

Welcome

Community Conversations Agenda

15 Minutes	Introduction, Results/Indicators & Budget Overview
5 Minutes	The World Café Process
20 Minutes	Topic 1 – Round 1 (switch)
15 Minutes	Topic 1 – Round 2 (switch)
15 Minutes	Topic 1 – Report Out
20 Minutes	Topic 2 – Round 3 (switch)
15 Minutes	Topic 2 – Round 4
15 Minutes	Topic 2 – Report Out

Our Destination

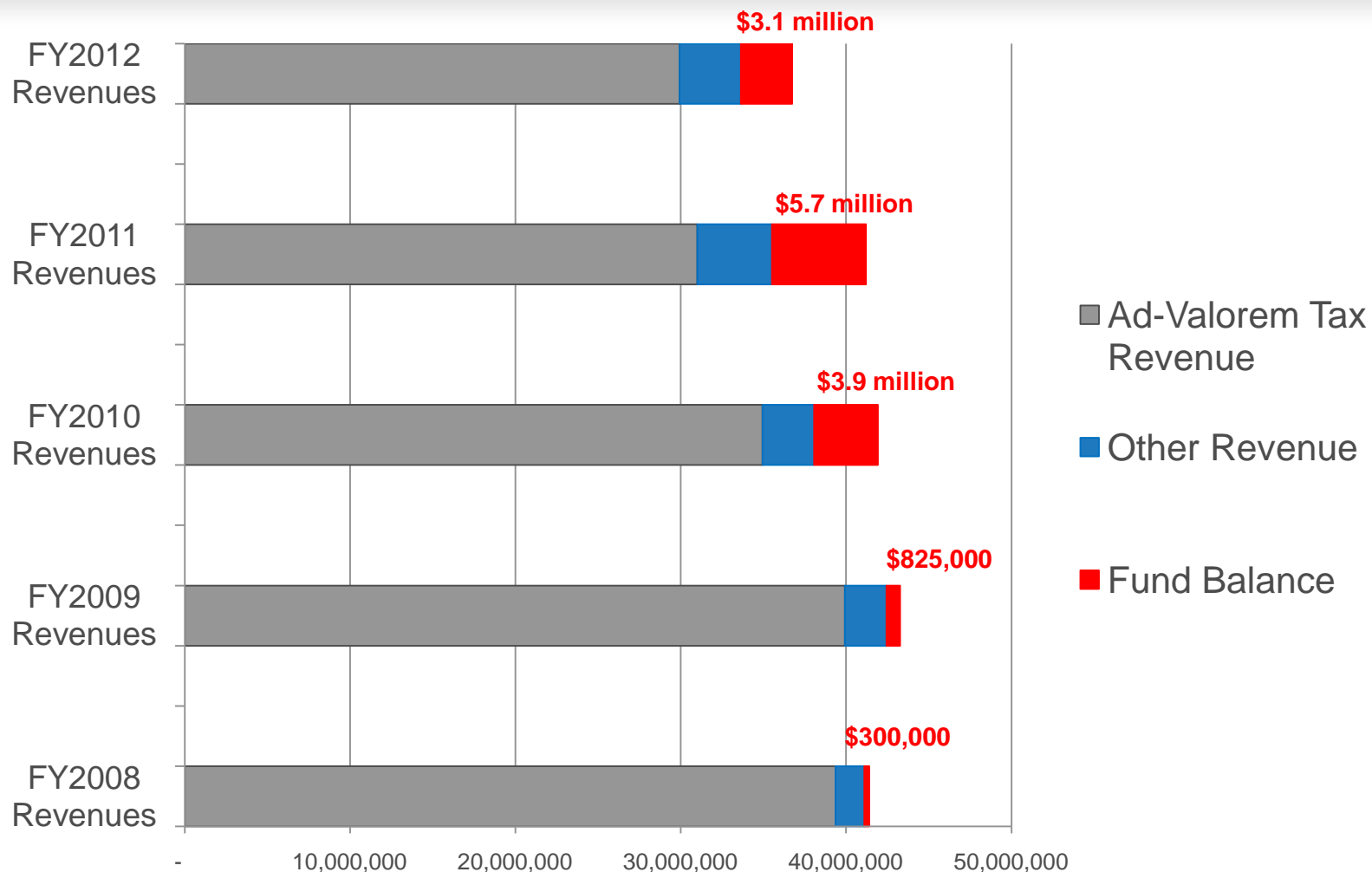
Children Are Succeeding in School by Third Grade

% meeting High Standards in Reading and Math
as measured by Florida Comprehensive Assessment Test (FCAT)

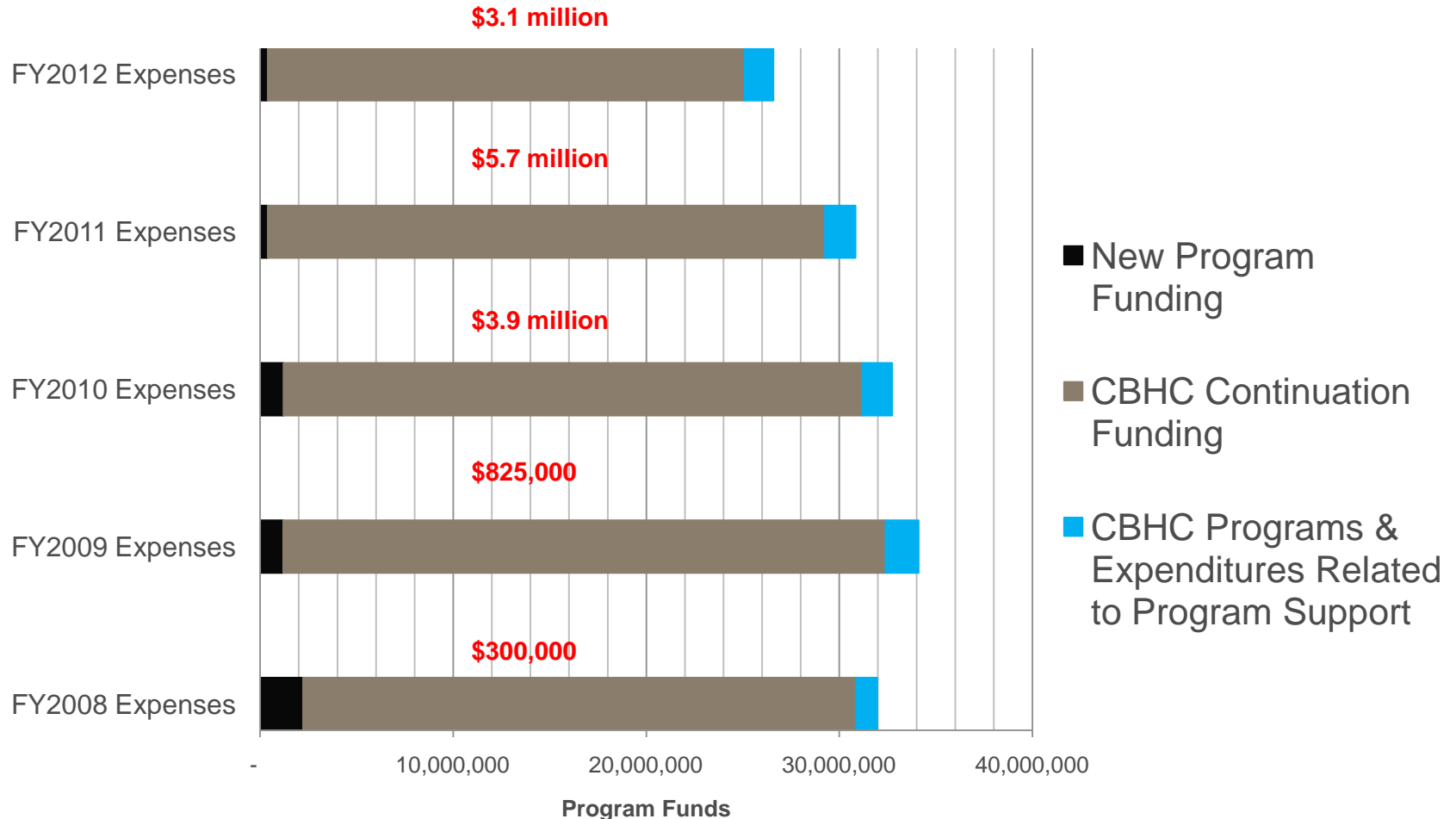


RESULTS	Children are Healthy and Developmentally on Track	Children are Ready to Learn and Succeed	Children Have Supported and Supportive Families	Children Live in Safe, Stable Neighborhoods
	Headline Indicators			
INDICATORS	<ul style="list-style-type: none"> • % low birth weight babies • % children (birth to 5 years old) with health insurance 	<ul style="list-style-type: none"> • % children ready for kindergarten • # child care centers / homes with a quality "star" rating • % of students retained in First and Second Grade 	<ul style="list-style-type: none"> • Child maltreatment rates • # homeless children (under 5 years old) 	<ul style="list-style-type: none"> • Crime rates
	Data Development Agenda			
	<ul style="list-style-type: none"> • % parents who have a particular place to take children (under 5 years old) for routine care 	<ul style="list-style-type: none"> • % parents who read to their children in the past week 	<ul style="list-style-type: none"> • # of domestic violence incidents in homes with children under 5 years old 	<ul style="list-style-type: none"> • % families with children under 5 years old who have moved more than once in the past year

CBHC Revenue Sources



CBHC Program Expenditures



Café Etiquette

Play, experiment and improvise!

Cafe Etiquette

Focus on what matters.

Contribute your thinking.

Speak your mind and heart.

Listen to understand.

Link and connect ideas.

Listen together for insights and deeper questions.

Play, Doodle, Draw - writing on the tablecloths is encouraged!

Have fun!

Workshop 1 - July 12, 2011

The Key Questions (Topic 1)

1. Given the situation we're in right now, what is the most important question we need to ask ourselves?
2. It is October 2016 and the Children's Board will be on the ballot in a month. You are confident that the Children's Board is going to be successful on the ballot. Why? What is different?

Workshop 1 - July 12, 2011

Our Goals (Topic 2)

1. Our goal of “Success by Third Grade” confuses many people. Some people think it is about CBHC doing the school system’s work. What are simple, clear ways to capture this goal that keeps the focus on the child and the outcome that we are looking for?
2. The correlate to achievement is being at school and being on task. If that is the case, what would the Children’s Board pay for at the neighborhood level to improve attendance and time on task? And what role would the Children’s Board play, besides funding activities, to improve attendance and time on task?

Workshop 2 - July 14, 2011

Working in Neighborhoods (Topic 1)

1. Are there ways our limited resources can touch many neighborhoods in our county and make a measurable difference?
2. If we had to concentrate funding in only one or two neighborhoods how would we make those choices?
3. Can you think of ways we can build on what's working in neighborhoods to get better outcomes for kids?

Workshop 2 - July 14, 2011

New Partnerships (Topic 2)

1. How can all the players work within neighborhoods together in ways that look and feel different from today?
2. To transform the work and our ability to get the outcomes, who are “partners” who have never been fully engaged? Are there ways to get them engaged?

Workshop 3 - July 19, 2011

Our Core Business (Topic 1)

1. The Children's Board is known for... and is considered unique in...
2. Ways CBHC staff can work differently to support getting to the goal? How, where, in relation to neighborhoods, schools, providers?

Workshop 3 - July 19, 2011

Reach and Engagement (Topic 2)

1. Who should the Children's Board be listening to or reaching out to about our plan?
2. Are there ways to have an open dialogue that would make it easier for more citizens and a more diverse group to participate?
3. Why would those currently NOT engaged in our work want to be?

Workshop 4 - July 22, 2011

Promotion of Health and Wellness (Topic 1)

1. What are some ways to spread availability and access to health and wellness supports across the entire county?
2. How can “health” in all of its dimensions be woven into the fabric of our entire community?

Workshop 4 - July 22, 2011

Funding Plan Allocation (Topic 2)

1. How much of our total program funding should be spread across the entire county to create access to family and child health and wellness supports? (FSRC curricula)
2. How much of our total program funding should be concentrated in areas of high need to demonstrate measurable impact? (continuum of services and supports within specific geographical targets)