bus	Increased Capacity for Bess!	Mobile reading lab asking for funding for web designer to make updates to website as well as development plan. A virtual phone number with a laser printer/scanner in addition.	4,532												
Where Love Grows Inc	Website and Social Media Upgrade	WLG holds events to teach cooking while also providing for to underfed homes. Funding requested for a camera and website contractor.	4,250												
Love INC of Metro Tampa Inc	REACH Program Implementation	Love Inc uses staff and volunteers to put on many events to feed and educate primarily struggling single mothers and families. Funding for computers to aid in Help Center operations and REACH training.	3,940												

FY 2019-2020 Approved Uncommitted Program Funding Detail
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Agency	Program	Funding Description	Technical Assistance Funding (Agencies Not Currently Funded by CBHC)	Technical Assistance Funding (Agencies Currently Funded by CBHC)	Summer Passport for Kids	Leading Grants Summer Funding	Emerging Community Needs Funding	Emergency Funding	Match	Technical Assistance - Neighborhood Associations	CBHC Tech Support to Families	Palm River, Clair-Mel Uniting Grant	Pilot Proj. Early Learning Opportun.	CBHC FRC	Racial Equity Funding
Ryan Nece Foundation	Social Media and Digital marketing Plan	RNF donates volunteers time doing many different projects in the community as well as serving meals and delivering supplies/food. Funding is to create an email drip campaign, newsletters, social advertising, engagement software tools, and promotional contests.	5,000												
Girls On the Run Greater Tampa Bay	IDEA Consultant	Put together events to help young women learn while integrating running into their lives. Funding will go to Inclusivity to increase support, board, volunteers, staff, and community via a strategic plan and 3 strategy sessions.	5,000												
Florida 1.27 Inc.	Florida 1.27 Video Project	To aid in equipping churches with the materials they need to serve children they are asking for funding for Polyphonic Image Productions to create a video that will demonstrate what Florida 1.27 does and what it offers to the community.	5,000												
TRIBE Seminole Heights	Update 20.21	Tribe provides educational classes for young children in a variety of different lie skills. Funding will be used for printing banners/stickers/envelopes/letterhead, as well as a Zoom+Mailchimp license for one year. Additionally, funding requested for Volunteer management system/QuickBooks, and touchless hand sanitizers.	2,045												
TOTAL			59,586	13,640	-	-	-	36,693	-	-	399,654	-	-	2,700,753	-

Total Approved	3,210,326
Total Current Requests	-

**CHILDREN'S BOARD OF HILLSBOROUGH COUNTY
PROJECTIONS**

FY 2019 - 2020 to FY 2024 - 2025

Millage Rate .4589



	FY 2019 - 2020 Amended Budget	FY 2019 - 2020 Estimated Actual	FY 2020 - 2021 Budget	FY 2021 - 2022 Budget	FY 2022 - 2023 Budget	FY 2023 - 2024 Budget	FY 2024 - 2025 Budget
MILLAGE RATE	0.4589	0.4589	0.4589	0.4589	0.4589	0.4589	0.4589
<u>Projected Tax Revenue</u> (millage rate @ .4589 w/ 9.56% inc. in tax base in FY 2021, 2.2% inc. in FY 2022, 3.9% inc. in FY 2023, 5.2% inc. in FY 2024, 5.6% inc. in FY 2025)	45,578,980	46,065,000	49,762,422	50,851,365	52,824,233	55,557,313	58,653,682
Investment Income	858,000	633,000	231,000	217,335	201,052	179,326	155,281
Administrative Services Organization and Other Community Partner	1,815,000	1,380,500	1,820,000	1,820,000	1,820,000	1,820,000	1,820,000
Miscellaneous Income	155,000	613,000	156,000	156,000	156,000	156,000	156,000
Total Revenue Available	48,406,980	48,691,500	51,969,422	53,044,700	55,001,285	57,712,639	60,784,963
<u>Operating Expenditures</u>	5,524,319	5,270,921	6,103,247	6,307,961	6,523,092	6,749,375	6,987,610
Mandatory Government Fees	1,310,080	1,249,656	1,436,553	1,459,211	1,515,438	1,593,331	1,681,578
Building and Capital Reserve Expenditures	2,305,942	1,150,000	1,431,000	1,400,000	1,400,000	-	-
<u>Program Funding (Continuation Grants)</u>	37,935,319	34,300,829	35,107,604	42,420,095	46,454,710	50,610,364	55,920,687
<u>New Program Funding (Unallocated)</u>	5,275,000	1,090,998	9,165,000	5,000,000	5,000,000	6,000,000	3,000,000
Total Expenditures	52,350,660	43,062,404	53,243,404	56,587,267	60,893,240	64,953,070	67,589,875
Net Income (Spend Down)	(3,943,680)	5,629,096	(1,273,982)	(3,542,567)	(5,891,955)	(7,240,431)	(6,804,912)
Fund Balance							
Total Fund Balance Beginning of Year	29,575,352	32,382,544	38,011,640	36,737,658	33,195,091	27,303,136	20,062,705
Net Income (Spend Down of Fund Balance)	(3,943,680)	5,629,096	(1,273,982)	(3,542,567)	(5,891,955)	(7,240,431)	(6,804,912)
Total Fund Balance End of Year after Spend Down	25,631,672	38,011,640	36,737,658	33,195,091	27,303,136	20,062,705	13,257,793
Less Non-Spendable Fund Balance Reserve	(26,100)	(26,100)	(26,100)	(26,100)	(26,100)	(26,100)	(26,100)
Less Committed Fund Balance Reserve (Operating Reserve)	(2,598,850)	(2,157,426)	(2,667,495)	(2,835,022)	(3,050,751)	(3,254,149)	(3,386,253)
Less Committed Fund Balance Reserve (Building & Capital Reserve)	(313,119)	(313,119)	(384,027)	(481,627)	(581,627)	(681,627)	(781,627)
Less Assigned Fund Balance Reserve	(15,088,138)	(15,088,138)	(23,479,865)	(19,937,298)	(14,045,343)	(6,804,912)	
Unassigned Fund Balance	7,605,465	20,426,857	10,180,171	9,915,044	9,599,315	9,295,917	9,063,813

Definitions:

Non-Spendable Fund Balance Reserve includes pre-paid expenditures.

Committed Fund Balance Reserve includes the building/capital reserve and operational reserve of 5.01% of the budgeted expenditures for the year.

Assigned Fund Balance Reserve consists of the future commitments included in the future projections that spend down from the fund balance.

Unassigned Fund Balance represents the difference between the total fund balance and all reserves above.

The reserve amounts above are determined and approved by the Board each year during the budgeting process.

**Children's Board of Hillsborough County
FY 2020 Provider Evaluations Final Part II - 2/25/2021**

Agency/Program	Funding	Final Score	Final Determination
CHILDREN'S BOARD OF HILLSBOROUGH COUNTY FINAL PART II EVALUATION	<i>2019 - 2020</i>	<i>Score or N/A*</i>	<i>85 -100 Continue Funding 84 - 70 Continue Funding with Modifications or Technical Assistance 69 -0 Continue Funding with Modifications and/or Provider Improvement Plan</i>
ABE BROWN MINISTRIES, INC. (Family Reunification and Video Visitation)	\$83,082	60.67	Continue Funding with Modifications and/or Provider Improvement Plan
BAY AREA LEGAL SERVICES, INC. (Lawyers Helping Kids)	\$554,797	N/A	Continue Funding Standard Contract with Deliverables
BIG BROTHERS BIG SISTERS OF TAMPA BAY, INC. (1-to-1 Comprehensive Mentoring)	\$523,540	90.60	Continue Funding
BOYS & GIRLS CLUBS OF TAMPA BAY, INC. (After-Zone Middle School Initiative)	\$498,586	79.50	Continue Funding with Modifications or Technical Assistance
CHAMPIONS FOR CHILDREN, INC. (Parents as Teachers)	\$1,271,256	86.60	Continue Funding
CHAMPIONS FOR CHILDREN, INC. (The First Years)	\$891,461	92.00	Continue Funding
CHILDREN'S HOME, INC., THE D/B/A CHILDREN'S HOME NETWORK (Kinship Hillsborough)	\$554,935	93.00	Continue Funding
CHILDREN'S HOME, INC., THE D/B/A CHILDREN'S HOME NETWORK (Supporting and Empowering Educational and Developmental Services - SEEDS)	\$2,060,000	87.45	Continue Funding
CHILDREN'S MUSEUM OF TAMPA, INC., THE, D/B/A GLAZER CHILDREN'S MUSEUM (Children's Board Free Tuesday)	\$75,000	N/A	Continue Funding Independent Contract
CHILDREN'S MUSEUM OF TAMPA, INC., THE, D/B/A GLAZER CHILDREN'S MUSEUM (Learn & Play Tampa Bay Pilot Project)	\$515,000	91.00	Continue Funding
COMPUTER MENTORS GROUP, INC. (KidsCode and TeenTech)	\$184,195	71.34	Continue Funding with Modifications or Technical Assistance
CORPORATION TO DEVELOP COMMUNITIES OF TAMPA, INC., (3D Stingrays)	\$107,058	96.00	Continue Funding
CRISIS CENTER OF TAMPA BAY, INC., THE (Gateway Services)	\$374,721	81.00	Continue Funding with Modifications or Technical Assistance
DACCO BEHAVIORAL HEALTH, INC. (Family Focus)	\$463,821	83.65	Continue Funding with Modifications or Technical Assistance
DAWNING FAMILY SERVICES, INC. (From Shelter to Stability)	\$324,317	79.40	Continue Funding with Modifications or Technical Assistance
EARLY CHILDHOOD COUNCIL OF HILLSBOROUGH COUNTY, INC. (Community Developmental Screening Program)	\$674,036	95.40	Continue Funding
EARLY CHILDHOOD COUNCIL OF HILLSBOROUGH COUNTY, INC. (Inclusion Support Services)	\$425,409	99.00	Continue Funding
ENTERPRISING LATINA'S, INC. (Women's Opportunity Initiative)	\$218,053	85.50	Continue Funding
FAMILY ENRICHMENT CENTER, INC., THE (Kinship Care)	\$276,459	96.00	Continue Funding
FAMILY HEALTHCARE FOUNDATION, INC. (Connecting Kids to CARE)	\$156,936	92.00	Continue Funding

**Children's Board of Hillsborough County
FY 2020 Provider Evaluations Final Part II - 2/25/2021**

Agency/Program	Funding	Final Score	Final Determination
CHILDREN'S BOARD OF HILLSBOROUGH COUNTY FINAL PART II EVALUATION	<i>2019 - 2020</i>	<i>Score or N/A*</i>	<i>85 -100 Continue Funding 84 - 70 Continue Funding with Modifications or Technical Assistance 69 -0 Continue Funding with Modifications and/or Provider Improvement Plan</i>
FEEDING AMERICA TAMPA BAY, INC. D/B/A FEEDING TAMPA BAY (Feeding Minds)	\$64,000	79.47	Continue Funding with Modifications or Technical Assistance
GIRL SCOUTS OF WEST CENTRAL FLORIDA, INC. (Leaders Engaging Girls in Taking Action - LEGIT)	\$202,505	65.50	Continue Funding with Modifications and/or Provider Improvement Plan
GULF COAST JEWISH FAMILY AND COMMUNITY SERVICES, INC. (Good Afternoon Friends and Amigos)	\$268,458	75.00	Continue Funding with Modifications or Technical Assistance
GULF COAST JEWISH FAMILY AND COMMUNITY SERVICES, INC. (Woman to Woman)	\$499,022	91.20	Continue Funding
HEALTHY START COALITION OF HILLSBOROUGH COUNTY, INC. (Healthy Families Hillsborough)	\$1,998,627	99.00	Continue Funding
HEALTHY START COALITION OF HILLSBOROUGH COUNTY, INC. (HealthySteps Hillsborough)	\$80,000	N/A	Continue Funding Newly Funded June 2020
HEALTHY START COALITION OF HILLSBOROUGH COUNTY, INC. (Safe Baby Plus)	\$1,127,316	97.20	Continue Funding
HILLSBOROUGH COMMUNITY COLLEGE FOUNDATION, INC., THE (Quality Early Education System)	\$2,264,422	91.72	Continue Funding
HILLSBOROUGH COUNTY SCHOOL READINESS COALITION, INC. D/B/A EARLY LEARNING COALITION OF HILLSBOROUGH COUNTY, INC. (School Readiness Funding)	\$1,292,428	N/A	Continue Funding Standard Contract with Deliverables
HISPANIC SERVICES COUNCIL, INC. (La Red de Padres Activos / The Network of Active Parents)	\$965,482	92.50	Continue Funding
HOUSING AUTHORITY OF THE CITY OF TAMPA, FLORIDA (Village Link Up)	\$137,345	93.50	Continue Funding
LEARN TAMPA BAY, INC. D/B/A ACHIEVE PLANT CITY (Learning Is Fun Together - LIFT)	\$197,966	92.00	Continue Funding
LIFECARE NETWORK, INC. (LifeNet)	\$146,400	89.60	Continue Funding
LUTHERAN SERVICES FLORIDA, INC. (Community Collaboration for Strong Families)	\$140,604	N/A	Continue Funding Newly Funded May 2020
MENTAL HEALTH CARE, INC. D/B/A GRACEPOINT (Family Infant/Child Wellness)	\$454,499	71.70	Continue Funding with Modifications and/or Provider Improvement Plan
METROPOLITAN MINISTRIES, INC. (C.R.E.A.T.E. School Age Program)	\$352,616	85.50	Continue Funding
METROPOLITAN MINISTRIES, INC. (Homeless Family Early Intervention Program - First Hug)	\$1,375,977	81.00	Continue Funding with Modifications or Technical Assistance
NONPROFIT LEADERSHIP CENTER OF TAMPA BAY, INC. (Capacity Building: Training and Consultation)	\$193,000	N/A	Continue Funding Independent Contract
PARENTS AND CHILDREN ADVANCE TOGETHER (PCAT) LITERACY MINISTRIES, INC. (South County Literacy Initiative)	\$195,259	97.74	Continue Funding

**Children's Board of Hillsborough County
FY 2020 Provider Evaluations Final Part II - 2/25/2021**

Agency/Program	Funding	Final Score	Final Determination
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POSITIVE SPIN, INC., (Empowering A Community with Hope - EACH One)	\$703,978	90.60	Continue Funding
PREGNANCY CARE CENTER OF PLANT CITY, INC. (Healthy Moms/Healthy Babies)	\$182,722	92.20	Continue Funding
PRESERVE VISION FLORIDA, INC. (Children's Vision Health and Safety)	\$173,106	77.50	Continue Funding with Modifications or Technical Assistance
REACHUP, INC. (GROWTH with Doulas and Dads (Giving Resource Opportunities with Trust and Hope)	\$913,486	89.50	Continue Funding
REACHUP, INC. (Stronger with Involved Focused Fathers)	\$71,314	N/A	Continue Funding Newly Funded June 2020
REBUILDING TOGETHER TAMPA BAY, INC. (Safe and Healthy Homes for Families)	\$285,560	99.00	Continue Funding
SCHOOL DISTRICT OF HILLSBOROUGH COUNTY (Renaissance myON Reader)	\$100,000	N/A	Continue Funding Access Agreement
SENIORS IN SERVICE OF TAMPA BAY, INC. (Readers in Motion)	\$295,138	86.60	Continue Funding
SPRING OF TAMPA BAY, INC., THE (Family Safety from Domestic Violence)	\$222,083	95.00	Continue Funding
ST. JOSEPH'S HOSPITAL D/B/A ST. JOSEPH'S CHILDREN'S HOSPITAL (Mobile Health and Safety Education Program)	\$231,076	81.71	Continue Funding with Modifications or Technical Assistance
ST. JOSEPH'S HOSPITAL D/B/A ST. JOSEPH'S WOMEN'S HOSPITAL (Supporting Motherhood and More)	\$118,444	94.00	Continue Funding
SUCCESS 4 KIDS AND FAMILIES, INC. (Successful Families)	\$351,230	82.60	Continue Funding with Modifications or Technical Assistance
TAMPA BAY COMMUNITY AND FAMILY DEVELOPMENT CORPORATION D/B/A BETHESDA MINISTRIES (Bethesda's Children's Safety Home)	\$64,164	92.40	Continue Funding
TAMPA HILLSBOROUGH HOMELESS INITIATIVE INC. (UNITY Information Network)	\$50,000	N/A	Continue Funding Letter of Agreement
TAMPA METROPOLITAN AREA YMCA, INC. (Community Learning Center at Sulphur Springs)	\$295,610	76.50	Continue Funding with Modifications or Technical Assistance
TAMPA METROPOLITAN AREA YMCA, INC. (Fit and Fun at the Y)	\$119,252	80.50	Continue Funding with Modifications or Technical Assistance
TAMPA METROPOLITAN AREA YMCA, INC. (Mobile Swim and Education)	\$287,532	56.00	Continue Funding with Modifications and/or Provider Improvement Plan
UNIVERSITY AREA COMMUNITY DEVELOPMENT CORPORATION, INC. (Get Moving! Mind, Body, Soul)	\$108,650	83.00	Continue Funding with Modifications or Technical Assistance
UNIVERSITY OF SOUTH FLORIDA BOARD OF TRUSTEES, THE (Program-Wide Positive Behavior Support)	\$745,166	98.70	Continue Funding

**Children's Board of Hillsborough County
FY 2020 Provider Evaluations Final Part II - 2/25/2021**

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UNIVERSITY OF SOUTH FLORIDA BOARD OF TRUSTEES, THE (Developing our Children's Skills K-5 - DOCS K-5)	\$89,025	81.00	Continue Funding with Modifications or Technical Assistance (Contract Merged with HOT DOCS)
UNIVERSITY OF SOUTH FLORIDA BOARD OF TRUSTEES, THE (Helping our Toddler's, Developing our Children's Skills - HOT DOCS)	\$157,260	98.00	Continue Funding (Contract Merged with DOCS K-5)
UNIVERSITY OF SOUTH FLORIDA BOARD OF TRUSTEES, THE (Hillsborough HIPPIY Parent Involvement Project)	\$1,348,975	91.77	Continue Funding
Contracts Ended in 2020		Scores Based on Maximum of 96 Points	
CENTRE FOR WOMEN, INC., THE (STAR Program)	\$285,246	61.66	Contract Ended 9/30/2020
CHAMPIONS FOR CHILDREN, INC. (Children's Board Family Resource Centers East County & North Tampa)	\$638,898	91.00	Contract Ended 9/30/2020
CHILDREN'S HOME, INC., THE D/B/A CHILDREN'S HOME NETWORK (Children's Board Family Resource Centers Brandon, South County, & Town N Country)	\$977,269	89.00	Contract Ended 9/30/2020
EASTER SEALS FLORIDA, INC. (Children's Board Family Resource Center Temple Terrace)	\$334,073	93.00	Contract Ended 9/30/2020
ENTERPRISING LATINA'S, INC. (Wimauma Futures!)	\$506,551	81.00	Contract Ended 9/30/2021
EVOLUTION INSTITUTE, INC. (The HA! Program - Healthy and Agile)	\$190,867	53.00	Contract Ended 5/15/2020
GREATER PALM RIVER POINT, CDC D/B/A PALM RIVER FAMILY SERVICES (Go-4-Kids/Families Matter)	\$199,201	66.50	Contract Ended 9/30/2020
HEALTHY START COALITION OF HILLSBOROUGH COUNTY, INC. (Children's Board Family Resource Centers)	\$1,298,972	N/A	Contract Ended 4/24/2020
REACHUP, INC. (Children's Board Family Resource Center Central Tampa)	\$223,677	95.00	Contract Ended 9/30/2020
ST. JOSEPH'S HOSPITAL D/B/A ST. JOSEPH'S CHILDREN'S HOSPITAL (Health and Safety for CBFRC)	\$300,988	N/A	Contract Ended 9/30/2020
71 Contracts		* N/A = Contracts not scored; compliance monitored by contract manager.	

Good News

from our funded partners

**Regular Board Meeting
February | 2021**



Children's Board
HILLSBOROUGH COUNTY

www.ChildrensBoard.org

Tampa Metropolitan Area YMCA

Fit and Fun at the Y



Children enrolled in Fit and Fun at the Y are gaining new experiences and skills in the curriculum-based health and wellness program, thanks to the generosity of the Children’s Board of Hillsborough County. The Tampa Y has teamed up with several new partners to teach Fit and Fun kids a variety of new ways to stay healthy. To start, the Tampa Y’s Veggie Van generously donated more than 50 bags of fresh fruits and vegetables to all kids in the program. The kids took the produce bags home to their families to add to their favorite family recipes, try a new dish and provide healthier snack options. Another Tampa Y program, First Tee – Tampa Bay, spent a few afternoons teaching the game of golf to more than 70 Fit and Fun participants at YMCA Camp Cristina, Bob Sierra North Tampa YMCA, and Northwest Hillsborough

Family YMCA. Fit and Fun students at all three Y locations also had fun performing football drills and learning fun exercises from the Tampa Bay Inferno Women’s Tackle Football team.

Two weeks heading into Winter Break, Fit and Fun participants got to do a “Sprint to Christmas – Step Challenge.”

The top three step-earners at each Y location won a Children’s Board of Hillsborough County water bottle. This step challenge also kick-started the feet charm incentive. For every 65,000 steps completed, kids earn another foot charm to add to their chain necklace. They all also earned their Fit and Fun t-shirts for their continued and consistent participation in the program.

“Our family has thoroughly enjoyed the Fit and Fun program. Bryson is naturally an outdoorsy person so the Fit and Fun program was right up his alley,” shares parent Shae Lettieri. “We enjoy competing on who had the most steps during the day. Of course, he kills it every day running circles around us. The Fit and Fun team ROCKS, too! It’s awesome how the team can intertwine fitness, nutrition, and fun in a single setting week after week. The stories and quizzes we hear at the end of each session are in line with our core values and are grateful programs like this are available through YMCA Camp Cristina.”



Early Childhood Council of Hillsborough County

Inclusion Support Services

Due to the generous funding from the Children’s Board of Hillsborough County(CBHC), The Early Childhood Council’s (ECC) Inclusion Support Services program was able to purchase clear face masks to provide to childcare providers in Hillsborough County. As a result of the collaboration between ECC, CBHC, and the Florida Association for Infant Mental Health(FAIMH) it is expected that over 350 clear masks will have been distributed from December to February. In addition to masks providers received information and resources about social-emotional development during COVID-19, behavior wheels, Inclusion flyers, and FAIMH resources.



Children's Board
HILLSBOROUGH COUNTY

www.ChildrensBoard.org

Early Childhood Council of Hillsborough County

Inclusion Support Services

Letter of Gratitude



My name is Heidi Gaitan and I am Guatemalan and the mother of two beautiful girls, Catherine Gaitan (age eight) and Eli's Gaitan (age four). We entered the United States because we needed to emigrate for our safety because my family was being threatened by bad people, and so far we do not know the reasons why they did it. I arrived here with my two girls and here we are fighting and working to move forward with the help of God. We as a family thank God for the blessing we have received through you. We do not know all of you but with all our heart we thank you for the gift you gave us, which brought joy to the hearts of the girls. And thanks to his humble and great heart, I asked God to bestow many blessings on each one by name, and may they also prosper as a family. Thank you very much for everything, thanks to you Jessica Cruz. Because it was through you that this great blessing began.

Soy Heidi Gaitan de nacionalidad Guatemalteca y madre de dos hermosas niñas, Catherine Gaitan 8 años , Eli's Gaitan 4 años. Nosotras entramos a Estados Unidos por que tuvimos la necesidad de emigrar por nuestra seguridad, por que mi familia estaba siendo amenazado por personas malas, que hasta aquí no sabemos las razones por las cuales lo hacían. Nos vimos en la necesidad de huir de nuestro país por nuestra seguridad, yo entre con mis dos nenas. Y aquí estamos luchando y trabajando para seguir adelante con la ayuda de Dios. Nosotros como familia le damos gracias a Dios por la bendición que hemos recibido a través de ustedes , no los conocemos a todos pero con todo nuestro corazón les damos la gracias por los regalos que nos dieron , que sacaron alegrías en los corazón de las nenas. Y fue gracias a su humilde y gran corazón. Le pido a Dios que derrame muchas bendiciones a cada uno por nombre y sean también prosperados como familia. Muchísimas gracias por todo, gracias a usted Jessica Cruz. Por que a través de usted fue que inicio esta gran bendición.

Positive Spin

Empowering a Community with Hope (E.A.C.H. One)

Letter of Gratitude



My name is Christopher W. and I would like to thank Positive Spin for all of their help during the most trying time of my adult life. After losing my job because of COVID-19, I had no clue how I would make it through until I was introduced to Positive Spin and connected to various resources to get back on track.

I attended their Financial Literacy class and their Housing Stability course which provided valuable and useful information in helping me to better manage my finances and increased my knowledge and understanding of my rights as a tenant.

I obtained a secondary source of income with Uber Eats and that job became in jeopardy because I was falling behind with my car payment and car insurance.

My Case Manager, Vincia Dixon, assisted me with receiving financial support using Allegany funds —provided to those affected by the COVID-19 pandemic—to receive one-month assistance with a car payment, and she also assisted me with finding cheaper car insurance so that I can continue to provide for my family. I was also referred to the Neighborhood Service Center and received assistance for past due utilities and I am now current and able to maintain. With help from Positive Spin, I started the process of having my record expunged or sealed. The program is also responsible for my family having food for Thanksgiving and Christmas and my son receiving toys for his Christmas.

My Caseworker Vincia has been extremely helpful and caring throughout this ordeal. Last year, was absolutely crazy for me but with help from Positive Spin, I am heading into 2021 with the wind behind me and the sky as the limit!

Christopher W.

Bay Area Legal Services

Lawyers Helping Kids

10/9/20

Client DF applied for our services when a default was entered against her in an eviction action. DF believed that the default was entered incorrectly and that the eviction was without merit. DF was particularly concerned about an eviction because she is a Section 8 participant. If the eviction stood, DF would almost surely lose her Section 8 assistance. DF relies on the assistance to care for her two minor children. The situation was even more critical because DF recently took legal custody of a niece, and she hoped that her plan provides much-needed stability for that child would not be undermined. Dan Reigle of Team ABLE agreed to assist DF under the Lawyers Helping Kids Program funded by the Children's Board of Hillsborough County. Dan immediately went to work on the legal arguments to get the default set aside. The situation was such that a hearing on a Motion to Set Aside the Default would at least be considered by the court, but the facts were such that a judge could have reasonably ruled either way. Dan also contacted the attorney for the landlord, with a proposed settlement. After several proposals and counter-proposals, an agreement was reached. RF agreed to pay a modest amount toward costs and attorney's fees in the matter by the end of July. Fortunately, the landlord also agreed to dismiss the matter immediately. Often landlords will not agree to dismiss the case until all payments are made. DF's viability for Section 8 assistance was thus preserved.

10/16/20

Ms. C came to BALS for assistance with divorce proceedings. Christy Ferioli was able to represent the client through the Lawyers Helping Kids grant, which is funded by the Children's Board of Hillsborough County. Ms. C's husband had been deported to Turkey after fleeing prosecution for domestic violence against Ms. C. Ms. C was extremely fearful of her husband, who had previously beaten and forcibly restrained her, and she considered calling off the divorce on multiple occasions. Christy referred Ms. C to the Spring of Tampa Bay for domestic violence counseling. After engaging in this counseling, Ms. C determined she was finally ready to proceed with the case. Christy then helped her get a final judgment granting the divorce and giving her sole parental responsibility and 100% time-sharing with the parties' two children.

12/28/20

Client PL applied for assistance with Bay Area Legal Services when she received a Notice of Intent to Terminate Section 8 Assistance from Tampa Housing Authority (THA). After reviewing the file and conferring with his colleagues, Dan Reigle (Team ABLE) agreed to represent PL pursuant to the Lawyers Helping Kids Grant funded by the Children's Board of Hillsborough County. PL had a previously threatened termination for similar reasons. Usually, a second notice of termination for the same reasons as a previous action

Bay Area Legal Services

Lawyers Helping Kids

does not bode well for the Section 8 participant. To make matters worse, the previous action wasn't even a year prior to the current case. Dan went over the extensive documentation provided by THA, none of which constituted actual or "real" first-hand evidence against PL. As in the previous action, there were accusations of improper behavior by neighbors who seemed to "have it out" for PL. The accusations included that PL drove like a maniac in the neighborhood, endangering pedestrians, and continued to have raucous arguments with her former boyfriend (this was an allegation in the first matter). There were a couple of police calls to the property, none of which resulted in any action. PL herself tried to get information as to the nature of these calls, as she could not remember any police presence in 2020. The Sheriff's office would only give limited information, but it appeared that the calls may have been made specifically to cause trouble for PL, not because of any nefarious activity. One of the calls resulted in a wellness check on her minor son, who was determined to be just fine (no case opened). PL is a victim of severe domestic violence. Fortunately, her abuser is now overseas, but she was very traumatized and diagnosed with treatment-resistant depression. She is clearly working very hard to bring up her son, who is in a gifted program.

At the hearing, PL did very well, and she had 2 wonderful witnesses. One was an assistant fire chief, and the other a teacher. Both testified to the harassment they observed from the neighbors when they just walked from the car to the door with PL. One testified that when he would go outside to throw a ball around with PL's son, the son was very intimidated by the neighbors and would only stay outside for a few minutes at a time. The landlord himself was at the hearing, and showed no animosity whatever toward PL, even expressing concern for the well-being of PL and her son. Video taken by the neighbors was introduced. The video, in Dan's opinion, showed nothing harmful to PL's case. On the contrary, the neighbors' voices could be heard on the video, including foul and insulting language that Dan thought weighed heavily against their credibility (in fact they seemed to be intoxicated). The hearing went very well. Furthermore, PL was told to send her landlord a notice of termination of tenancy, which she did, and a transfer voucher was issued that very day.

Everyone involved was surprised when PL received an adverse decision two weeks later. The comments did not seem to conform with the evidence at all. This included a comment about PL jumping up and down on the hood of a car. Dan knew that no such video had been presented at the hearing. He called PL and asked if it was possible that there was a video somewhere of her jumping on the hood of a car. She stated that she had never jumped on the hood of any car. Dan requested that the Director of Assisted Housing review the matter, pointing out the inconsistencies in the results letter, and the points that would not match the recording of the hearing. Upon review, the Director reversed the decision, PL remains eligible for assistance, and a new housing voucher was issued.

Big Brothers Big Sisters of Tampa Bay

1-to-1 Comprehensive Mentoring



Big Sister Alyssa and Little Sister Bianca have been matched for five years, starting their visits at school before transitioning to our community-based program. Throughout their match, they have explored Asian Markets, painted rocks at the beach, visited the aquarium, and attended a variety of other BBBS-sponsored events. Although the pandemic has presented some challenges, Alyssa and Bianca have been able to occasionally get together in person, while communicating virtually between visits by

talking on the phone or playing virtual online games together. Bianca describes her Big Sister as being “nice, kind and fun.” She also thinks Alyssa is creative and says she feels happy when the two are together. Alyssa says it has been “a great privilege” to see Bianca grow up since they first got together. Little Sister Bianca has been promoted to the next grade level every year since being matched, and when she was being picked on at school last year, Alyssa provided words of encouragement and checked on her regularly. This school year, Bianca has been working hard in her classes, with Alyssa’s help successfully navigating the transition to high school and online classes.



Girl Scouts of West Central Florida

Leaders Engaging Girls in Taking Action (LEGIT)

For months, two sisters in the Girl Scouts L.E.G.I.T. (Leaders Engaging Girls in Taking Action) Program have shown up diligently in the waiting room of their troop's virtual meeting platform. The sisters' names are Lelani and Te'Vanna. Their troop leaders are always happy to have them participate, they laugh and bring joy to the troop, and are often willing to raise their hands to share. Te'Vanna's favorite moment to shine is when she volunteers to lead everyone in the Girl Scout Law at the start of each Girl Scout troop meeting. She recites these important words loudly and proudly for her Girl Scout sisters to follow.

There are six children in Lelani and Te'Vanna's household, and they all share one computer. The two sisters often have to wait for one of their siblings to get off the computer so that they can join the L.E.G.I.T. virtual troop meeting. Despite these challenges, they are often among the first girls logged onto the troop meeting, and they have not missed a program in several weeks. On Tuesday, December 30, a L.E.G.I.T. troop leader arrived at Lelani and Te'Vanna's house with a car full of boxes, knocked on the door, and delivered something special. It was a desktop computer, courtesy of Computer Generated Solutions Tampa. CGS donated repurposed desktop computers to Girl Scouts of West Central Florida to distribute to girls in staff-led outreach troops. Lelani and Te'Vanna's grandmother came outside; she was surprised at first, and then extremely thankful. The girls, normally talkative, smiled shyly and said thank you, as they opened the box and looked inside. Next time they do their schoolwork or log onto a Girl Scout L.E.G.I.T. troop meeting, it will be on a computer that is brand new to them. The two sisters are among 20 Girl Scouts who will be receiving one of the donated computers in December and January. This is a much needed and appreciated gift for girls who often share a device or use one that is old or unreliable. These repurposed desktop computers will serve not just for girls to join Girl Scouts but to do everyday tasks such as schoolwork as well.

A Girl Scout Finds Her Voice

Thirteen-year-old Vazmina has been attending the Girl Scouts L.E.G.I.T. (Leaders Engaging Girls in Taking Action) Program virtually since the beginning of the school year. At the beginning of the school year, Vazmina was shy and quiet, as she struggled to find her voice in front of the other girls and L.E.G.I.T. team members. When her troop leaders asked questions to the group, she was never one to volunteer aloud, preferring instead to type her answer into the Zoom chat. Even when asked direct questions for the first week or two, she would just smile shyly and begin to type. One day troop leaders asked Vazmina directly if she would like to share during an upcoming activity. She shook her head no. At this, two of her girl scout troop leaders decided to hatch a strategy to get Yazmina more comfortable talking. Their plan was to assign each girl a project where they would have no choice but to use their voice.

Girl Scouts of West Central Florida

Leaders Engaging Girls in Taking Action (LEGIT)

In the following troop meeting, L.E.G.I.T. troop leaders introduced the All Around the World Program. Since the Girl Scout Leadership Experience is a girl-led program, troop leaders asked the girls which place in the world they would like to learn about the most. Each girl picked the place in the world most interesting to them, and they were tasked with presenting to the group about what they had learned. Yazmina picked North Africa. When it came to be her turn, Yazmina looked nervous. But then, without prompting, she pulled out a sheet of notes that she had made, turned off her mute button, and began talking. She didn't just talk. Out of all of the girls, she found the most facts, provided the most detail, and asked if she could show us a picture to go with her presentation! She showed how intelligent, brave, and competent she is. Like a true Girl Scout! Ever since that moment, Yazmina has continued to blossom. She contributes heavily-not just in the chat, like before, but out loud voluntarily with her troop mates. Her shy sweetness has turned into confidence, to the point that her troop leaders have talked excitedly about her progress after the program has ended. We could not be more proud of Yazmina's courage, confidence, and character that she is developing by participating in the Girl Scouts L.E.G.I.T. (Leaders Engaging Girls in Taking Action) Program funded by the Children's Board of Hillsborough County.

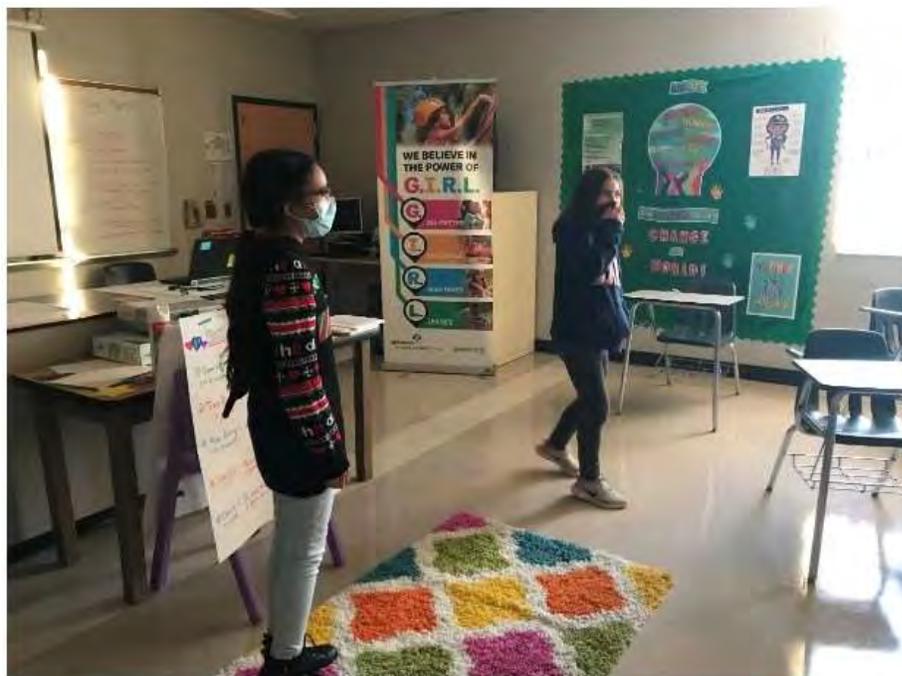
Role Models

Everyone knows that Girl Scouts are role models to their peers and siblings, but who are the role models to these amazing girls? The troop leaders of the Girl Scouts L.E.G.I.T. (Leaders Engaging Girls in Taking Action) Program wanted to find out. During a program about role models, Girl Scouts were asked whom they look up to the most. The most common answers were Michelle Obama, Beyonce, and their moms. All of these are incredible examples of role models, but the L.E.G.I.T. troop leaders wanted to show them more! At the beginning of each session in the role models program, L.E.G.I.T. troop leaders featured a new amazing woman for girls to learn about. For the STEM-lovers, team members picked out Mae Jemison-a physician, engineer, professor, astronaut and true renaissance woman with more achievements than could be listed. For the writers of our group, Chimamanda Ngozi Adichie was featured. She is a very talented woman who overcomes extreme loss and hardship during the Nigerian Civil War, going on to become a prolific author of books featuring heartfelt stories of her life. And for the artistic girls, the L.E.G.I.T. team chose Shonda Rhimes, who was just a normal girl who grew up to be one of the world's most famous TV producers and screenwriters. At the end of the week, the girls were again asked who their role models are.

Girl Scouts of West Central Florida

Leaders Engaging Girls in Taking Action (LEGIT)

They were assigned an activity to learn more about themselves and what character traits they look up to the most. The L.E.G.I.T. troop leaders had them write down the names of all their role models, then underneath each name, they wrote down what they loved the most about each person they picked. Not only did the list of role models for each girl expand significantly, but they now included some of the women the girls learned about over the course of the week! Juliette Gordon Low, the founder of Girl Scouts, also emerged as a common role model by the end of the week. more than one girl shared that the role model program was one of their favorites to participate in.



Healthy Start Coalition of Hillsborough County

Healthy Families Hillsborough

Healthy Families Hillsborough held a contest with the parents enrolled in their program to encourage them to make self-care a part of their daily practice. Those that practiced self-care the most won a donated beauty basket.

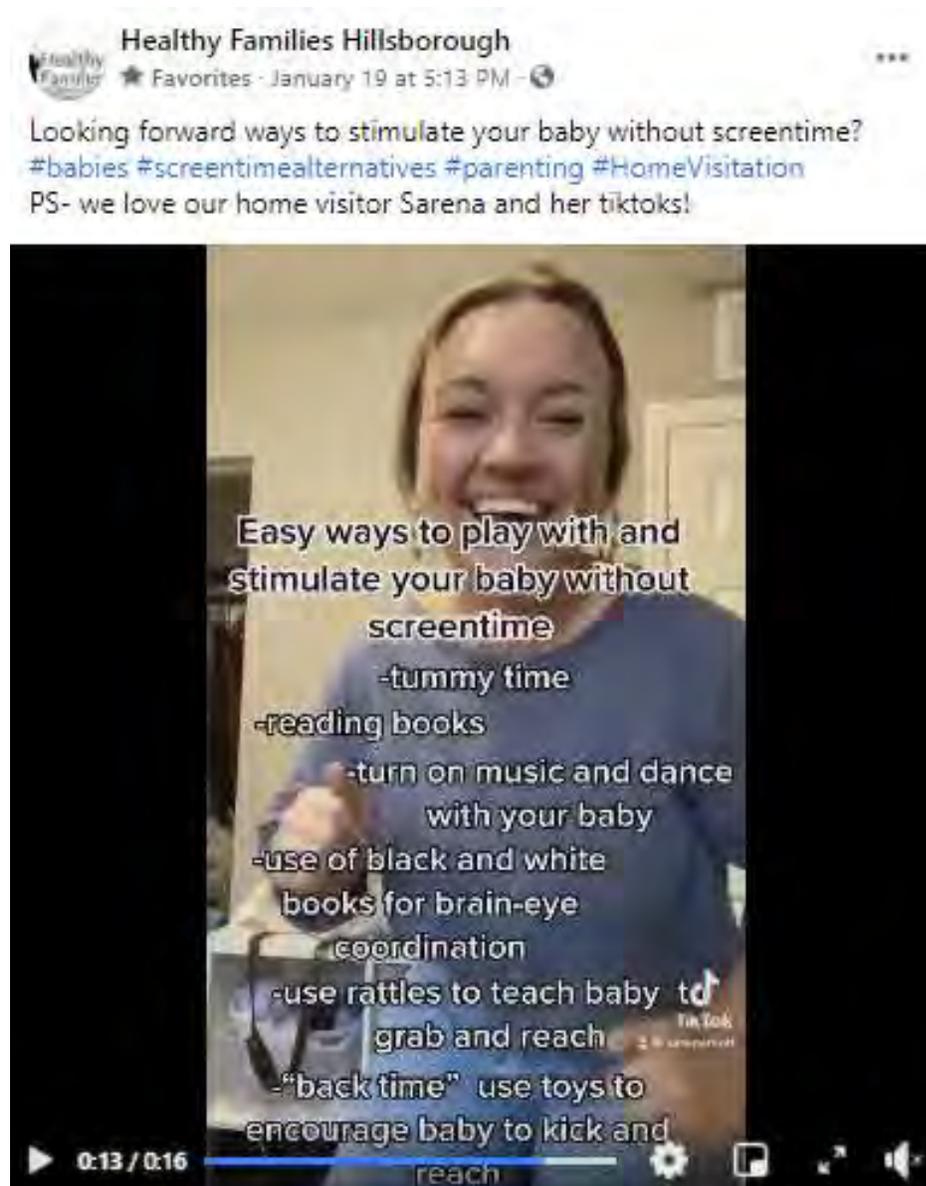


We loved seeing all of the self care pictures from our self care giveaway. Some of you shared that hobbies like knitting or cooking brought you peace. Some of you shared getting your hair done or eating better was good self care. Some of you practice yoga or go for walks. Some of you like reading or doing crafts. Self care is different for everyone! Winners of the contest will be posted soon!

Healthy Start Coalition of Hillsborough County

Healthy Families Hillsborough

Our home visitor Sarena Mott loves making TikTok videos to share parenting tips with the families we serve.



Healthy Start Coalition of Hillsborough County

Healthy Families Hillsborough



Healthy Families Hillsborough

★ Favorites - January 19 at 7:55 AM - 🌐

...

A great video from one our home visitors, Valerie. "This mom is amazing. She is helping her son learn how to problem solve and to use his fine motor skills." We love seeing all of these creative activities! What are some things you are doing at home to help your little one learn? #parenting #homevisiting #motorskills



St. Joseph's Women's Hospital

Supporting Motherhood and More

Success Story



Our Online Groups have been a huge success- we have participated in every group we offer. We previously offered five in-person groups a month, but with the advent of COVID-19 we have increased that number to twice a week. Women continue to return to groups and express appreciation for having a safe, supportive space that is readily available and easy to access to share their

struggles with motherhood and find companionship with the other mothers in the group. We are reaching more women, especially women with careers than we would normally reach with in-person groups. Most of our participants are isolated or quarantined as a result of COVID and our groups are the primary avenue for connection and friendship.

Being a parent is a difficult transition for mothers, but many fathers also struggle with the changing responsibilities and expectations of fatherhood. Our program recently launched a once-monthly Dad's Group that has had regular attendance and participation from Hillsborough County father's. These dads have reported that they find the groups very helpful and felt heard during them. It has led to one of the men agreeing to couples counseling with his wife so that they can continue to work on healthy communication and build a happy home for their children.

Our program also functions as an outreach tool and provides follow-up phone calls to new parents whose doctors have identified symptoms of perinatal mood disorders during their routine visits. One of the mothers recently sent an email, sharing the impact that this outreach has had on her. *"I know you have called and left messages and I wanted to reach out and say thank you. I'm getting through a lot of what I was struggling with and your call was part of the push I needed. Thank you again for calling and listening. It helped save my relationship with my son."*

Supporting Motherhood is supporting parenthood for many isolated new mom's and dad's throughout Hillsborough County. Keeping new parents connected to others, especially during COVID-19, is imperative to building and sustaining happy families for our community.

Reachup, Inc.

Stronger with Involved Focused Fathers (SWIFF)



Do you want to have a positive relationship that will also benefit your child's wellbeing?

REACHUP's new Stronger With Involved Focused Fathers (SWIFF) is now offering
Family Relationship Education

You will:

- Participate in the Prevention and Relationship Education Program (faith based and online versions available)
- Learn how to confront some things that often go wrong in relationships
- Recognize the 5 filters that may secretly be wreaking havoc in your relationship
- Develop ways to stop arguing about the shallow stuff and get to the heart of conflicts
- Understand how to talk more and fight less
- Discover how problem-solving can bring you closer to your partner

Families must have a child 5 years of age or younger to participate in this program.

To sign up or get more info contact Cheryl Fitzpatrick, Program Coordinator
CFitzpatrick@reachupincorporated.org, 813-712-6307 or 813-564-2265 cell

REACHUP
where there's a will, we are the way



Reachup, Inc.

Stronger with Involved Focused Fathers (SWIFF)



SWIFF

STRONGER WITH INVOLVED FOCUSED FATHERS

Join us for parent education classes for fathers and father figures of children ages 0-5.

- Birth through 5 years old is a time of amazing growth and change in your children!
- Join other SWIFF participants in finding out basic information on how children grow and learn.
- You'll be able to make sure your children are on target for their age.

The program will consist of seven classes that meet once a week one-on-one with fathers or father figures in Hillsborough County. Sessions include: Weekly lessons on early childhood development, Fathering tips and special activities and Practical application.

To sign up or get more information, please email or call Cheryl Fitzpatrick at CFitzpatrick@reachupincorporated.org, (813) 712-6307, or (813) 564-2265 cell

REACHUP
where there's a will, we are the way


Children's Board
HILLSBOROUGH COUNTY
www.childrensboard.org

Preserve Vision Florida

Children's Vision Health and Safety Services



This is four-year-old Aubrey. She was screened by Preserve Vision Florida (PVF) at her preschool in Brandon. PVF's screening revealed a possible issue with the sphere in her right eye, indicating nearsightedness or farsightedness. Due to her age, PVF referred her to a pediatric ophthalmologist. He prescribed vision correction, and PVF set her up with LensCrafters to get these pretty pink glasses. She chose a pink Lenz Frenz bear glasses case to match and to keep her glasses safe. She will be ready to enter kindergarten next year, seeing all she needs to see to read and learn for her bright future!



Housing Authority of the City of Tampa

Village Link Up



E. N. is a participant in the Village Link Up Program. In her short enrollment period with the program, she has shown great improvement in her personal development. Through personal challenges and sometimes hectic living environments, she has managed to overcome these obstacles and achieve her goals. She not only strives to be a positive influence on her children but to children within the community. Please see below for her success story. E.N grew up in Bradenton, Florida, and was raised by her grandparents. When she became of age, she then returned the favor and took care of them.

In the beginning of 2020, she lost both of her grandparents and shortly after their passing, relocated to Robles Park Village. She is a single mother of four daughters and has dedicated her time and efforts to be a role model for her children and community. She is a Cheerleader Coach for the West Tampa Spartans and is the Vice President of a kick-ball organization for the women's team, Lioness. Her passion for inspiring the youth does not stop with just her children. E.N. started a mentoring group for young girls who are at risk to inspire and help nurture them. Unfortunately, when COVID-19 started, she lost her employment, but this did not stop her from striving for success. She enrolled in the R3 Program at Career Source Tampa Bay and obtained a scholarship to go back to school.

Through this scholarship program, she was able to enroll in a Pharmacy Technician program. She has since completed her courses and received her certifications. She desired to change lives, mentor, and be a healer which led her to the medical field. In the words of E.N., "I know my purpose on earth, and I feel like I'm doing God's will and continue to keep my girls busy, so they know the importance of life and not to become what surrounds them and to never give up on what you believe in."

Champions for Children

The First Years

The second session of Virtual playgroups for parents/caregivers and their children began in January and will run through mid-March. Registration will open at the end of February for the next session. Developmental playgroups are held Monday through Saturday and organized based on age. Families are provided a 'Porch Pick Up' of curriculum materials to support each playgroup session that includes materials such as creative items, books, manipulatives, and loose parts.

Families report the playground space as:

"We are eased out of our comfort zones with support, reinforcement, and genuine care."

"We have appreciated the facilitator's patience and dedication. She has inspired us to collaborate as a family which is great and rewarding. Thank you!"



Boys & Girls Clubs of Tampa Bay

After-Zone Middle School Initiative

Two focuses of the Boys & Girls Clubs of Tampa Bay AfterZone locations are building youth self-esteem and adult positive relationships. Due to the new challenges faced by our youth the impact of these two outcomes has proven even more important during the COVID-19 pandemic.

Unfortunately, a family at our Pierce Middle School location suffered heavy financial hardship because of the COVID-19 pandemic. The family lost their car and was forced to move out of their home due to their inability to afford rent. Throughout these hardships, both the member and her mother remained positive and expressed gratitude for the safe haven that the AfterZone program provided and described the program as a home away from home.

At Marshall Middle School the strong positive relationships built among members and staff allowed for a member to receive the mental health assistance he needed. Thanks in part to CBHC funding, staff have been attending a series of Social Emotional Learning trainings. The staff member was able to utilize the skills learned during these training to effectively handle a mental crisis and then seek additional assistance for the member. The member is now able to regularly attend and stay positively engaged in the AfterZone program.

Another focus of the AfterZone program is to promote school engagement. Members at Beth Shields continue to assist and host different types of drives to assist the families of other students and the community. Their most recent projects were clothes drive to help stock the school's clothing closet and a blanket drive for needy families. The members also took on a school beautification project in which they cleaned up the school grounds and helped fix a student's memorial.



Seniors in Service of Tampa Bay

Readers in Motion



January has been a busy month for the Readers in Motion program! We kicked off the month by assembling Pete the Cat book set prizes for all students who completed our December myON Reading Challenge. We kept up this momentum and hosted a myON Reading challenge in January as well, offering additional books as incentives to encourage both parents and children to make reading at home a priority. Parents have recently shared they need more books in their children's "home library" and completing myON Reading Challenges offers the opportunity for just that! First Grade Student, Alison Ball, proudly holds her book set prize, delivered directly to her home! We also hosted Parent Informational Meetings at the North Tampa and Temple Terrace Children's Board Family Resource Centers for

ALL parents of the students attending Readers in Motion Tutoring Sessions. The meetings allowed us to connect with parents directly to ensure their children's academic needs are being met and open the door for suggestions and questions. During the meetings, we also shared resources and activities for further engagement at home, including "21 Skill-Building Activities to Try This Winter" by Brooke's Publishing Company. These amazing ideas introduced parents to new, creative educational activities, such as writing notes between family members and placing them in a special "mailbox" to read or write letters to family members they have not been able to see due to the pandemic. We provided parents the essential letter-writing materials as well as the unique "mailboxes" to hold notes in. Furthermore, we discussed the importance of healthy social-emotional concepts and introduced parents to book titles with a Social-Emotional focus. Parents chose titles that highlighted themes such as:

- Developing healthy identities
- Managing emotions
- Achieving personal and collective goals
- Feeling/showing empathy for others
- Establishing and maintaining supportive relationships to make responsible and caring decisions



These amazing opportunities to provide students and their families with books, resource and exciting materials would not be possible without the continued support from the Children's Board of Hillsborough County!

Early Learning Coalition of Hillsborough County

School Readiness Funding



Florida's Office of Early Learning was selected as one of 20 states to receive the Preschool Development Birth to Five Renewal Grant (PDG-R). Through the initial Preschool Development Birth to Five grant, Florida has been working to implement measures that build on existing framework and infrastructure to increase the quality, alignment, and efficiency of Florida's early childhood care and education mixed-delivery system of programs and services. Programs who volunteer to participate in (PDG) Child Assessment are required to meet eligibility requirements such as:

- Providers must assess their SR (School Readiness) children three times a year using one of three approved assessment tools (Teaching strategies Gold, Child Observation Record Advantage and Galileo). The approved assessment tools provide a complete picture of child development, are compatible with any developmentally appropriate curriculum, as well as are aligned with state standards, and allow teachers to view children's development through play and naturally occurring activities.
- Providers must receive and maintain reliability certification in their chosen assessment tool to show proficiency in assessing children.
- Providers must have scored a 4.0 or higher on their SRPA (School Readiness Performance Assessment).

The Early Learning Coalition of Hillsborough County has been working with providers who volunteer to participate in the grant since the beginning of the contract year of 2019. The first year the Coalition had 35 providers (Center-based and Family Child Care Homes) participate, and 536 children were assessed. These assessments enabled teachers, childcare providers, and parents a tool to guide instruction, document learning, and development over every assessment period. In the second contract year (2020/2021), 44 providers are participating, with 580 children assessed

Early Learning Coalition of Hillsborough County

School Readiness Funding

To support the providers in this initiative, the ELCHC used funding from the PDG Child Assessment grant to purchase curriculum, supplemental curriculum items such as books, additional studies, iPads, and financial stipends paid directly to the teachers conducting the assessments, totaling over \$200,000 in resources given directly to participating programs. Providers also receive technical assistance from our Child Assessment Coordinator, Bobbie Huard, to assist with creating assessment accounts, gaining reliability, developing assessment reports, providing trainings, and any support that will enable them to be successful. Providers report more children are meeting their developmental goals, and they are confident they are preparing Hillsborough County children for future school success.



Enterprising Latinas

Women's Opportunity Initiative



Celia (pseudonym) has been an active Enterprising Latinas member since 2019. She is a full-time farmworker, married, and a mother of three children. Celia successfully completed the English Foundations course at HCC SouthShore in December 2019. She gave a moving speech in fluent English at the celebration event at the end of the course after only four months of study! She says her ability to speak and understand the language has opened new doors for her to communicate well with others, including her children's teachers and doctors. Celia has remained an active member pursuing her goals. In December 2020 she completed a financial education training through a partnership with Bank of America. She is waiting to start the G.E.D. classes in Spanish through our collaboration with Hillsborough County Public Schools. Overall, Celia has expressed she is much better prepared and on the right path to succeed and reach

one of her biggest goals: to leave work in the fields and get a better paying and more stable job with benefits, which she has never had. She stated she feels all the training and workshops have helped her tremendously and to feel a lot more confident about herself. Also, Celia says she is doing things she wasn't doing before, like participating actively in social media and engaging with other active members. By proudly sharing images of her work environment and family with them, she says she has gained new friends.



Enterprising Latinas

Women's Opportunity Initiative



On December 18, 2020, Enterprising Latinas along with several community partners hosted our Third Annual Christmas Posada *Drive Thru* event to usher in the 2020 Holiday Season, celebrate family and community spirit. We did not allow the COVID-19 pandemic to keep us from sharing goodwill, cheer, holiday treats, and gifts for 347 children. Families drove through the front of First Prospect M.B. Church in the center of the Wimauma Village and were greeted with

Christmas tunes, hot chocolate, sweet treats made by our local Enterprising Latinas business graduates and entrepreneurs, and received gifts from Santa Claus himself! We are grateful for how this event showcased the spirit of partnership and the community coming together to put a smile on everyone's face during the holiday season.

