

Links to Sources of Information About Evidence-Based Practice

Dear ZERO TO THREE Scientific Meeting Participants,

Here is a list of some of the sources of information about evidence-based practice. They reflect variations in types of programs and a variety of approaches to identifying and promoting evidence-based practice. Each provides a somewhat different perspective on the process of identifying practices and programs that are evidence-based. They differ in terms of:

- Domains they cover (e.g., education, health care, home visiting)
- What they consider “evidence” to be
- The criteria they use for judging a practice to be acceptable
- The categories they put practices into
- Process for reviewing and synthesizing the evidence

Let me know if you have any questions. And thanks so much for your active engagement in these issues during the day we spent together.

John
jlove@mind.net

Cochran Collaboration (health care) <http://www.cochrane.org/>

Campbell Collaboration (social sciences) <http://www.campbellcollaboration.org/>

ED/IES What Works Clearinghouse <http://ies.ed.gov/ncee/wwc/>

RAND Corporation’s Promising Practices Network <http://www.promisingpractices.net/>

Coalition for Evidence-Based Policy <http://coalition4evidence.org/wordpress/>

Home Visiting Evidence of Effectiveness (HomVEE) Project <http://homvee.acf.hhs.gov/>

National Registry of Evidence-Based Programs (SAMHSA) <http://www.nrepp.samhsa.gov/>

Edutopia <http://www.edutopia.org/> (as advertised on NPR: “George Lucas Educational Foundation: a source for what works in education”)

OMB: Program Assessment Rating Tool http://www.john-mercer.com/omb_part.htm

Accreditation Criteria and Standards of the National Association for the Education of Young Children <http://www.naeyc.org/academy/primary/viewstandards>

Early Head Start Research to Practice Guidance (Administration for Children and Families) http://www.acf.hhs.gov/programs/oprc/ehs/ehs_resrch/index.html

National Governors' Association's Center for Best Practices www.nga.org/center

Cayuga County's (NY) Partnership for Results <http://www.partnershipforresults.org/>

Center on the Social and Emotional Foundations of Learning <http://csefel.vanderbilt.edu/>

Also, here are some of the sites for some of the home visiting programs we talked about:

Healthy Families America: www.healthyfamiliesamerica.org

Nurse Family Partnership: www.nursefamilypartnership.org

Parents as Teachers: www.parentsasteachers.org

SafeCare: <http://chhs.gsu.edu/safecare/>

Triple P: <http://www.triplep.net/>

Other sites cited by Buysse and Wesley (2006)—see slide 9—that I have not already included:

Research and Training Center on Early Childhood Development. <http://www.researchtopractice.info/>

The Pathways Mapping Initiative. This is Lisbeth Schorr's project: Pathways were compiled in 2002-2008 and address Children Ready for School and Succeeding at Third Grade, Successful Young Adulthood, and Prevention of Child Abuse and Neglect. <http://www.cssp.org/publications/documents/pathways-to-outcomes>

Identifying and implementing educational practices supported by rigorous evidence: A user friendly guide. http://www2.ed.gov/rschstat/research/pubs/rigorousvid/guide_pg4.html#intro This is by the Department of Education. According to Buysse and Wesley, "This guide could be used in cases when research syntheses are not available and practitioners need to identify, assess, and synthesize research on their own."

A policymaker's primer on education research. <http://www.ecs.org/html/educationissues/research/primer/index.asp>

And another great source I just ran

across: <http://www.incredibleyears.com/library/paper.asp?nMode=1&nLibraryID=583>

You can click to get the 125-page report. The blurb at the website says, "The results of this literature review and synthesis confirm that systematic implementation practices are essential to any national attempt to use the products of science—such as evidence-based programs—to improve the lives of its citizens." Just what we talked about, eh?

Happy reading, and evidence-using!